

Oswaldtwistle School **Children's Play Learning & Development** Long Term Plan

Children's Play, Learning and Development	Topic/Learning Pathway	Key Words	Links to previous learning	Links to wider curriculum
AUTUMN 1	<p>Unit 1 – Patterns of Development</p> <ul style="list-style-type: none"> • Understand growth and development in children • Understand the characteristics of children's development from birth up to 8 years • Understand how adults in early years settings can support children's development. 	<ul style="list-style-type: none"> • Growth • Development • Gross motor • Fine motor • Behavioural • Communication • Holistic • Cognitive • Intellectual • Emotional • Independence • Language • Physical • Sequencing • Social • Vocabulary • Characteristics 	<ul style="list-style-type: none"> • BTEC Caring for Children Level 1 – Ages & Stages of Development • KS2 PSD – Identify different influences on health and wellbeing. • KS3/4 PSD – Living in the wider world. • KS3 PSD – Essential life skills • KS2 Science – The changes as humans develop 	<p>Autumn 1 – PSD - Personal Identity Autumn 1 – Health and Social Care - Communication (<i>Retrieval</i>) Spring 1 – PE - How exercise effects the body (Development Milestones) Summer 1 – PE - Communication Summer 2 – Science - Hormones (Development Milestones)</p>
AUTUMN 2				

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<p>SPRING 1</p>	<p>Unit 2 – Promoting Children’s Development Through Play</p> <ul style="list-style-type: none"> • Understand how play promotes children’s development in early years. • Understand how different play opportunities promote children’s development • Understand how play is structured in early years settings to promote children’s development 	<ul style="list-style-type: none"> • Development • Play • Motivating • Challenging • Engaging • Structure • Independence • Supervision • Encouragement • Reassurance • Promote • Safety • Cooperative • Opportunities • Fine motor • Gross motor • Imaginative • Heuristic • Sensory • Identify • Describe • Explain • Assess 	<ul style="list-style-type: none"> • Caring for Children CfC12 – Ages and Stages of Development • KS3 Art – Making Masks & Puppets 	<p>Spring 1 – Health and Social Care - Communication (<i>Retrieval</i>) Summer 1 – PE - Communication Summer 2 – Science - Hormones (Development Milestones) Spring 1 – Farm – Emotional Literacy</p>
<p>SPRING 2</p>	<p>Unit 3 – The Principles of Early Years Practice</p> <ul style="list-style-type: none"> • Understand the importance of inclusive practice in early years • Explore ways in which early years settings implement inclusive practice • Understand how children are empowered in early years settings 	<ul style="list-style-type: none"> • inclusive • explore • principles • valuing • empowered • independent • self-image • emotional • development • effects • outcomes • socialise 		

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	<ul style="list-style-type: none"> Understand the importance of the key person approach in supporting children's development. 	<ul style="list-style-type: none"> motivation environment relationships routines encouragement 		
SUMMER 1	Catch up, Recap and Revision	<ul style="list-style-type: none"> As Above 	<ul style="list-style-type: none"> As Above 	<ul style="list-style-type: none"> As Above
SUMMER 2	Careers in Childcare Work Experience/Visit	<ul style="list-style-type: none"> Employment Career Skills Qualifications Salary Training Contract Interview Apprenticeship Seasonal Ratios Disclosure & Barring Service (DBS) Progression Goal Review Purpose Experience 	<ul style="list-style-type: none"> Cultural Capital Careers 	Spring 2 – Health and Social Care Careers/Job roles (<i>Retrieval</i>)