



01254 231 553

Dear Parents/Carers,

Following a review of our behaviour management structures and systems we would like to share with you our most recent developments in this area. However, before we do so, I feel it important that we share with you our **school vision** and our **mission statement**.

#### Whole school vision

To provide each child with a highly personalised learning experience, within a support network that focuses on removing 'barriers' and encouraging participation and achievement. Ultimately, we aim to transform life chances by equipping each and every child with the competencies and confidence to achieve their full potential and enjoy life to the full.

**Be the best you can be!**

**Respect Believe Achieve Become**

Our mission....

#### Our mission

*"Through a culture of mutual **respect** and the promotion of resilience and **self-belief** we strive to provide you with a second chance, and in so doing help you to **achieve** the things you never thought you could, and ultimately move on and **become the person you always dreamed of being.**"*

**Be the best you can be!**

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<https://www.oswaldtwistle.org/>

## Our Behaviour Vision

Over the last 12 months we have invested a lot of time refining our behaviour management skills and associated structures and systems in an attempt to help support your child to be the best they can be. As a core partner school of the DFE Behaviour Hub Programme, we have been networking far and wide with schools and behaviour specialists in an attempt to improve our work in this area.

Recently staff and students all contributed ideas to what they feel behaviour should look like in our school and from these initial ideas we created a Behaviour Vision, a vision that in time will help us to secure excellence in this aspect of school life.

### Behaviour Vision

To secure a safe, calm and nurturing environment where pupils are heard and valued, and motivated to be the best they can be. A community where positive relationships, built on trust, kindness and respect prevail, and where de-escalation and self-reflection are actively promoted to help secure positive behaviours and excellent outcomes for each and all.

**Be the best you can be!**

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## The Behaviour Team

Our behaviour team comprises of a Behaviour Manager and a team of Behaviour/Learning Mentors, who together with our SENDco and Senior Team, have overall responsibility for all behaviour management aspects of school life. It is important to recognise that the staff at school has received extensive training in areas like ASD, ADHD, trauma informed behaviour, CBT and Mental Health and Wellbeing. In addition to this, the majority of our staff are now Part 1 qualified in Team Teach knowledge and techniques with part 2 due to be secured in the New Year. We work with a wide range of agencies and other professionals such as Educational Psychologists to help ensure we can support our young people the best we can.

To help embed our behaviour vision, we have introduced a number of behaviour norms which we try to adhere to as a community in an attempt to secure our vision and the best outcomes for our students.

## Behaviour Norms

**RESPECT.... positive actions and feelings only.**

**KINDNESS.... caring, thoughtful and helpful actions and comments.**

**FORGIVENESS... overcome your negative feelings about the actions of others that may have caused you upset.**

**HUMILITY.... never think too highly of yourself and your own importance.**

## Classroom Rules and Routines

Arrive on time and remain in class/ask for time out in a polite manner

Make a positive contribution to the lesson

Complete all your work to the best of your ability

Tidy up and put away your own equipment

Remain behind your chair at the end of the lesson until dismissed

Quietly and sensibly go to your next lesson

### Classroom Rules and Routines

We also have Classroom rules and routines to support learning which form the basis of our positive behaviour system. Our rewards include enrichment activities on a Friday, the Tuck Shop on a Wednesday and our end of term reward trips.

### Class Charts

To support our behaviour systems and communication channels between home and school, we have purchased Class Charts, a behaviour platform which will provide you with an opportunity to see how your child is performing at school in terms of their behaviour and attitude. It simply presents as an app that you can download on to your mobile phone and use with ease. Your login details for Class Charts will be forwarded on Monday 5<sup>th</sup> December 2022.

Finally, we would like to share with you a link to our most recent Behaviour Policy and Attendance Policy which will provide you with an overall context for these aspects of school life.

<https://oswaldtwistle.org/about/policies-documents>

We hope you have found this information helpful and look forward to working with you more closely on all aspects of behaviour and attendance

Kind regards,

The Staff at Oswaldtwistle School.