## Class 2 – Curriculum Overview Summer 1<sup>st</sup> half term

	Year 1: Place	Counting forwards and backwards within 100
	value within 100	Partitioning numbers
	value within 100	Comparing numbers
<b>O</b>		Ordering numbers
4		One more, one less
		one more, one less
Maths	Year 1: Money	Recognising coins
<b>V</b>		Recognising notes
		Counting in coins
	Year 2: Time	Telling time to the hour
		Telling time to the half hour
		O'clock and half past
		Quarter past and quarter to
		Telling time to 5 minutes
		Writing time Hours and days
		Find durations of time
		Compare durations of time
	Year 2:	Introduce weight and mass
	Measurement:	Measure mass
		Compare mass
	Mass, Capacity	Measure mass in grams
	and Temp	Measure mass in kilograms
		Introduce capacity and volume
		Measure capacity
		Compare volume Millilitres Litres
		Temperature
	Non-fiction: All	Children will write a fact-file about them se3lves – transition based activity to share with
	about me	·
<b> </b>	about me	new teachers.
Eng		
<u></u>	Fiction: Flat	Children will write character descriptions based on the characters in Flat Stanley. This will
<b>—</b>	Stanley	be a longer read text which we will build upon over a series of weeks.
		Children will also write letters, including the addition of question marks.
	0 10	The shildness will continue to be less to a consequent of the continue of the
S	Seasonal Change	The children will continue to look at seasonal change and how the weather, animals, trees
		and plants have started to change and compare this to what they already know about
<b>\ \( \)</b>		Spring and Summer.
$\Box$	Let's Build	
<b>–</b>		Children will explore different materials and sort them into groups before writing songs
	(materials)	based on their properties! We will consider what it would be like if the tables were made
Science		of jelly or the chairs were chocolate! Then recreate the story of the three little pigs and
$\Box$		predict what will happen to their houses.

Geog	Beside the Seaside	This Beside the Seaside unit will teach the children about the geographical features of the seaside, both human and physical. Children will learn about seaside environments; finding out where they are located in the United Kingdom and seaside resorts nearest their own locality using maps, aerial photograph, webcams and developing their key vocabulary. Children will learn about the similarities and differences between seaside resorts and their own locality, looking at how resorts have changed over time.
Art	Sculpture	Children will be introduced to six sculptors: Marc Quinn, Michelle Reader, Barbara Hepworth, Jill Townsley, Brendan Jamison, and Eva Rothschild. Children will make their own sculptures using a range of unusual materials: paper, recycled materials, boxes and marshmallows. Children will learn about figurative and abstract sculptures, and think about shapes and materials.
PSHE	Be My Best	The children will learn all about how they can 'be their best'. This will cover how we can keep ourselves healthy, what a growth mindset is, the importance of having a growth mindset, celebrating our talents and skills, having independence and responsibilities and setting goals and aspirations for the future.
PE	Athletics	Children will learn different athletic sports which involve jumping, running and throwing skills.
	Swimming	Children will have swimming lessons – teaching the basics of water safety and improving their strokes and confidence in the water.
RE	My World Jesus	To help children understand that Jesus lived a long time ago and that the world we live in is very different to the world Jesus lived in over 200 years ago.
	Baptism	Children will deepen their understanding of what it means to belong through exploring the celebration of baptism and they ways in which people of faith welcome babies.
COMPUTING	Computer Science	Control & Monitoring, Floor and Screen Turtles, Programming, Modelling & Simulation Programming Bee Bots Algorithms Debug
	Information Technology	Data handling, Research (Using the Internet & Computer Software) Recognise ways of using technology and benefits  Drawing a text frame Resizing Adding pictures Develop Keyboard skills
	E Safety	Ongoing throughout year & age appropriate  How to keep safe
	Digital Literacy	Communicating Collaborating Multimedia, Digital Imagery, Music & Sound