

Caring for Children	Topic/Learning Pathway	Key Words	Links to previous learning	Links to wider curriculum
<p>AUTUMN 1</p>	<p>Unit 12 – Children’s Learning through Everyday Experiences</p> <ul style="list-style-type: none"> • Understand what children learn from everyday experiences. • Know the role of the adult when children are involved in everyday experiences. • Know how to help a child aged 0-3years learn through an everyday experience. 	<ul style="list-style-type: none"> • Cognitive • Emotional • Independence • Language • Physical • Sequencing • Social • Vocabulary 	<ul style="list-style-type: none"> • KS2 PSD – Identify different influences on health and wellbeing. • KS3/4 PSD – Living in the wider world. • KS3 PSD – Essential life skills • KS2 Science – The changes as humans develop 	<p>Autumn 1 – PSD - Personal Identity Autumn 1 – Travel and Tourism - Careers Introduction, Job Roles Autumn 1 – Health and Social Care - Communication (<i>Retrieval</i>) Autumn 1 – Home Cooking - Learning through Everyday Experiences Spring 1 – PE - How exercise effects the body (Development Milestones) Spring 2 – Science - Food & Health (Learning through everyday experiences) Summer 1 – PE - Communication Summer 2 – Science - Hormones (Development Milestones)</p>
<p>AUTUMN 2</p>				

Oswaldtwistle School **Caring for Children** Long Term Plan

<p>SPRING 1</p>	<p>Unit 11 - Valuing Children as Individuals</p>	<ul style="list-style-type: none"> • Achievement • Assumption • Communication • Confidential • Confidentiality • Consistency • Contentment • Criticising • Culture • Effects • Excluded • Impartiality • Included • Inclusion • Independence • Privacy • Respect • Stereotype • Understanding • Valued 	<ul style="list-style-type: none"> • Understand the importance of valuing children. • Know how to value children. • Understand how to support the child's right to confidentiality. 	<p>Spring 1 – Health and Social Care - Communication (<i>Retrieval</i>) Summer 1 – PE - Communication Summer 2 – Science - Hormones (Development Milestones)</p>
<p>SPRING 2</p>		<ul style="list-style-type: none"> • Employment • Career • Skills • Qualifications • Salary • Training • Contract • Interview • Apprenticeship • Seasonal • Ratios • Disclosure & Barring Service (DBS) 	<ul style="list-style-type: none"> • Cultural Capital • Careers 	<p>Spring 2 – Health and Social Care Careers/Job roles (<i>Retrieval</i>)</p>
<p>SUMMER 1</p>	<p>Careers in Childcare Work Experience/Visit</p>			
<p>SUMMER 2</p>				