

## Oswaldtwistle School Forest School Long Term Plan

Forest school is a student led curriculum where they are encouraged to follow their interests and use opportunistic learning throughout their time attending and should be assisted in developing their skills by the staff. The long term plan is in place to guide the group if they do not have particular interests or enjoy particular activities.

Topic/Learning Pathway		Key Words	Links to previous learning	Links to wider curriculum
<b>Autumn 1</b>	Begin to anticipate regular routines and activities	Routine, Environment, Outdoors, Nature, Belonging, Learn, Persevere, Community.	Possibility of attending forest school in previous school or in primary school.	Science – Environments PE/Outdoor Education – Health and fitness
	Begin to feel a belonging in the environment			
	Learn something new			
	Start to become a community			
	1) Shelter 2) Fire 3) Tools			
<b>Autumn 2</b>	Begin to feel more accustomed to the natural environment	Natural environment, Practical skills, Community, Nature, Learn, Persevere.	As above. Knot making in scouts/brownies/youth club etc.	Science – Environments PE/Outdoor Education – Health and fitness Wellbeing
	Begin to learn new and practical skills			
	Learn something new about yourself and about the other participants			
	Start to become more of a community			
	1) Play 2) Knots 3) Storytelling			
<b>Spring 1</b>	Be inspired to learn new skills	Learn, Skills, Confident, Connected, Contribute, Community, Personal growth, Crafting, Nature.	As in Autumn 1. Music in mainstream setting. Technology.	Technology – Making tools
	Feel confident and connected			
	Contribute something essential into the community			
	Begin to apply learning to personal social growth and development			
	1) Tree climbing 2) Crafting tools from wood 3) Music			
<b>Spring 2</b>	Development of multiple intelligences especially emotional intelligence	Multiple Intelligences, Emotional Intelligence, Creativity, Hearing, Silence,	As in Autumn 1. Science - materials	Science – Materials Art – Creativity Wellbeing
	Explore creativity and expression and voice			

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	Use hearing, silence and stillness	Stillness, Fauna, Flora, Nature.		
	Create learning materials for familiar flora and fauna			
	1) Flora and fauna of the woodland 2) Art in Nature 3) Hammocks			
<b>Summer 1</b>	Leadership and fitting into the role	Leadership, Vulnerability, Food, Unity, Division, Nature, Community.	As in Autumn 1. PSHE – Leadership. Food – Food Technology	Wellbeing Food Technology PSHE
	Exploring vulnerability			
	Converse about food and how food can unite or sometimes divide us			
	1) Woodland walking 2) Social dynamics of community 3) Smores			
<b>Summer 2</b>	Be able to observe and assess	Observe, Independence, Interdependence, Conflict Resolution, Evaluation.	As in Autumn 1. PSHE –Independence and Conflict Resolution	Wellbeing
	Appreciate independence and interdependence			
	Value the course			
	1) Conflict resolution 2) Observation 3) Evaluation			