

Oswaldtwistle School **Caring for Children** Long Term Plan

| Caring for Children | Topic/Learning Pathway | Key Words | Links to previous learning | Links to wider curriculum |
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| Year 1 | | | | |
| AUTUMN 1 | <p>CfC12 – Children’s Learning through Everyday Experiences</p> <ul style="list-style-type: none"> Recognise opportunities to support children’s learning through everyday experiences Present information to support children’s learning through everyday experiences. | <ul style="list-style-type: none"> Cognitive Emotional Independence Language Physical Sequencing Social Vocabulary | <ul style="list-style-type: none"> KS2 PSD – Identify different influences on health and wellbeing. KS3/4 PSD – Living in the wider world. KS3 PSD – Essential life skills KS2 Science – The changes as humans develop | <p>Autumn 1 – PSD - Personal Identity Autumn 1 – Travel and Tourism - Careers Introduction, Job Roles Autumn 1 – Health and Social Care - Communication (<i>Retrieval</i>) Autumn 1 – Home Cooking - Learning through Everyday Experiences Spring 1 – PE - How exercise effects the body (Development Milestones) Spring 2 – Science - Food & Health (Learning through everyday experiences) Summer 1 – PE - Communication Summer 2 – Science - Hormones (Development Milestones)</p> |
| AUTUMN 2 | | | | |

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| <p>SPRING 1</p> | | <ul style="list-style-type: none"> • Creative • Activity • Factors • Safety • Skills • Participation • Format • Planning • Benefits • Physical • Intellectual • Emotional • Social • Procedures • Sequence • Ratio • Gross motor • Fine motor • Coordination • Concentration • Communication • Resources • Self esteem • Ability • Inclusive • Development • Equality • | | |
| <p>SPRING 2</p> | <p>CfC10 – Providing a Children’s Creative Activity</p> <ul style="list-style-type: none"> • Solve problems when planning a children’s creative activity • Carry out a children’s creative activity | | <ul style="list-style-type: none"> • Caring for Children CfC12 – Ages and Stages of Development • KS3 Art – Making Masks & Puppets | <p>Spring 1 – Health and Social Care - Communication (<i>Retrieval</i>) Summer 1 – PE - Communication Summer 2 – Science - Hormones (Development Milestones) Spring 1 – Farm – Emotional Literacy</p> |
| <p>SUMMER 1</p> | <p>A2 – Developing a Personal Progression Plan Careers in Childcare Work Experience/Visit</p> | <ul style="list-style-type: none"> • Employment • Career • Skills • Qualifications • Salary • Training | <ul style="list-style-type: none"> • Cultural Capital • Careers | <p>Spring 2 – Health and Social Care Careers/Job roles (<i>Retrieval</i>)</p> |

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| <p>SUMMER 2</p> | | <ul style="list-style-type: none"> • Contract • Interview • Apprenticeship • Seasonal • Ratios • Disclosure & Barring Service (DBS) • Progression • Goal • Review • Purpose • Experience | | |
| <p>Year 2 (For Students continuing towards the BTEC Entry Level 1 Certificate in Caring for Children)</p> | | | | |
| <p>AUTUMN TERM</p> | <ul style="list-style-type: none"> • CfC5 – Providing an Activity to Support Children’s Emotional and Social Needs. | | | |
| <p>SPRING TERM</p> | <ul style="list-style-type: none"> • Unit A1 – Being Organised | | | |

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| SUMMER TERM | Careers in Childcare Work Experience/Visit | | | |
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