

Year 10	Topic	Keywords	Links to previous learning	Links to current wider curriculum
Autumn Term 1	<p><b>Mental health and wellbeing</b></p> <ol style="list-style-type: none"> <li>1. Child Sexual Abuse (CSE)</li> <li>2. Screen Time &amp; Safe use of Mobile Phones</li> <li>3. Suicide (Thought and Feelings)</li> <li>4. Self Harm (Causes and Support available)</li> <li>5. Common Types of Mental Ill Health (Anxiety, Stress and Depression)</li> <li>6. Promoting Emotional Wellbeing</li> </ol>	<ul style="list-style-type: none"> <li>• Sexual, Physical, Emotional, Neglect, Childline</li> <li>• Technology, Addiction, Mental Health, Blue Light, FOMO, Echo Chambers, Filter Bubbles</li> <li>• Self harm, Suicide, distressed, illness, symptoms</li> <li>• Self Harm, Self-Poisoning, Self Injury, Sensitivity, Samaritans, CalmHarm App</li> <li>• Misconception, Stigma, Tolerance, Anxiety, Depression, Trauma, Emotional Wellbeing, Mental Health Discrimination Act</li> <li>• Wellbeing, Emotions, Cognitive Behavioural Therapy</li> </ul>	<p>KS3 (excluding year 9)</p> <ul style="list-style-type: none"> <li>- I understand how to respect my own and others personal boundaries</li> <li>- I understand the three key elements to giving consent</li> <li>- I can effectively communicate with others in an assertive way</li> <li>- I can define low and high self esteem and give examples</li> <li>- I understand a range of issues that may impact my own self esteem</li> <li>- I know a wide range of ways to boost my own self esteem</li> <li>- To identify a wide arrange of different relationships</li> <li>- I understand the differences between a friendship and a relationship</li> <li>- I know how to respect the rights of others and celebrate our differences</li> <li>- I regularly give other people compliments and try to be kind to others</li> <li>- I can turn a problem into an opportunity</li> <li>- I can explain my strengths and explain why it is important to be aware of my own emotions</li> <li>- I can explain how peer pressure impacts people of all ages</li> <li>- I understand the best way to deal with peer pressure</li> <li>- I understand how I’m influenced and how my actions influence others</li> <li>- I understand the various definitions for Health and Wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• Link to Biology – biological responses (hormones).</li> <li>• Link to Biology – genetics and reproduction.</li> <li>• Health and social care</li> </ul>

			<ul style="list-style-type: none"> <li>- I can identify healthy and unhealthy habits people have</li> <li>- I know a range of suggestions to improve my own wellbeing</li> <li>- I can explain what mental health is</li> <li>- I can identify a range of mental health symptoms</li> <li>- I know how to look after my own mental health and wellbeing</li> <li>- I can define the term body image I understand the pressures social media and society places on body image</li> <li>- I know ways to raise my own self esteem and that of others</li> <li>- I understand ways to boost self esteem</li> <li>- I can explain how the media and peers may impact my self esteem</li> <li>- I can explain the importance of being body confident</li> </ul> <p>Year 9</p> <ul style="list-style-type: none"> <li>- I know what bullying is</li> <li>- I can explain how schools and charities are helping to tackle bullying</li> <li>- I understand the devastating impact bullying has on society</li> <li>- I can explain what grief is</li> <li>- I understand the range of emotions people may feel when grieving</li> <li>- I know what I could do to try and help support someone who is grieving</li> <li>- I know how unrealistic the images I see in the media are</li> <li>- I can describe what it means to be body positive and body neutral</li> </ul>	
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			<ul style="list-style-type: none"> <li>- I can explain the link between airbrushing and photo editing and self esteem</li> <li>- I can identify the difference between high and low self esteem</li> <li>- I can explain how things influence someone’s self esteem</li> <li>- I know a range of ways to manage my own self-esteem</li> </ul>	
