

Writing Progress Checker – Year 1: Meeting**Name** _____

Writing: Composition	Sept	End of Autumn Term	End of Spring Term	End of Summer Term
<ul style="list-style-type: none">I can compose a sentence orally before writing it.				
<ul style="list-style-type: none">I can sequence sentences to form short narratives.				
<ul style="list-style-type: none">I can sequence sentences in chronological order to recount an event or an experience.				
<ul style="list-style-type: none">I can re-read what I have written to check that it makes sense.				
<ul style="list-style-type: none">I can leave spaces between words.				
<ul style="list-style-type: none">I am beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.				
<ul style="list-style-type: none">I can use a capital letter for names of people, places, the days of the week, and the personal pronoun “I”.				
<ul style="list-style-type: none">I can use “and” to join sentences together.				
<ul style="list-style-type: none">I know how the prefix “un” can be added to words to change meaning.				
<ul style="list-style-type: none">I can use the suffixes: s, es, ed, er and ing within my writing				
TOTAL				
PERCENTAGE				

Writing Progress Checker – Year 1: Meeting**Name** _____

Writing: Transcription	Sept	End of Autumn Term	End of Spring Term	End of Summer Term
<ul style="list-style-type: none">I can sit correctly at a table and hold a pencil comfortably and correctly.				
<ul style="list-style-type: none">I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.				
<ul style="list-style-type: none">I can form capital letters and the digits 0-9.				
<ul style="list-style-type: none">I can understand which letters belong to which handwriting “family” and I practice these.				
<ul style="list-style-type: none">I can identify known phonemes in unfamiliar words.				
<ul style="list-style-type: none">I can use syllables to divide words when spelling.				
<ul style="list-style-type: none">I can use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling.				
<ul style="list-style-type: none">I can use the spelling rule for adding s or es for verbs in 3rd person singular.				
<ul style="list-style-type: none">I can name the letters of the alphabet in order.				
<ul style="list-style-type: none">I can use letter names to show alternative spellings of the same phoneme.				
TOTAL				
PERCENTAGE				