

Level & Skill	Writing Key Skill 1 Imagination and Creativity	Writing Key Skill 2 Who? What? And Why?	Writing Key Skill 3 Organisation and structure of my writing.	Writing Key Skill 4 Varying my sentences.	Writing Key Skill 5 Spelling, punctuation and vocabulary
<div style="border: 1px solid black; padding: 5px; text-align: center;"> Skilled Year 9+ </div>	<p>I adapt a variety of forms precisely to suit purpose and audience.</p> <p>My level of formality used for purpose and audience is convincing.</p> <p>A range of methods are used to achieve desired effects upon my reader</p>	<p>I show familiarity with conventions of a variety of forms, adapting them when needed to suit purpose and audience.</p> <p>I have a convincing, individual voice or point of view.</p> <p>I can sustain my viewpoint throughout my writing.</p>	<p>I construct paragraphs precisely supporting meaning and purpose.</p> <p>I use cohesive devices that contribute to emphasis and effect.</p> <p>I use discourse markers and structural choices for impact with increasing sophistication.</p>	<p>I can control my writing by using a variety of sentence structures to achieve my purpose(s).</p> <p>There is a clear sense of control and sequencing of ideas in my writing.</p> <p>My increasing range of sentence structures often achieve their effect and sometimes have impact.</p>	<p>My vocabulary is varied and ambitious and appropriate for purpose.</p> <p>Spelling is mainly correct.</p> <p>My writing shows a full range of precisely used punctuation.</p>
<div style="border: 1px solid black; padding: 5px; text-align: center;"> Year 9 </div>	<p>I show relevant ideas and content</p> <p>Some of my ideas are developed in detail.</p> <p>My viewpoint is consistent.</p>	<p>The purpose of my writing is clear.</p> <p>I select features that are organised and appropriate to purpose.</p> <p>My style is generally appropriate to task, though my awareness of reader is not always sustained.</p>	<p>I consistently use paragraphs to help to organise content.</p> <p>I can put ideas in an order that makes sense.</p> <p>I attempt to establish simple links between paragraphs to show sequence.</p>	<p>My writing demonstrates some variety in length, structure or openings of sentences, using some subordinating connectives.</p> <p>My ideas are organised by grouping connected points or by time sequence.</p> <p>I use fitting opening and closing sentences to paragraphs and extended writing work.</p>	<p>I show evidence of deliberate vocabulary choices and some expansion of general vocabulary to match my topic.</p> <p>I use the correct spelling of most common/regular words.</p> <p>My sentences are demarcated accurately throughout the text, including speech marks, commas used in lists and to mark clauses.</p>
<div style="border: 1px solid black; padding: 5px; text-align: center;"> Year 8 </div>	<p>I show some appropriate ideas and content.</p> <p>I attempt to elaborate on basic information or events</p> <p>I attempt to adopt a viewpoint, though often this is not fully sustained.</p> <p>I use some appropriate methods effectively in my writing.</p>	<p>I show the purpose of my writing at a general level.</p> <p>Main features of my selected form are sometimes signalled to the reader e.g letter, article.</p> <p>There is an appropriate awareness of my reader.</p> <p>I've tried to maintain my reader's interest.</p>	<p>My writing mostly stays on focus. My paragraphs are beginning to flow.</p> <p>I use some links between sentences but my movement between paragraphs / sections is sometimes abrupt or disjointed.</p> <p>I use a range of simple connectives within and between paragraphs such as: 'also, although, however'.</p>	<p>I am beginning to use appropriately structured sentences.</p> <p>I make some attempt to organise my ideas with related points next to each other.</p> <p>I make some attempt to order my ideas or material logically.</p> <p>I can use complex sentences appropriately.</p>	<p>I generally use appropriate vocabulary where some words are selected for effect.</p> <p>I use the correct spelling of some common words.</p> <p>I can use appropriate punctuation to show that sentences are demarcated accurately with full stops, capital letters, question marks and exclamation marks.</p> <p>I use standard English appropriately.</p>
<div style="border: 1px solid black; padding: 5px; text-align: center;"> Year 7 </div>	<p>I show straightforward ideas.</p> <p>I have simple content.</p> <p>I am choosing vocabulary to interest my reader.</p> <p>I attempt to use methods for effect.</p>	<p>My writing shows some basic purpose.</p> <p>I use some appropriate features of the task in a straightforward response.</p> <p>There is some simple awareness of my reader.</p> <p>I have tried to make my writing interesting.</p>	<p>I loosely organise my ideas.</p> <p>I use some simple connecting words like 'and', 'but', 'so'.</p> <p>I organise some of my ideas in a deliberate order.</p> <p>I can divide my work into more than one paragraph.</p>	<p>I use mainly simple sentences with past and present tense used mainly correctly.</p> <p>I can order my ideas or material in a straightforward, mainly time-based, chronological way.</p> <p>Most of my words are in the right order to ensure meaning is clear.</p> <p>With some support, I am starting to use more complex sentences with some success.</p>	<p>My writing is simple and straight forward with basic vocabulary choices.</p> <p>I use capital letters at the start of sentences and for proper nouns.</p> <p>My spelling is often phonetic based (words spelt as they sound).</p> <p>I usually show accurate end of sentence punctuation (full stops).</p>