Autumn Term 2	<p><b><u>Rights and responsibilities</u></b></p> <ol style="list-style-type: none"> <li>1. Instagram Generation</li> <li>2. Targeted Advertising - Online</li> <li>3. Marriage - What is it? (Forced Marriage)</li> <li>4. Consumer Protection &amp; rights</li> <li>5. Rights and Responsibilities</li> <li>6. Employment Rights</li> <li>7. Understanding a Payslip</li> </ol>	<ul style="list-style-type: none"> <li>• Hyper filtered, Body image, Self Esteem, Vloggers, Streaming, Childline, Instagram, Selfie</li> <li>• Contextual,, Geotargeted, Retargeted , Targeted , Advertisements, Pop Ups, ASA</li> <li>• Marriage, Divorce, Love, Companionship, commitment, Cohabitation, Civil Partnership</li> <li>• Sustainability, ethical, rights, responsibilities, Consumer, CAB, Office of Fair trading, Fairtrade</li> <li>• Civil law, Criminal Law, Rights, Responsibilities, Moral, Political, Legal</li> <li>• Employers, Employment tribunal, Equality Act 2010, Equal opportunities, Trade union, unfair dismissal</li> </ul>	<p>KS3 (excluding year 9)</p> <ul style="list-style-type: none"> <li>- I understand how politics impacts my life</li> <li>- I can describe the role of parliament</li> <li>- I can explain the difference between living in a democracy and a dictatorship</li> <li>- I can explain the differences between the two house of Parliament</li> <li>- I can describe the role of a Local MP I can identify the features of a democratic country</li> <li>- I can name five political parties</li> <li>- I understand the difference between Labour and Conservative</li> <li>- I know who can and cannot stand for political office</li> <li>- I can explain how the Government is formed</li> <li>- I understand the different types of elections held within the UK</li> <li>- I can explain several reasons why voting is important</li> <li>- I can define the terms advocate and devils advocate</li> <li>- I can recognise a wide range of views on a single topic</li> </ul>	<ul style="list-style-type: none"> <li>• Links to KS3 Humanities - The Rise of Nazi Germany and The Holocaust (Democracy vs Dictatorship.)</li> <li>• Link to English - Jack The Ripper and the rise of the Metropolitan Police Force in early Victorian England.</li> <li>• Link to KS3 Humanities – Crime and punishment – 1500 to modern day.</li> <li>• Link to KS3 Humanities – The Black people of America – from slavery to freedom.</li> </ul>

		<ul style="list-style-type: none"> <li>• BACS, Deductions Payslip, Net Pay, Gross Pay, National Insurance, Salary, Tax, NI, Tax Code, PAYE</li> </ul>	<ul style="list-style-type: none"> <li>- I understand the arguments for and against lowering the voting age</li> <li>- I can explain how Parliament is opened</li> <li>- I understand the differences between Parliament and Government</li> <li>- I know what the insides of the Houses of Parliament look like</li> <li>- I can explain how the PM became the Prime Minister</li> <li>- I can explain the job responsibilities of the Prime Minister</li> <li>- I can explain the skills and qualities needed to be Prime Minister</li> <li>- I know the age of criminal responsibility in the UK and other countries</li> <li>- I can explain how the criminal justice system treats young offenders</li> <li>- I can define legal rights and the rule of law</li> <li>- I can make difficult decisions</li> <li>- I understand the qualities needed to be a leader I work well in a team</li> <li>- I know what makes a good community I try not to stereotype and pre judge people</li> <li>- I can define prejudice and discrimination</li> <li>- I know why society needs laws I understand how a bill becomes a law in the UK</li> <li>- I can explain recent law changes in the UK</li> <li>- I can name a wide variety of punishments used in the UK Criminal Justice System</li> <li>- I understand the theories behind punishment</li> </ul>	<ul style="list-style-type: none"> <li>• Link to Travel and Tourism – UK travel destinations.</li> </ul>
