

Area	TR6	Year 7	Year 8	Year 9	Extend
Sources	Describe a given source and support my description using the evidence from the source.	Use more than one source to create a description	Create inferences from one or more sources.	Compare sources to show similarities and/or differences with evidence and explain why these interpretations differ.	Use sources together with discrimination to create an argument.
Sources		Develop judgements from a source using its nature, origin and purpose and make links between the nature, origin and purpose of a source and its content.	Explain the significance of the nature, origin and purpose of a source using its provenance and my own knowledge.	Use sources to create an argument. Evaluate the utility and reliability of sources using contextual knowledge to create an argument.	Use sources together with discrimination and contextual understanding to create an argument.
Sources					
Chronological understanding	Briefly list knowledge of an event/person/era in the past.	Describe different events/people/times/eras.	Describe different events/people/times/eras using terminology appropriately (e.g. empire, civilisation).	Make informed judgements about different events/people/times/eras.	Create an analytical enquiry using supported knowledge.
Chronological understanding	Understand the concept of chronological narrative.	Describe similarities and differences in different events/people/times/eras.	Explain similarities and differences in different events/people/times/eras.	Explain similarities and differences and use them to make connections and draw contrasts.	Analyse and make links between events and developments over a time period/theme/idea or between countries.
Chronological understanding	Place knowledge in context.	Explain different events using historical factors.	Analyse different events using historical factors.	Make sustained judgements using various factors and make a substantial conclusion.	Analyse the strengths and weaknesses of different interpretations of an event.
Chronological understanding		Describe <b>key</b> events/people.	Describe <b>key</b> events/people/periods in the topic studied.	Describe the key events, people and periods in the topic studied and identify where these fit within a chronology.	
Change over time	Know about changes in history.	Identify several examples of change with a simple description.	Describe examples of change and/or continuity across given time periods and draw contrasts.	Explain examples of changes and/or continuity and their impact across given time periods.	Evaluate the impact and significance of changes and/or continuity across chosen time periods in depth.
Change over time		Describe examples of change and/or continuity within a given time period.	Explain examples of change and/or continuity within a given time period and make connections.		Evaluate trends across time periods in history across both the short and long term.
Change over time			Explain examples of change and/or continuity across time periods and with justification.		
Causes and consequences	Identify several examples of causes and/or consequences without a simple description.	Identify several examples of causes and/or consequences of an event with a simple description.	Describe examples of causes and/or consequences with simple links between them.	Describe examples of causes and/or consequences and can begin to explore the links between them.	Evaluate causes and consequences.
Causes and consequences		Describe examples of causes and/or consequences without exploring links between them.		Explain examples of causes and/or consequences and begin to consider the short and long term impact.	Analyse examples of causes and/or consequences and explain the short and long term impact across time periods.
Significant figures/events	Identify and describe a significant person/event, without offering an explanation.	Give reasons and develop an explanation why a person or event is significant.	Analyse how a person/event was significant considering their/its short and long term effects.	Analyse why a range of historical interpretations on a significant person or event may differ.	Explain why different opinions about a significant person or event have been constructed.
Significant figures/events	Give reasons why a person or event is significant.		Analyse why there are contrasting interpretations about the same person/event.		Evaluate why views on significance change through time by considering the legacy of a person or event.

Significant  
figures/events

Evaluate why one person or event is more  
significant than another.