

BTEC Level 1 Introductory in Caring for Children	Topic/Learning Pathway	Key Words	Links to previous learning	Links to wider curriculum
AUTUMN 1	<p>Unit 12 – Children’s Learning through Everyday Experiences</p> <ul style="list-style-type: none"> Recognise opportunities to support children’s learning through everyday experiences. Know how to support children’s learning through everyday experiences. Know how everyday experiences support children’s learning. Present information to support children’s learning through everyday experiences 	<ul style="list-style-type: none"> Cognitive Emotional Independence Language Physical Sequencing Social Vocabulary 	<ul style="list-style-type: none"> KS2 PSD – Identify different influences on health and wellbeing. KS3/4 PSD – Living in the wider world. KS3 PSD – Essential life skills KS2 Science – The changes as humans develop 	<p>Autumn 1 – PSD - Personal Identity Autumn 1 – Health and Social Care - Communication (<i>Retrieval</i>) Autumn 1 – Home Cooking - Learning through Everyday Experiences Spring 1 – PE - How exercise effects the body (Development Milestones) Spring 2 – Science - Food & Health (Learning through everyday experiences) Summer 1 – PE - Communication Summer 2 – Science - Hormones (Development Milestones)</p>
AUTUMN 2	<p>Unit A2 – Developing a Personal Progression Plan</p> <ul style="list-style-type: none"> Explore the skills and behaviours needed to meet personal progression goal B Produce a progression plan to meet intended progression goal. 	<ul style="list-style-type: none"> Progression Specific Measurable Achievable Realistic Opportunities Apprenticeship Transferable Employability Communication 		

Oswaldtwistle School **Caring for Children** Long Term Plan

<p>SPRING 1</p>	<p>CfC5 - Providing an Activity to Support Children's Emotional and Social Needs (or another Sector Unit chosen by the students)</p> <ul style="list-style-type: none"> Plan an activity to support children's emotional and social needs Carry out and communicate an activity to support children's emotional and social needs 	<ul style="list-style-type: none"> Social Emotional Activities Planning Support Safety procedures Encouragement Interact Inclusive Environment Supervision Wellbeing 	<ul style="list-style-type: none"> KS2 PSD – Identify different influences on health and wellbeing. KS3 PSD – Essential life skills KS2 Science – The changes as humans develop 	<p>Spring 1 – Health and Social Care - Communication (<i>Retrieval</i>) Summer 1 – PE - Communication Summer 2 – Science - Hormones (Development Milestones)</p>
<p>SPRING 2</p>	<p>Unit A1 – Being Organised</p> <ul style="list-style-type: none"> Explore techniques to improve own organisational skills Review the use of techniques to improve own organisational skills. 	<ul style="list-style-type: none"> Techniques Organisational Time-management Deadlines Priorities Strengths Weaknesses Action plans 		
<p>SUMMER 1</p>	<p>One more Unit from the Sector Option (Chosen by the Students)</p> <p>Careers in Childcare</p>	<ul style="list-style-type: none"> Employment Career Skills Qualifications Salary Training 	<ul style="list-style-type: none"> Cultural Capital Careers 	<p>Spring 2 – Health and Social Care Careers/Job roles (<i>Retrieval</i>)</p>

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SUMMER 2	Work Experience/Visit	<ul style="list-style-type: none">• Contract• Interview• Apprenticeship• Seasonal• Ratios• Disclosure & Barring Service (DBS)		
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Pearson BTEC Level 1 Introductory Award in Caring for Children Under Five

Two units must be achieved, one of which must be Developing a Personal Progression Plan and one unit from the sector options.

Pearson BTEC Level 1 Introductory Certificate in Caring for Children Under Five

Five units must be achieved, both core units (A1 & A2) and three units from the sector options.