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			<ul style="list-style-type: none"> <li>- I understand the arguments for and against the use of prisons</li> <li>- I can work effectively as part of a team.</li> <li>- I know what makes good team work and leadership</li> <li>- I can confidently pitch my ideas to an audience</li> <li>- I can describe my own self esteem</li> <li>- I have aspirations and am looking forward to the future</li> <li>- I can describe what self love is</li> <li>- I can identify a wide range of jobs</li> <li>- I understand that each sector in society contains many career opportunities</li> <li>- I know how to plan for my future career</li> <li>- I understand ways to boost self esteem</li> <li>- I can explain how the media and peers may impact my self esteem</li> <li>- I can explain the importance of being body confident</li> <li>- I understand what Labour Market Information is</li> <li>- I can explain how Brexit may impact local Labour Markets in the UK</li> <li>- I can identify the main factors that impact Labour Market Information</li> <li>- I can identify a range of different UK Job sectors</li> <li>- I know the starting salaries of a range of jobs</li> <li>- I can explain my dream job or career</li> </ul> <p>Year 9</p> <ul style="list-style-type: none"> <li>- I know how unrealistic the images I see in the media are</li> </ul>	
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			<ul style="list-style-type: none"> <li>- I can describe what it means to be body positive and body neutral</li> <li>- I can explain the link between airbrushing and photo editing and self esteem</li> <li>- I know what a conspiracy theory is</li> <li>- I understand what an extremist narrative is</li> <li>- I understand why conspiracy theories are damaging to society</li> <li>- I can explain what online stress is</li> <li>- I understand the link between mental health and social media usage</li> <li>- I know how to keep my online data safe</li> <li>- I understand how debt and borrowing money can impact on personal finance</li> <li>- I am able to budget now and for the future</li> <li>- I understand how income tax is calculated</li> <li>- I understand the meanings of a wide range of financial key terms</li> <li>- I can evaluate different ways of storing money</li> <li>- I can explain the many advantages to having a bank account</li> <li>-</li> </ul>	
<p>Spring Term 1</p>	<p><b><u>Exploring relationships and sex education</u></b></p> <ol style="list-style-type: none"> <li>1. FGM</li> <li>2. Sexting 'Nudes</li> <li>3. Online Pornography (Myths vs Reality)</li> <li>4. Domestic Abuse and Domestic Violence</li> <li>5. Sexualisation of the media</li> </ol>	<ul style="list-style-type: none"> <li>• Social, Economic, Financial, Illegality, Culture, Elders, Mutilation, Infertility, Preventable</li> <li>• Sexting, Nudes, Dick Picks, Peer Pressure, Consent, Revenge Porn, Consequences, Take Down Policy</li> </ul>	<p>KS3 (excluding year 9)</p> <ul style="list-style-type: none"> <li>- I understand the challenges that puberty brings</li> <li>- I am able to empathise with others who are about to go through puberty</li> <li>- I know the emotional, social and physical changes that happen during puberty</li> <li>- I know the physical changes that happen to girls bodies, inside and out</li> </ul>	<ul style="list-style-type: none"> <li>• Health and social care.</li> <li>• Link to Biology – biological responses (hormones).</li> <li>• Link to Biology – genetics and reproduction.</li> </ul>

	<p>6. Unhealthy Relationships, Sexual Assault and Rape</p> <p>7. Porn and its impact on Society</p>	<ul style="list-style-type: none"> <li>• Revenge Porn, Extreme Porn, Sexting, Child Pornography, illegal, sexual excitement, stimulation</li> <li>• Coercion, Domestic Abuse, Domestic Violence, Intimidation, Emotional physical and sexual Abuse</li> <li>• Social media influencers, Sexualisation, ASA, Mental Health, Body Image</li> <li>• Sexual Assault, Rape, Genitals, Explicit, Consent, Abuse, Referral Centres</li> <li>• Pornography, Culture, Sex, Illegal, Legal, Society, Revenge Porn,</li> </ul>	<ul style="list-style-type: none"> <li>- I understand the range of feminine protection products available and how they work</li> <li>- I understand the main things that happen to a girl during her menstrual cycle</li> <li>- I can identify all parts of the male reproductive system</li> <li>- I am able to empathise with boys who are going through puberty</li> <li>- I know the physical and emotional changes that happen to boys during puberty</li> <li>- I understand the causes of body odour and how to prevent it</li> <li>- I can explain how personal hygiene links to a healthy body</li> <li>- I understand how to achieve high standards of personal hygiene</li> <li>- I know how to look after my best interests in the future</li> <li>- I understand a range of cultural practices that are illegal and damaging for young people</li> <li>- I understand the dangers of FGM and how to stop it from happening</li> <li>- I understand how to respect my own and others personal boundaries</li> <li>- I understand the three key elements to giving consent</li> <li>- I can effectively communicate with others in an assertive way</li> <li>- I can define low and high self esteem and give examples</li> <li>- I understand a range of issues that may impact my own self esteem</li> </ul>	<ul style="list-style-type: none"> <li>• Health and social care</li> </ul>
