

Area of Learning	Topic/Learning Pathway	Key Words	Links to previous learning	Links to wider curriculum
<b>Physical Development / Practical Skills</b>	Importance of developing physical and practical skills	Gross motor skills, fine motor skills, co-ordination, practical, physical.	Practised physical skills/practical skills in lessons (PE, Science, Forest Schools, PE).	PE, Science, Forest Schools, Art.
<b>Independence</b>	Develop and learn strategies for independent learning and working.	Independence, Alone, Concentration, Self-Sufficient, Self-Contained.	Work during lessons.	Emotional Literacy, work in other lessons.
<b>Relationship with Staff and Peers</b>	Promotion of how to make friends and build positive relationships with peers and staff.	Positive Relationships, Friends, Peers, Interaction, Communities, Introvert, Extrovert, Compatible, Insecurities.	Social Interaction, PSHE.	Every day school life.
<b>Social Development / Social Skills</b>	Social development and social skills taught explicitly. Social situations and social stories including role play of these.	Introvert, Extrovert, Communication, Confidence, Verbal, Non-Verbal, Co-Operation, Interpersonal.	Social Interaction, PSHE.	Every day school life, interactions with family and the community.
<b>Problem Solving Skills</b>	Independent and teamwork problem solving activities and situations.	Investigate, Explore, Questioning, Inquiring, Testing, Perspectives.	Every-day life, maths, science, forest schools.	Maths, science, forest schools.
<b>Engagement / Attention</b>	Aimed to extend their stamina/engagement in an activity of interest and education and improve concentration.	Concentration, Engagement, Attention Span, Focus, Immersion, Application.	Work during lessons.	Work throughout other lessons.
<b>Collaboration</b>	Work together on different activities both written and practical.	Teamwork, Co-Operation, Compromise, Participation, Social Skills, Communication, Reliable.	Every-day life, social interactions, lessons.	PE, forest schools.

<b>Reflection on Learning</b>	Promotion of self-improvement and constructive criticism.	Improvement, Self-improvement, Constructive Criticism, Self-Assess, Peer-Assess.	Correcting work in lessons.	Work throughout other lessons.
<b>Emotional Development</b>	Focus on emotional literacy skills such as self-regulation and empathy.	Empathy, Self-Regulation, Self-Awareness, Motivation, Social Skills.	Emotional Literacy.	Emotional Literacy.
<b>Moral Development</b>	Learning what is right and wrong and how to make the right decision in different situations.	Choices, Peer Pressure, Right/Wrong, Conscious, Ethical, Honesty, Trust.	School Rules, Emotional Literacy, RE.	School Rules, Emotional Literacy, PSHE.
<b>Spiritual Development</b>	Learning how to be content with ourselves and learning to be positive and positive about who we are including mindfulness.	Mindfulness, Spirituality, Calm, Content, Happiness, Positive, Self-esteem.	PSHE, RE.	PSHE, mindfulness.

**NB – Social Development and Social Skills will be a key area which is worked on throughout the year in each session. Other areas will be covered throughout the year but not necessarily taught explicitly.**