

Area of Learning	Topic/Learning Pathway	Key Words	Links to previous learning	Links to wider curriculum
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**Social Development and Social Skills will be a key area which is worked on throughout the year in each session. Other areas will be covered throughout the year but not necessarily taught explicitly.**

**Sessions of Philosophy 4 Children introduce students to a 'big question' every week. During this session, they discuss and debate the question and time permitting, produce pieces of Art that relate to the question.**

**We operate a 1-year plan as students should not be in Nurture Group for longer than 2 terms (NurtureUK guidance).**

**Work is done either in class or through alternative provisions such as forest school when available.**

**Behaviour is communication**

**Transitions**

**Wellbeing**

**Safety**

**Learning**

**Language**

As part of being in the nurture group, students are encouraged to work with their peers, develop friendships, learn skills that encourage them to be a productive member of a community and think about how to regulate their emotions.

Students will be taught the sessions in the table below in their Skills for Life lessons but have the criteria fed through the nurture lessons with discussions, games, tea and toast time and mindfulness activities.

<b>Social Development / Social Skills</b>	Social development and social skills taught explicitly. Social situations and social stories including role play of these.	Introvert, Extrovert, Communication, Confidence, Verbal, Non-Verbal, Co-Operation, Interpersonal.	Social Interaction, PSHE.	Every day school life, interactions with family and the community.
<b>Collaboration</b>	Work together on different activities both written and practical.	Teamwork, Co-Operation, Compromise, Participation, Social Skills, Communication, Reliable.	Every-day life, social interactions, lessons.	PE, throughout other lessons.
<b>Problem Solving Skills</b>	Independent and teamwork problem solving activities and situations.	Investigate, Explore, Questioning, Inquiring, Testing, Perspectives.	Every-day life, maths, science, forest schools.	Maths, science.
<b>Independence</b>	Develop and learn strategies for independent learning and working.	Independence, Alone, Concentration, Self-Sufficient, Self-Contained.	Work during lessons.	Emotional Literacy, work in other lessons.
<b>Reflection on Learning</b>	Promotion of self-improvement and constructive criticism.	Improvement, Self-improvement, Constructive Criticism, Self-Assess, Peer-Assess.	Correcting work in lessons.	Work throughout other lessons.
<b>Engagement / Attention</b>	Aimed to extend their stamina/engagement in an activity of interest and education and improve concentration.	Concentration, Engagement, Attention Span, Focus, Immersion, Application.	Work during lessons.	Work throughout other lessons.
<b>Physical Development / Practical Skills</b>	Importance of developing physical and practical skills	Gross motor skills, fine motor skills, co-ordination, practical, physical.	Practised physical skills/practical skills in lessons (PE, Science, Forest Schools, PE).	PE, Science, Art.
<b>Spiritual Development</b>	Learning how to be content with ourselves and learning to be	Mindfulness, Spirituality, Calm, Content, Happiness, Positive, Self-esteem.	PSHE, RE.	PSHE, mindfulness.

	positive and positive about who we are including mindfulness.			
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**Topics to be taught every few weeks as and when necessary**

<b>Emotional Development</b>	Focus on emotional literacy skills such as self-regulation and empathy.	Empathy, Self-Regulation, Self-Awareness, Motivation, Social Skills.	Emotional Literacy.	Emotional Literacy.
<b>Relationship with Staff and Peers</b>	Promotion of how to make friends and build positive relationships with peers and staff.	Positive Relationships, Friends, Peers, Interaction, Communities, Introvert, Extrovert, Compatible, Insecurities.	Social Interaction, PSHE.	Every day school life.

**Topics to be taught by staff once per week for students to reflect on behaviour**

<b>Moral Development</b>	Learning what is right and wrong and how to make the right decision in different situations.	Choices, Peer Pressure, Right/Wrong, Conscious, Ethical, Honesty, Trust.	School Rules, Emotional Literacy, RE.	School Rules, Emotional Literacy, PSHE.
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