

Oswaldtwistle School **KS3 Art** Long Term Plan

KS3 Art	Topic	Key Words	Links to previous learning	Links to wider curriculum
<p><b>Autumn 1</b></p>	<p><b>Arts Award</b> <b>'Oswaldtwistle'</b></p> <p><b>Ongoing until completed</b></p>	<p>Map Heritage centre Library Memorials Proportion Printmaking Brochure Enlargement Design</p>	<p>(DFE Website) ' Art and design – key stages 1 and 2 Subject content: Key stage 1 Pupils should be taught: ♣ to use a range of materials creatively to design and make products ♣ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination ♣ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space ♣ about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.'</p>	<p><b>Geography:</b> Local environment</p> <p><b>History:</b> Research and visit to the library. Visiting local places of historical interest</p> <p><b>Maths:</b> Enlargement</p> <p><b>English:</b> Writing an article for a brochure</p>
<p><b>Autumn 2</b></p>	<p><b>'Respect'</b></p>	<p>Collage Environment Gender Race Religion Community The law Sexuality Individuality</p>	<p>The DFE website states that there is <i>no mandatory teaching of projects or skills at KS1 and 2.</i></p> <p><b>See amended Intent, Implementation and Impact statement for KS3 Art</b></p> <p>It became apparent that pupils were struggling to use art materials and their ability to focus on a long term project,</p>	<p><b>Personal Development</b></p>

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			<p>limited. Regular attendance due to Covid was also an issue.</p> <p>A request was made to move from 1 lesson each week to 2 lessons each week so that 1 of the lessons could be dedicated to experimenting with materials and wellbeing activities.</p> <p>The projects listed here may change depending on the needs of the group.</p>	
<b>Spring 1</b>	<p>(‘Respect’ will continue until completed. This will be followed by a pottery project) <b>‘Mutant Bugs.’</b></p>	<p>Observation Drawing Annotation Proportion Pottery Cut &amp; Slip</p>	<p>Pupil have previously attended the school farm.</p>	<p><b>Maths:</b> measuring and proportion</p> <p><b>Farm /Science:</b> different types of insect life and natural selection/adaptations</p> <p><b>English:</b> Annotation</p>
<b>Spring 2</b>	<p><b>‘What is that?!’</b> <b>Producing a piece of artwork based on Dadaism and Surrealism</b></p>	<p>Dadaism Surrealism Symbolism Assemblage Dream like images Fantasy Irrational Juxtaposition Composition</p>	<p>Painting, drawing, construction materials, craft materials</p>	<p><b>History:</b> Understanding how important art movements developed out of the chaos following WW1</p> <p><b>Personal Development, Wellbeing and Mindfulness:</b> The importance of being able to express how one feels is just as important as being able to express how one sees the world</p> <p><b>English:</b> Creating a poem based on their work</p>

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<p><b>Summer 1</b></p>	<p><b>‘Our Environment’</b> (this project will continue for the full term)</p> <p>Primary and secondary observation drawings of objects found in nature</p>	<p>Primary source observation Secondary source observation</p>	<p>Most pupils will have looked at environmental issues in Science or seen documentaries on television / you tube</p>	<p><b>Science:</b> recycling, the environment, images from the farm</p> <p><b>Maths:</b> measuring, proportion</p>
<p><b>Summer 2</b></p>	<p>Create a design for a woven panel-background and foreground</p> <p>Make a woven panel using designs and a range of found and recycled materials</p>	<p>Design Pattern Warp and weft Weaving Background Foreground Recycling Found objects</p>	<p>Most pupils will have created personal designs from images collected</p> <p>Most pupils will have created images from recycled materials and found objects</p> <p>Most pupils will have completed secondary observation drawing</p> <p>Some pupils will have completed primary observation drawing</p>	

**KS3, 3 Year Curriculum Plan for Art**

These activities may change depending on the interests and abilities of the groups at that time.

These activities will run concurrently with Arts Award Activities.

Year	Term	Project	Activities
1	1	Wellbeing	Collage and mixed media
	2	Mutant Bugs	Drawing, developing use of art materials, pottery
	3	Our World	Photography, drawing, printmaking
2	1	Distorted Self Portraits	Drawing, mixed media, painting
	2	School Curriculum	Drawing, pottery
	3	Fashion for the future	Drawing, printmaking, textiles
3	1	Abstraction	Drawing, mixed media, painting

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	<b>2</b>	<b>Coil pots</b>	<b>Drawing, pottery</b>
	<b>3</b>	<b>Drama with costumes and props</b>	<b>Drawing, mixed media, textiles</b>