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			<ul style="list-style-type: none"> <li>- I know a wide range of ways to boost my own self esteem</li> <li>- I can explain why personal space is important</li> <li>- I understand what consent is and when it is given</li> <li>- I can respond to people and situations in an assertive manner</li> <li>- I know what it means to be a man</li> <li>- I know the difference between a mans man and a good man</li> <li>- I am confident in showing my emotions</li> <li>- I can recognise if I have unhealthy friendships</li> <li>- I understand the importance of not disclosing too much information to online friends</li> <li>- I am a good friend most if not all of the time</li> <li>- Know how to make new friends</li> <li>- I understand what I'm looking for in a friend I understand the benefits of having friends but also the risks of toxic friendships</li> <li>- To identify a wide arrange of different relationships</li> <li>- I understand the differences between a friendship and a relationship</li> <li>- I know how to respect the rights of others and celebrate our differences</li> <li>- I regularly give other people compliments and try to be kind to others</li> <li>- I can turn a problem into an opportunity</li> <li>- I can explain my strengths and explain why it is important to be aware of my own emotions</li> </ul>	
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			<ul style="list-style-type: none"> <li>- I can explain how peer pressure impacts people of all ages</li> <li>- I understand the best way to deal with peer pressure I understand how I'm influenced and how my actions influence others</li> <li>- I know what good Relationships and Sex Education is</li> <li>- I am able to give good relationship advice to others</li> <li>- I can identify a range of rights that should be respected in a relationship</li> <li>- I know a range of conflict management strategies</li> <li>- I understand the different causes of conflict</li> <li>- I would be confident in diffusing future conflicts</li> <li>- I may have in my relationships</li> <li>- Identify what a healthy relationship looks and feels like</li> <li>- Able to identify characteristics of an unhealthy relationship</li> <li>- Recognise how healthy the relationships are that you have with others</li> <li>- I can explain what love is</li> <li>- I understand the expectations that form a positive romantic relationship</li> <li>- I can explain the many differences between love and sex</li> </ul> <p>Year 9</p> <ul style="list-style-type: none"> <li>- I can identify and label all the external parts of the female sexual anatomy</li> <li>- I understand the law regarding FGM in the UK</li> </ul>	
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			<ul style="list-style-type: none"> <li>- I understand the dangers associated with FGM and Know where to seek help and support</li> <li>- I understand the requirements for consent</li> <li>- I know the law in relation to consent, sexual assault and rape</li> <li>- I understand the vital importance of consent</li> <li>- I know a range of things to consider before engaging in sexual relations</li> <li>- I can explain positive and negative reasons to have sex</li> <li>- I understand the full range of consequences of making a relationship sexual</li> <li>- I understand the main features that help to build a healthy relationship</li> <li>- I know a range of non physical characteristics to look for in a partner</li> <li>- I am able to evaluate if a relationship is positive and healthy or not</li> <li>- I can explain what happiness looks like for different people</li> <li>- I can recognise my own emotions and how I'm feeling</li> <li>- I have an opinion about whether happiness exists or not</li> </ul>	
