

# Class 2 – Curriculum Overview

## Summer 1<sup>st</sup> half term

<b>Maths</b>	<b>Year 1: Multiplication and division</b>	Count in 2s Count in 5s Count in 10s Making equal groups Making arrays Making equal groups – sharing and grouping
	<b>Year 1: Fractions</b>	Making a whole Making a half Making a quarter Finding a half of a quantity
	<b>Year 2: length and height</b>	Compare length and height Measure lengths Order Lengths Four operations with length Problem Solving with lengths
	<b>Year 2: position and direction</b>	Describe position Describe movement Describe turns Making patterns and shapes
<b>English</b>	<b>Non-fiction:</b>	Linked to the King's Coronation, children will learn facts about the King and royal family. They will write letters to the King, including expanding sentences with conjunctions (because) and questions with correct punctuation.
	<b>Fiction: The King's Hats</b>	Children will begin by thinking about the hats they may wear for different activities before exploring the different hats the King may wear (including the Coronation crown). They will produce a piece of writing about these hats in second person.
<b>Science</b>	<b>Seasonal Change</b>  <b>Plants</b>	The children will continue to look at seasonal change and how the weather, animals, trees and plants have started to change and compare this to what they already know about Autumn and Winter. Our new topic in science this term is plants, the children will become more aware of the environment around them and the role that plants play in our lives. They will be able to identify different parts of a plant (both a flowering plant and a tree), observe different stages of growth, identify common flowers and plants in our environment, learn about trees and understand the difference between a deciduous and evergreen. The children will build on their scientific skills by conducting experiments to help children's understanding.
<b>History</b>	<b>Kings and Queens</b>	The children will be introduced to the concept of the monarchy and look at similarities and differences between the modern-day monarchy and that of different British Monarchs over recent history. They will develop their understanding of chronology and how things have changed or stayed the same.

<b>DT</b>	<b>Mechanisms</b>	Children will explore Sliders & Levers. They will be designing, making, evaluating and developing technical knowledge to create a finished product.
<b>PSHE</b>	<b>Be My Best</b>	The children will learn all about how they can 'be their best'. This will cover how we can keep ourselves healthy, what a growth mindset is, the importance of having a growth mindset, celebrating our talents and skills, having independence and responsibilities and setting goals and aspirations for the future.
<b>PE</b>	<b>Athletics</b>	Children will learn different athletic sports which involve jumping, running and throwing skills.
	<b>Dance</b>	Children will develop their movement skills learning to sequence movements together to produce a whole class performance.
<b>RE</b>	<b>Christian Value</b>	This half term we will be looking at the Christian Value of
	<b>The Church</b>	The children will learn about why our Church is a special place. We will visit Church and be involved in activities based in and around the church.
<b>COMPUTING</b>	<b>Computer Science</b>	Control & Monitoring, Floor and Screen Turtles, Programming, Modelling & Simulation Programming Bee Bots Algorithms Debug
	<b>Information Technology</b>	Data handling, Research (Using the Internet & Computer Software) Recognise ways of using technology and benefits  Drawing a text frame Resizing Adding pictures Develop Keyboard skills
	<b>E Safety</b>	Ongoing throughout year & age appropriate How to keep safe
	<b>Digital Literacy</b>	Communicating Collaborating Multimedia, Digital Imagery, Music & Sound