

<u>Intent</u>

BTEC level 2 award in Health and Social Care TECH Awards is delivered as an option for Key Stage 4 learners and is a vocational part of the National Curriculum. The majority of students in the group will complete the course consisting of three units in one academic year. Some students who start late or move on to a new school may only complete one unit and take it with them to their new provision to continue.

Around 3 million people work in health and social care. Health care roles include doctors, pharmacists, nurses, midwives and healthcare assistants, while social care roles include care assistants, occupational therapists, counsellors and administrators. Together, they account for nearly one in ten of all paid jobs in the UK. Demand for both health and social care is likely to rise, so they will continue to play a key role in UK society and the demand for people to carry out these vital roles will increase.

The aim of delivering this qualification is to broaden career and further study opportunities through exploration of the different elements of Health and Social Care. With hundreds of different careers options, the course will give students a chance to study Health and Social Care whilst also looking at the differences and understanding how they interlink with each other. Students have the scope to gain a qualification at level 1 or 2 which will give them entry to further study Health and Social Care at colleges and through an apprenticeship scheme.

Students who study Health & Social Care develop core knowledge and understanding of human growth and development, how people deal with major life events, health and social care services and the development and application of skills such as:

- practical demonstration of care values, together with the ability to reflect on own performance; and
- reflective practice through the development of skills and techniques that allow learners to respond to feedback and identify areas for improvement using relevant presentation techniques, for example a logbook.

The qualification is designed to cover a broad area of Health and Social Care to learners over the age of 14 years working at level 2. The main purpose of the course is to aid progression for next steps beyond school, but in addition; the nature and structure of the course will also appeal to those who may need to re-engage with learning.

The three units covered in BTEC Health and Social Care are:

- 1. Component 1 Human Lifespan and Development
- 2. Component 2 Care Services and Values
- 3. Health and Wellbeing



The end points for each unit are achieved through completing short ongoing assessment tasks for each learning outcome in the unit. The students respond well to short tasks and don't feel overloaded. The assessment is completed this way with the intension of completing two full units. Rosenshine's 'Principles of Instruction', (2012) states that new materials should be in small steps to avoid overload.

As the group of learners are diverse and come with their own individual needs and challenges the delivery and differentiation of the work is adaptable to support them in achieving the best of their ability. To include different learning styles and encourage learners to participate, there is a mixture of tasks including group discussions, poster, fact sheets and leaflet work, case studies, quizzes, lists and spider charts, and structured paragraphs.

British values are present in every lesson – respecting each other's opinions, discussing cultures and religious beliefs, people's rights at different ages and stages of life and caring for vulnerable members of society. Unit HSC6 contains a section looking at communication barriers that can develop due to people from different cultures and the learners identify ways to help overcome them while respecting cultural and religious beliefs.

There is a literacy focus throughout the course. Keyword bingo at the start of each session embeds the key words and definitions that the students will incorporate into their writing and some outcomes require extended writing tasks. Numeracy features during the unit, focusing on salary, hours, staff ratios and amounts of medication.