Spring Term 2	<p><b><u>Violence, crimes and seeking safety</u></b></p> <ol style="list-style-type: none"> <li>1. Honour Based Violence</li> <li>2. Forced Marriage + Breast Ironing + Flattening</li> <li>3. Online Gambling (Games In App Purchases)</li> <li>4. Social Media Validation</li> </ol>	<ul style="list-style-type: none"> <li>• Honour, Respect, Equality, Dishonour, HBV, Domestic Abuse</li> <li>• Culture, Human Rights, Forced Marriage, Breast Ironing, FMPO (forced Marriage Protection Order) Forced Marriage Unit (FMO)</li> </ul>	<p>KS3 (excluding year 9)</p> <ul style="list-style-type: none"> <li>- I can explain why personal space is important</li> <li>- I understand what consent is and when it is given</li> <li>- I can respond to people and situations in an assertive manner</li> </ul>	<ul style="list-style-type: none"> <li>• Health and social care</li> </ul>

	<p>5. Keeping your data safe (social Networks)                  6. Causes of Knife Crime                  7. Modern Day Slavery</p>	<ul style="list-style-type: none"> <li>• BBFC, PEGI, Debt, In-app purchases, Skin betting, Gaming Whales, loot boxes</li> <li>• Validation, Addiction, Mental Health, Influences, Advertising, Youtubers, Vloggers</li> <li>• Vishing, Phishing, Smishing, Fraud, Illegality, ID theft, Financial loss, Dark Web, Open Web</li> <li>• Homicide, Wielded, Attempted Murder, Courts, Home Office, UK Drill Music</li> <li>• Slavery, Human Trafficking, Coercion, abduction, illegal immigration, criminal gangs</li> </ul>	<ul style="list-style-type: none"> <li>- I can explain how peer pressure impacts people of all ages</li> <li>- I understand the best way to deal with peer pressure</li> <li>- I understand how I'm influenced and how my actions influence others</li> <li>- I listen to my gut feeling about online situations and choices</li> <li>- I understand a wide range of risks associated with internet use</li> <li>- I know how to reduce the risks associated with 'being online'</li> <li>- I can define a gaming addiction</li> <li>- I understand a range of risks associated with online gaming</li> <li>- I understand the importance of reporting anything suspicious I see or hear online</li> <li>- I know the risks associated with carrying a knife</li> <li>- I understand the impact carrying a knife has on family and friends</li> <li>- I would never resort to carrying a knife under any circumstance</li> <li>- I know why society needs laws</li> <li>- I understand how a bill becomes a law in the UK</li> <li>- I can explain recent law changes in the UK</li> <li>- I know what county lines is and some of the terminology used</li> <li>- I understand where I can go for help if I feel threatened by County Lines gangs</li> <li>- I understand how county line gangs operate and the dangers of getting involved</li> </ul>	
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			<ul style="list-style-type: none"> <li>- I can explain how gangs make people feel trapped</li> <li>- I can recognise when a friend is involved with County Lines</li> <li>- I understand the groups of people County line Gangs target and why</li> <li>- I can define substance misuse and substance dependency</li> <li>- I know how drugs impact the body</li> <li>- I can identify a range of factors that may lead to someone abusing drugs</li> <li>- I can spot a fake profile online</li> <li>- I understand what online grooming is and how people may try to gain my trust in order to abuse it</li> <li>- I know where to report online issues and to seek further advice and support</li> </ul> <p>Year 9</p> <ul style="list-style-type: none"> <li>- I can identify and label all the external parts of the female sexual anatomy</li> <li>- I understand the law regarding FGM in the UK</li> <li>- I understand the dangers associated with FGM and Know where to seek help and support</li> <li>- I can explain what online stress is</li> <li>- I understand the link between mental health and social media usage</li> <li>- I know how to keep my online data safe</li> </ul>	
