

Oswaldtwistle School **KS3 Pendle Humanities** Long Term Plan

KS3 Pendle Humanities	Topic/Learning Pathway	Tier 2 and Tier 3 words	Links to previous learning	Links to current wider curriculum
<p>AUTUMN 1</p>	<p>Geography: World population Growth and Urbanisation. Examine the growth of population across the world. Why has growth been greater in some continents more than others? China's, 'One Child Policy', why was it implemented and what were the benefits and problems of the policy? What is migration and what are the different types of migration? Why do people migrate, what are the 'pulls' and 'pushes' that lead to people moving between places? What is urbanisation? Why do the Kikuyuy people of Kenya migrate to Nairobi the capital city of Kenya? What is a megacity, where are the biggest megacities and why? What is a shanty town and why do they exist and where? To devise an improvement plan for a shanty town?</p>	<p>World population Birth Rates Death rates Migration Pull factors Push factors Urbanisation Rural Urban Megacity Shanty town Sanitation -</p>	<p>Location of continents and oceans (KS1)Types of settlement (KS2), human and physical features/characteristics of places along with land use and resources (KS2).Map, atlas skills and place location skills. (KS1 and KS2)</p>	<p>Oliver Twist and class divisions in Victorian Britain – links to KS3 English. Poverty and slums of London. Links also to Art and the making of puppets in Victorian England. Autumn 1 – Art – Life in Victorian London Spring 2 – PSHE – Law and crime Autumn 2 – PSHE – Multi-cultural Britain</p>
<p>AUTUMN 2</p>	<p>History : The Rise of Nazi Germany and The Holocaust Introduction to the Holocaust Jewish life in Europe before the Holocaust The rise of Hitler and Nazi Germany Was he born evil or become evil? An enquiry into the life of Adolf Hitler. The use of propaganda in Nazi Germany What was life like in Nazi Germany What was life like for prisoners in concentration camps/labour camps? What was 'The Final Solution'? The liberation of prisoners from all camps</p>	<p>Genocide Holocaust Ghetto Pre-Holocaust: Source Biography Fascist Fuhrer Propaganda Anti-semitic</p>	<p>Impact of Empire growth i.e. the Roman Empire can be linked to the growth of Nazi Germany and the Holocaust (KS2) Significant events and people, cause and consequence and change and continuity and chronological narrative all covered at KS1 and KS2.</p>	<p>Human rights and Democracy in Citizenship KS4, and comparison to Adolf Hitler an infamous fascist dictator. Links to Nurture – significant people and events and 'Famous Buildings project - KS3/4 Art topic (The Reichstag in</p>

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				Germany)
SPRING 1	<p>Geography : The Restless Earth The structure of the earth. Identifying and naming the world's plates. Investigating the different types of plate boundary. What are the main characteristics of a volcano? What processes are involved in the eruption of a volcano? Why do people live near volcanoes? Enquiring into the supervolcano of Yellowstone National Park. What is an earthquake and why do they occur? Investigating the effects of earthquakes. Responding to natural disasters. Planning and preparing for earthquakes and eruptions.</p>	Crust Mantle Core Convection currents Plate Plate boundary Earthquake Focus Epicentre Volcano Tsunami	Volcanoes and earthquakes – key physical and human features/characteristics and processes observed at KS2 with associated vocabulary. Characteristics of places, especially North America.	Links to 'Science and the Universe', including the structure of the earth and plate tectonics. Links to 'My World' in Art at KS3/4. Spring 1 – Art – Our Environment Project – How the environment affects societies around the world Spring 1 and 2 – Arts Award – Looking at maps Autumn 1 – PSHE – Managing change in communities Summer 2 – Maths – Measuring data
SPRING 2	<p>History - Crime and Punishment - 1500s to Modern Day. (Covering aspects of the Church, state and society, the British Empire and challenges for modern Britain and the wider world) Chronology and time period recap Rogues and vagabonds, poverty in Tudor times Bloody Mary and the religious rollercoaster of Tudor times Pendle witches and superstition in daily life Piracy in early modern times, is it still a problem today?</p>	Crime and Punishment - 1500s to Modern Day. (Covering aspects of the Church, state and society, the British Empire and challenges	The changing power of monarchs from 1066. Developing chronological narrative (KS2) Changes in an aspect of social history, Anglo-Saxons to the present (KS2) Connections, contrasts and trends over time	Links to 'Of mice and Men', KS4 English and the treatment of Black Americans in the early 1900s. Jack The Ripper and the rise of the Metropolitan police Force in early

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	<p>Punishment and torture in Tudor and Stuart times The rise and fall of the Highwayman Transportation - a solution to Britain's overcrowded prisons? Industrial growth and the need for effective policing Terrorism, a global problem!</p>	<p>for modern Britain and the wider world)</p>	<p>covered at KS2 and a focus on the development of appropriate use of historical terms. Significant events and people (Elizabeth 1 and Queen Anne), cause and consequence and change and continuity and chronological narrative all covered at KS1 and KS2.</p>	<p>Victorian England. Links to the poverty and crime as seen in Oliver Twist. Links to Art KS3/4 - Puppets in Victorian England. Links to Nurture and the topic, 'Significant People and Events. Links to PSHE – Law, crime and society, politics and parliament- KS3</p>
<p>SUMMER 1</p>	<p>Geography - Landscapes and Man. (To include a field work enquiry) Introduction to describing landscapes What is weathering? What are the different types of weathering? What is erosion? What are the different types of erosion? Why does Molly move enquiry. Investigating coastal landscapes How are waterfalls formed? What is a glacier and how does it sculpture the landscape? Limestone landscapes of the Yorkshire Dales What is a National Park? Developing your mapwork skills Introduction to the our landscapes fieldwork enquiry and trip Writing up your fieldwork enquiry.</p>	<p>Landscape Physical processes Weathering Erosion Coast Stack Waterfall Glacier Limestone Resurgence spring Valley National Park</p>	<p>map, atlas skills and place/location skills plus six figure grid references and map symbols. Use of field work to observe geographical features. (KS1 and KS2) Physical features/characteristics of the coast; to include cliff and sea; rivers and mountains. Basics of the weather also covered. (KS2)</p>	<p>'Science and the Universe'- science pathways, all years. Introduction to land maintenance - science pathways, all years. Links to Forest Schools and nurture group. Also links to Art, 'Our Environment' Travel and Tourism, Planning a trip to a visitor destination – links to the geography field trip to the Y. Dales. Orienteering and Outdoor Education</p>

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				Forest Schools – Nurture group. Links to the Map based project in Art, KS3.
SUMMER 2	<p>History - The Black People of American from slavery to Freedom.</p> <p>Introduction to the topic. Understanding the 'slave trade triangle' What was life like in Africa at this time? How were Africans captured and taken from their homes?' Research into the 'Middle Passage'. Life on the plantations and slave resistance. How and when did slavery come to an end? Segregation and discrimination - the life of black Americans after slavery. Securing civil rights for black Americans, the work of Martin Luther King and others</p>	<p>Slave Tribe Settlers Slave Auction Plantation Lynchings Abolitionists Citizen Civil rights Prejudice Discrimination Segregation</p>	<p>Lives of significant historical people studied e.g. Rosa Parks (KS1) The Impact of Empire growth on people and places -The Roman Empire (KS2). Significant events and people, cause and consequence and change and continuity and chronological narrative all covered at KS1 and KS2.</p>	<p>Links to KS4 English and 'Of Mice and Men'. Black America and discrimination/civil rights. Links to Nurture and the topic, 'Significant People and Events.</p>