

# Friends

I can...	Novice (No)	Developing (Not Yet)	Secure (Yes)
identify basic information about myself			
identify things that I like (e.g. hobbies, types of food, etc.)			
identify things that I do not like			
find things that I have in common with someone else			
define the key words			
identify signs of respect			
identify ways to show respect to others			
understand that I must respect my friend			
understand that my friend must respect me.			
explain what I feel like when I am not included			
explain how others may feel if they are excluded			
Understand the importance of including people in games, conversations or outings.			
identify the skills which help to develop empathy			
Understand the importance of empathy for being a good friend and having a good friend			
identify reasons why we need good friends			

## Emotional Literacy