<p>Summer Term 1</p>	<p><b>Exploring British values</b></p> <ol style="list-style-type: none"> <li>1. Critical thinking &amp; Fake News</li> <li>2. LGBT + British Values</li> <li>3. What is a cult</li> <li>4. Exploring British Values</li> </ol>	<ul style="list-style-type: none"> <li>• Fake News Conspiracy Theories, Critical thinking, Disinformation, Misinformation</li> </ul>	<p>KS3 (excluding year 9)</p> <ul style="list-style-type: none"> <li>- I can name several anti-discrimination laws passed by the UK Government.</li> <li>- I can name at least six protected characteristics</li> </ul>	<ul style="list-style-type: none"> <li>• Health and social care</li> <li>• English</li> <li>• Links to KS3 Humanities - The</li> </ul>

	<p>5. Human Rights and their Importance</p> <p>6. Balancing Human Rights</p>	<ul style="list-style-type: none"> <li>• Sovereignty, Homophobia Discrimination, tolerance, Rule of law, Prejudice</li> <li>• Cult, tradition, religion, Values, manipulation, coercion</li> <li>• Tolerance, values, Multicultural society, Social development, sovereignty</li> <li>• UDHR 148, Council of Europe, ECHR, ECtHR, United Nations, HRA 1998 Rights, Responsibilities</li> <li>• Amnesty International, absolute rights Non-Absolute rights , Justice</li> </ul>	<ul style="list-style-type: none"> <li>- I can explain the difference between direct and indirect discrimination</li> <li>- I can explain where stereotypical views come from I understand why it's important not to stereotype</li> <li>- I don't judge people before I get to know them</li> <li>- I can give examples of multicultural Britain</li> <li>- I can explain why different groups have migrated to the UK over the past 60 years</li> <li>- I can explain the positive impact migration has had on Britain</li> <li>- I know the difference between prejudice and discrimination</li> <li>- I understand how I can help support equality for all I can identify a range of characteristics that people are sometimes prejudiced by</li> <li>- I can explain the importance of celebrating LGBT+ History Month</li> <li>- I understand the meaning of LGBTQA+</li> <li>- I can name a variety of LGBT+ role models</li> <li>- I can define homophobia</li> <li>- I understand a range of forms homophobia takes</li> <li>- I understand why it's wrong to use homophobic language</li> <li>- I am an Ally to the LGBT+ Community</li> <li>- I understand how to support a friend in need</li> <li>- I would be confident in challenging homophobic language if I heard it</li> </ul>	<p>Rise of Nazi Germany and The Holocaust (Democracy vs Dictatorship.)</p> <ul style="list-style-type: none"> <li>• Link to English - Jack The Ripper and the rise of the Metropolitan Police Force in early Victorian England.</li> <li>• Link to KS3 Humanities – Crime and punishment – 1500 to modern day.</li> <li>• Link to KS3 Humanities – The Black people of America – from slavery to freedom.</li> <li>• Link to Travel and Tourism – UK travel destinations</li> </ul>
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			<ul style="list-style-type: none"> <li>- I can recognise passive, assertive and aggressive communication styles</li> <li>- I know how to be assertive with someone</li> <li>- I feel well equipped to challenge homophobic when I see it in school</li> <li>- I understand what gender dysphoria is</li> <li>- I understand the importance of celebrating the LGBT+ Community</li> <li>- I feel confident in talking about trans issues to other people and using the correct terms</li> <li>- I know how to support someone coming out</li> <li>- I know where to go for extra information and support regarding LGBT issues</li> <li>- I understand the issues faced by someone coming out</li> </ul> <p>Year 9</p> <ul style="list-style-type: none"> <li>- I know what a conspiracy theory is</li> <li>- I understand what an extremist narrative is</li> <li>- I understand why conspiracy theories are damaging to society</li> <li>- I can define extremism and terrorism</li> <li>- I understand the different types of extremism that exist I understand the difference between extremism and terrorism</li> <li>- I understand what terrorism is and can give examples</li> <li>- I can evaluate how terrorism makes me feel</li> <li>- I know who to contact if I suspect someone is planning an act of terrorism</li> </ul>	
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			<ul style="list-style-type: none"> <li>- I can define what being British means to me</li> <li>- I understand a wide range of issues that impact young people in society</li> <li>- I can explain why promoting British values helps to reduce extremism in the UK</li> </ul>	
