

Oswaldtwistle School **Forest School** Long Term Plan

Forest Schools	Topic/Learning Pathway	Key Words	Links to previous learning	Links to wider curriculum
AUTUMN 1	<ul style="list-style-type: none"> • Begin to anticipate regular routines and activities • Begin to feel a belonging in the environment • Learn something new • Start to become a community • 1) Shelter 2) Fire 3) Tools 	Routine, Environment, Outdoors, Nature, Belonging, Learn, Persevere, Community.	Possibility of attending forest school in previous school or in primary school.	Autumn 1 – Technology – Wood carving and shaping Spring 2 - Outdoor Education – Personal development and confidence building Summer 1 - Science – Renewable energies and the environments
AUTUMN 2	<ul style="list-style-type: none"> • Begin to feel more accustomed to the natural environment • Begin to learn new and practical skills • Learn something new about yourself and about the other participants • Start to become more of a community • 1) Play 2) Knots 3) Storytelling 	Natural environment, Practical skills, Community, Nature, Learn, Persevere.	As above. Knot making in scouts/brownies/youth club etc.	Autumn 1 – Health and Social Care – Different forms of communication Autumn 1 – PSHE – Proud to be me Autumn 2 – Health and Social Care – Barriers to communication Spring 1 – Health and Social care – Communication with children and adults Spring 2 - Outdoor Education – Personal development and confidence building Summer 1 - Science – Renewable energies and the environments Wellbeing
SPRING 1	<ul style="list-style-type: none"> • Be inspired to learn new skills • Feel confident and connected • Contribute something essential into the community • Begin to apply learning to personal social growth and development • 1) Tree climbing 2) Crafting tools from wood 3) Music 	Learn, Skills, Confident, Connected, Contribute, Community, Personal growth, Crafting, Nature.	As in Autumn 1. Music in mainstream setting. Technology.	Autumn 1 – PSHE – Proud to be me Autumn 2 – PSHE – Physical health and mental wellbeing Spring 2 – Arts Award – Speaking and Listening

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<p>SPRING 2</p>	<ul style="list-style-type: none"> • Development of multiple intelligences especially emotional intelligence • Explore creativity and expression and voice • Use hearing, silence and stillness • Create learning materials for familiar flora and fauna • 1) Flora and fauna of the woodland 2) Art in Nature 3) Hammocks 	<p>Multiple Intelligences, Emotional Intelligence, Creativity, Hearing, Silence, Stillness, Fauna, Flora, Nature.</p>	<p>As in Autumn 1. Science - materials</p>	<p>Spring 1 – Outdoor Education – Confidence building Spring 2 – Arts Award – Speaking and Listening</p>
<p>SUMMER 1</p>	<ul style="list-style-type: none"> • Leadership and fitting into the role • Exploring vulnerability • Converse about food and how food can unite or sometimes divide us • 1) Woodland walking 2) Social dynamics of community 3) Smores 	<p>Leadership, Vulnerability, Food, Unity, Division, Nature, Community.</p>	<p>As in Autumn 1. PSHE – Leadership. Food – Food Technology</p>	<p>Autumn 1 – PSHE – Celebrating differences Spring 1 – Outdoor Education – Confidence building</p>
<p>SUMMER 2</p>	<ul style="list-style-type: none"> • Be able to observe and assess • Appreciate independence and interdependence • Value the course • 1) Conflict resolution 2) Observation 3) Evaluation 	<p>Observe, Independence, Interdependence, Conflict Resolution, Evaluation.</p>	<p>As in Autumn 1. PSHE –Independence and Conflict Resolution</p>	<p>Spring 2 – Outdoor Education – Personal development and confidence building Summer 2 - Outdoor Education – Communication and Safety</p>