

Area	TR6	Year 7	Year 8	Year 9
Map Skills	Describe the location of features on a map using four figure and six figure grid references and the eight compass points.	Describe the location of features on a map using four figure and six figure grid references and compass points.	Use spot highlights, contour lines and colour shading to interpret topography on a map.	Use six figure grid references, scale and topographical skills to interpret maps.
Map Skills	Identify a few OS symbols.	Identify an increasing number of OS symbols.	Interpret map scales to determine distances.	
Understanding Geographical Processes	Collect a range of appropriate data through fieldwork.	Collect and record a range of appropriate data gathered through fieldwork.	Collect, record and describe a range of appropriate data gathered through geographical fieldwork.	Collect, analyse and explain the results of a range of appropriate data gathered through geographical fieldwork.
Interpreting Geographical Information	Use globes, maps and atlases with help.	Use globes, maps and atlases routinely in the classroom and the field.	Use a range of globes, maps (including OS maps) and aerial photographs to view and describe the distribution of geographical features.	Use a range of geographical information, including thematic mapping, aerial and satellite photographs, and Geographical Information Systems (GIS) to view and analyse places and data.
Communicating Geographical Information	Use geographical information to ask and respond to questions with help.	Use geographical information and my own observations to help me ask and respond to questions about places and environments.	Use sources of geographical information to respond to a range of geographical questions and communicate my findings using appropriate vocabulary.	Select and analyse sources of geographical information to establish evidence for geographical writing.
Local Knowledge	List characteristics of an area.	Start to describe the characteristics of an area.	Show knowledge and understanding to describe characteristics of an area studied.	Use knowledge and understanding to describe and make links to describe characteristics of contrasting areas studied.
Local Knowledge			Show increasing depth of knowledge and understanding to describe characteristics of an area studied.	
Place Knowledge	Recognise and make observations about physical and human features of localities.	Describe the physical and human features of places.	Describe the physical and human features of different localities and offer explanations for the location of some of those features.	Describe and begin to analyse physical and human characteristics of places in a range of locations, contexts and scales.
Place Knowledge			Recognise and describe the physical and human features of places and begin to do this within a wider local framework.	
Physical Geography	Understand what a physical feature is.	Describe one or two physical features of a place.	Describe a range of physical features at a variety of scales.	Describe physical characteristics of places and how physical processes can change the features of places.

Human Geography	Understand what a human feature is.	Describe one or two human features of a place.	Describe a range of human features at a variety of scales.	Describe human characteristics/features of places and how human processes can change the features of places.
Physical/Human Processes	Understand what a physical process is and what a human process is.	Identify and describe both physical and human processes of a place and recognise that those processes give places their character.	Recognise that different places may have both similar and different characteristics that influence the lives and activities of people living there.	Begin to explain how physical and human processes lead to similarities and differences in the environments of different places and the lives of people who live there.
Physical/Human Processes			Describe how physical and human processes can change the features of places and how these changes affect the lives of people living there.	Begin to explain the ways in which physical and human processes lead to diversity and change in places.