

Oswaldtwistle School **English KS3** Long Term Plan

KS3 English Winter/Pendle	Topic	Key Words to include in study	Links to previous learning	Links to wider curriculum
<p><b>AUTUMN 1</b></p>	<p><u><b>OLIVER TWIST – CHARLES DICKENS</b></u></p> <p>Context study Language analysis PEE paragraphs Language Features OF extracts from novel Literacy recap Figurative language techniques</p>	<ul style="list-style-type: none"> <li>• SHAMPOO</li> <li>• FIGUARATIVE</li> <li>• ADJECTIVES</li> <li>• ADVERBS</li> <li>• METAPHORS</li> <li>• SIMILES</li> <li>• HYPERBOLE</li> <li>• CONNECTIVES</li> <li>• TOPIC SENTENCES</li> </ul>	<p><b>Key Stages 1 and 2</b></p> <p>Figurative language</p> <p><b>Key stage 3</b></p> <p>Skimming and Scanning (whole school Literacy Focus) PEE paragraphs</p>	<p>Autumn 1 – Art – Life in Victorian London Autumn 2 – Art – Speaking and Listening/ characterisation and plot Autumn 1 – PSHE – Managing change for a community Autumn 1 - Humanities – Victorian England Education Act 1870 Spring 1 – PSHE – Dangerous society Summer 2 – Maths – Measuring data Autumn 2 - Humanities – Victorian England Education Act 1870</p>
<p><b>AUTUMN 2</b></p>	<p><u><b>OLIVER TWIST – CHARLES DICKENS</b></u></p> <p>Context study Language analysis PEE paragraphs Language Features OF extracts from novel Literacy recap Figurative language techniques</p>	<ul style="list-style-type: none"> <li>• SHAMPOO</li> <li>• FIGUARATIVE</li> <li>• ADJECTIVES</li> <li>• ADVERBS</li> <li>• METAPHORS</li> <li>• SIMILES</li> <li>• HYPERBOLE</li> <li>• CONNECTIVES</li> <li>• TOPIC SENTENCES</li> </ul>	<p><b>Key Stage 2</b></p> <p>Persuasive Writing Techniques.</p> <p>Letter writing</p> <p><b>Key Stage 3</b></p> <p>Persuasive Writing Techniques</p> <p>Letter writing</p>	<p>Autumn 1 – Art – Life in Victorian London Autumn 2 – Art – Speaking and Listening/ characterisation and plot Autumn 1 – PSHE – Managing change for a community Autumn 1 - Humanities – Victorian England Education Act 1870 Spring 1 – PSHE – Dangerous society Summer 2 – Maths – Measuring data Autumn 2 - Humanities – Victorian England Education Act 1870</p>

Oswaldtwistle School **English KS3** Long Term Plan

<p><b>SPRING 1</b></p>	<p><u><b>AL CAPONE DOES MY SHIRTS</b></u></p> <p>Context study Language analysis PEE paragraphs Language Features of extracts from novel Literacy recap Figurative language techniques</p>	<ul style="list-style-type: none"> <li>• SHAMPOO</li> <li>• FIGUARATIVE</li> <li>• ADJECTIVES</li> <li>• ADVERBS</li> <li>• METAPHORS</li> <li>• SIMILES</li> <li>• HYPERBOLE</li> <li>• CONNECTIVES</li> <li>• AUTISM</li> </ul>	<p><b>Key Stages 1 and 2</b></p> <p>Figurative language</p> <p><b>Key stage 3</b></p> <p>Skimming and Scanning (whole school Literacy Focus) PEE paragraphs</p>	<p>Spring 1 – Humanities – LGBTQ Stereotypes Autumn 1 – Humanities – Crime and Punishment</p>
<p><b>SPRING 2</b></p>	<p><u><b>AL CAPONE DOES MY SHIRTS</b></u></p> <p><b>PERSUASIVE WRITING</b> Understanding PAFT of advertising. Show understanding of historical context (Alcatraz) and awareness of the deeper meanings in Al Capone Does My Shirts</p> <p><b>DAFOREST</b> – to be demonstrated in assessment of <b>TBC</b></p>	<ul style="list-style-type: none"> <li>• SHAMPOO</li> <li>• FIGUARATIVE</li> <li>• ADJECTIVES</li> <li>• ADVERBS</li> <li>• METAPHORS</li> <li>• SIMILES</li> <li>• HYPERBOLE</li> <li>• CONNECTIVES</li> <li>• AUTISM</li> </ul>	<p><b>Key Stage 2</b> Persuasive Writing Techniques.</p> <p>Letter writing</p> <p><b>Key Stage 3</b> Persuasive Writing Techniques</p> <p>Letter writing</p>	<p>Spring 1 – Humanities – LGBTQ Stereotypes Autumn 1 – Humanities – Crime and Punishment</p>

Oswaldtwistle School **English KS3** Long Term Plan

<p><b>SUMMER 1</b></p>	<p><u>Literacy through World Project</u></p> <p>Students will be researching money and Third World Countries in order to ascertain the following:</p> <p>How much can £10 buy in another country?            Education            Clothing            Food            Bills</p>	<ul style="list-style-type: none"> <li>• THIRD WORLD</li> <li>• ECONOMICS</li> <li>• BUDGET</li> <li>• EDUCATION</li> <li>• HUMAN RIGHTS</li> <li>• CHARITY</li> <li>• AID</li> <li>• STATISTICS</li> </ul>	<ul style="list-style-type: none"> <li>• KS2</li> <li>• Research skills</li> <li>• Skimming and scanning</li> <li>• Interpreting</li> <li>• evaluating</li> <li>• KS3</li> <li>• Probability</li> <li>• Calculating growth</li> <li>• Inference and deducing</li> </ul>	<p>Summer 2 – PSHE – Exploitation            Summer 2 – Technology – Fair trade</p>
<p><b>SUMMER 2</b></p>	<p><u>Literacy through World Project</u></p> <p>Students will be researching money and Third World Countries in order to ascertain the following:</p> <p>How much can £10 buy in another country?            Education            Clothing            Food            Bills</p>	<ul style="list-style-type: none"> <li>• THIRD WORLD</li> <li>• ECONOMICS</li> <li>• BUDGET</li> <li>• EDUCATION</li> <li>• HUMAN RIGHTS</li> <li>• CHARITY</li> <li>• AID</li> <li>• STATISTICS</li> </ul>	<ul style="list-style-type: none"> <li>• KS2</li> <li>• Research skills</li> <li>• Skimming and scanning</li> <li>• Interpreting</li> <li>• evaluating</li> <li>• KS3</li> <li>• Probability</li> <li>• Calculating growth</li> <li>Inference and deducing</li> </ul>	<p>Summer 2 – PSHE – Exploitation            Summer 2 – Technology – Fair trade</p>