

Oswaldtwistle School **GCSE Citizenship** Long Term Plan

GCSE Citizenship	Topic/Learning Pathway	Key Words	Links to previous learning	Links to wider curriculum
<p>AUTUMN 1</p>	<p>Life in Modern Britain</p> <p>What are the principles and values that underpin British society? What do we mean by identity? What is the role of the media and the free press?</p>	<p>British Human rights Identity Census Immigration Migration Multicultural Free press Censorship Media</p>	<p>KS3. The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities.</p>	<p><u>KS4 PSHE</u></p> <p>Parliamentary democracy and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press.</p> <p>Diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding.</p> <p>Autumn 1 – English – Of Mice and Men (racism) Autumn 1 _ Art – Rights and Responsibilities Spring 1 – English – Why the Caged Bird Sings (Racism and violence)</p>
<p>AUTUMN 2</p>	<p>Life in Modern Britain</p> <p>What is the UK's role in key international organisations? How can citizens make their voice heard and make a difference in society?</p>	<p>International Commonwealth NATO European Union World Trade Organisation United Nations NGO Foreign aid Democracy Participation</p>	<p>KS3. The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities. The functions and uses of money, the importance and practice of budgeting, and managing risk.</p>	<p><u>KS4 PSHE</u></p> <p>The different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond.</p> <p>Local, regional and international governance and the United Kingdom's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world. Human rights and international law. Income and expenditure, credit and debt, insurance, savings and pensions, financial products and</p>

Oswaldtwistle School **GCSE Citizenship** Long Term Plan

				<p>services, and how public money is raised and spent.</p> <p>Summer 2 – Measuring and representing data Spring 1 – Health and Social care - Organisations</p>
SPRING 1	<p>Rights and Responsibilities What are a citizen's rights and responsibilities within the legal system? How has the law developed over time? How does the law protect the citizen and deal with criminals?</p>	<p>Rights Responsibilities Judiciary Civil Criminal UDHR Trade Unions Punishment Criminality Justice</p>	<p>KS3. The nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals.</p>	<p><u>KS4 PSHE</u></p> <p>The legal system in the UK, different sources of law and how the law helps society deal with complex problems.</p>
SPRING 2	<p>Rights and Responsibilities Citizenship action –The investigation. What are the universal human rights and how do we protect them? How do citizens play a part to bring about change in the legal system?</p>	<p>ECHR Human Rights Act International Humanitarian Active Citizenship Participation Jury Injustice Lobbying Petition</p>	<p>KS3. The nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals. The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities. The functions and uses of money, the importance and practice of budgeting, and managing risk.</p>	<p><u>KS4 PSHE</u> Parliamentary democracy and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press.</p> <p>Human rights and international law.</p> <p>The different ways in which a citizen can contribute to the improvement of his or her community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity.</p>

Oswaldtwistle School **GCSE Citizenship** Long Term Plan

<p>SUMMER 1</p>	<p>Politics and Participation Where does political power reside in the UK and how is it controlled? What are the powers of local and devolved government and how can citizens participate? Where does political power reside: with the citizen, parliament or government? How do others govern themselves? How can citizens try to bring about political change?</p>	<p>Constitution Parliament Government Legislation Devolution Council Tax Independence Referendum Political Party</p>	<p>KS3 The development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch. The operation of Parliament, including voting and elections, and the role of political parties The precious liberties enjoyed by the citizens of the United Kingdom. The nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals. The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities.</p>	<p><u>KS4 PSHE</u> The different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond.</p>
<p>SUMMER 2</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>