Summer Term 2	<p><b><u>Exploring world issue</u></b></p> <ol style="list-style-type: none"> <li>1. World Issues - International Organisations</li> <li>2. World Issues 2 - Brexit</li> <li>3. World Issues 3 - Aid and Supporting other countries</li> <li>4. World issues 5 - Fair Trade</li> <li>5. World Issues 6 - Peace and War + Conflict</li> <li>6. Women's Rights</li> <li>7. #MeToo and Times Up Movement</li> </ol>	<ul style="list-style-type: none"> <li>• Sanctions, Agreements, democracy, NATO, EU, WTO, Commonwealth</li> <li>• Brexiteer, Remainer, Europhile, Eurocrat, Democracy, Referendum, Independence, Sovereignty</li> <li>• Free Trade, Fair Trade, Aid, NGO, Developing, Globalisation, Debt relief</li> <li>• Fair Trade , Protest, Pressure Group, Government, Consumer, Producer, discrimination, forced labour</li> <li>• Peace =A state where there is no war and fighting</li> <li>• Equality, Suffrage, Suffragettes, Representation Act</li> <li>• Activists, Movements, Sexual harassment, Sexual Assault, Misconduct Equality</li> </ul>	<p>KS3 (excluding year 9)</p> <ul style="list-style-type: none"> <li>- I can give examples of multicultural Britain</li> <li>- I can explain why different groups have migrated to the UK over the past 60 years</li> <li>- I can explain the positive impact migration has had on Britain</li> <li>- I understand the different forms hate crimes can take</li> <li>- I can define islamophobia and understand some of the causes</li> <li>- I know the hierarchy of discriminatory acts</li> <li>- I understand how politics impacts my life</li> <li>- I can describe the role of parliament</li> <li>- I can explain the difference between living in a democracy and a dictatorship</li> <li>- I can explain the differences between the two house of Parliament</li> <li>- I can describe the role of a Local MP</li> <li>- I can identify the features of a democratic country</li> <li>- I can name five political parties</li> <li>- I understand the difference between Labour and Conservative</li> <li>- I know who can and cannot stand for political office</li> </ul>	<ul style="list-style-type: none"> <li>• Links to KS3 Humanities - The Rise of Nazi Germany and The Holocaust (Democracy vs Dictatorship.)</li> <li>• Link to English - Jack The Ripper and the rise of the Metropolitan Police Force in early Victorian England.</li> <li>• Link to KS3 Humanities – Crime and punishment – 1500 to modern day.</li> <li>• Link to KS3 Humanities – The Black people of America – from slavery to freedom.</li> </ul>

			<ul style="list-style-type: none"> <li>- I can explain how the Government is formed</li> <li>- I understand the different types of elections held within the UK</li> <li>- I can explain several reasons why voting is important</li> <li>- I can define the terms advocate and devils advocate</li> <li>- I can recognise a wide range of views on a single topic</li> <li>- I understand the arguments for and against lowering the voting age</li> <li>- I can explain how Parliament is opened</li> <li>- I understand the differences between Parliament and Government</li> <li>- I know what the insides of the Houses of Parliament look like</li> <li>- I can explain how the Prime Minister became the Prime Minister</li> <li>- I can explain the job responsibilities of the Prime Minister</li> <li>- I can explain the skills and qualities needed to be Prime Minister</li> <li>- I know what makes a good community</li> <li>- I try not to stereotype and pre judge people</li> <li>- I can define prejudice and discrimination</li> <li>- I know why society needs laws</li> <li>- I understand how a bill becomes a law in the UK</li> <li>- I can explain recent law changes in the UK</li> <li>- I can name a wide variety of punishments used in the UK Criminal Justice System</li> </ul>	<ul style="list-style-type: none"> <li>• Link to Travel and Tourism – UK travel destinations</li> </ul>
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## Year 10 LTP CFL



			<ul style="list-style-type: none"><li>- I understand the theories behind punishment</li><li>- I understand the arguments for and against the use of prisons</li></ul>	
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