

# KS3 Curriculum Map - Geography

## Geographical Skills

### Map Skills

Primary 6 (Tr 6)	Year 7 (1)	Year 8 (2)	Year 9 (3+4)
I can describe the location of features on a map using four-figure and 6 figure grid references and the 8 compass points.  I can identify a few OS symbols.	I can describe the location of features on a map using four-figure and 6 figure grid references and compass points.  I can identify an increasing number of OS symbols.	I can use spot heights, contour lines and colour shading to interpret topography on a map.  I can interpret map scales to determine distances.	I can use 6 figure grid references, scale and topographical skills to interpret maps.

### Understanding geographical processes

I can collect a range of appropriate data gathered through fieldwork.	I can collect and record a range of appropriate data gathered through fieldwork.	I can collect, record and describe a range of appropriate data gathered through geographical fieldwork.	I can collect, analyse and explain the results of a range of appropriate data gathered through geographical fieldwork.
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### Interpreting geographical information

I can use globes, maps and atlases with help.	I can use globes, maps and atlases routinely in the classroom and the field.	I can use a range of globes, maps (including Ordnance Survey maps) and aerial photographs to view and describe the distribution of geographical features.	I can use a range of geographical information, including thematic mapping, aerial and satellite photographs, and Geographical Information Systems (GIS) to view and analyse places and data.
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### Communicating Geographical information

With help I can use geographical information to ask questions and respond to questions.	I can use geographical information and my own observations to help me ask and respond to questions about places and environments.	I can use sources of geographical information to respond to a range of geographical questions and communicate my findings using appropriate vocabulary.	I can select and analyse sources of geographical information to establish evidence for geographical writing.
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## Geographical Knowledge

### Locational Knowledge

I can list characteristics of an area.	I can start to describe the characteristics of an area.	I can show knowledge and understanding to describe characteristics of an area studied.  I can show increasing depth of knowledge and understanding to describe characteristics of an area studied.	I can use my knowledge and understanding to describe and make links to describe characteristics of contrasting areas studied.
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### Place Knowledge

I can recognise and make observations about physical and human features of localities.	I can describe the physical and human features of places.	I can describe the physical and human features of different localities and offer explanations for the location of some of those features.  I can recognise and describe the physical and human features of places and begin to do this within a wider locational framework.	I can describe and begin to analyse physical and human characteristics of places in a range of locations, contexts and scales.
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# Geographical Understanding

## Physical Geography

I understand what a physical feature is.	I can describe one or two physical features of a place.	I can describe a range of physical features at a variety of scales.	I can describe physical characteristics of places and how physical processes can change the features of places.
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## Human Geography

I understand what a human feature is.	I can describe one or two human features of a place.	I can describe a range of human features at a variety of scales.	I can describe human characteristics/features of places and how human processes can change the features of places.
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## Physical/human processes

I understand what a physical process is and what a human process is.	I can identify and describe both physical and human processes of a place and recognise that those processes give places their character.	<p>I can recognise that different places may have both similar and different characteristics that influence the lives and activities of people living there.</p> <p>I can describe how physical and human processes can change the features of places and how these changes affect the lives of people living there.</p>	<p>I can begin to explain how physical and human processes lead to similarities and differences in the environments of different places and in the lives of the people who live there</p> <p>I can begin to explain the ways in which physical and human processes lead to diversity and change in places</p>
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