

KS4 BTEC H&S Care	Topic	Key Words	Links to previous learning	Links to wider curriculum
<b>AUTUMN 1</b>	<p><b>Unit 18 – Different forms of communication</b></p> <p>Identify different forms of communication</p> <p>Explain how the forms of communication relate to health &amp; social care</p> <p>Explain and identify forms of verbal communication</p> <p>Explain and identify forms of verbal communication</p>	<p>Active listening</p> <p>Gesture</p> <p>Jargon</p> <p>Patronising</p> <p>Vocabulary</p> <p>Observing</p> <p>Posture</p> <p>Written</p> <p>Formal</p> <p>Facial expressions</p>	<p>KS2 – PSHE- To identify the different ways we can communicate with each other in various settings and help you understand the importance of effective communication</p>	<p>Autumn 1 - English - Of Mice and Men Racism, loneliness, ageism, disabilities</p> <p>Spring 1 – PE – Communication through sport</p> <p>Spring 2 – Caring for Children – Communication that values children</p>
<b>AUTUMN 2</b>	<p><b>Unit 18- Barriers to communication</b></p> <p>Understand what a barrier is</p> <p>Identify barriers to communication</p> <p>Know groups of people that have communication barriers</p> <p>Identify and explain ways of overcoming communication barriers in health &amp; social care.</p>	<p>Parkinson's</p> <p>Disease</p> <p>Isolated</p> <p>Braille</p> <p>Impairment</p> <p>Physical</p> <p>Disabilities</p> <p>Translator</p> <p>complex</p> <p>sensory</p>	<p>KS3 Core Theme- Living in the wider world, the similarities, differences and diversity among people of different race, culture, ability, gender and discrimination on individuals and communication</p>	<p>Autumn 1 - English - Of Mice and Men Racism, loneliness, ageism, disabilities</p> <p>Spring 1 - Science – Disease and health</p> <p>Spring 2 - Science – Food and health</p>

<p><b>SPRING 1</b></p>	<p><b>Unit 18- Ways to communicate with adults with different needs</b>  <b>Ways to communicate with babies, children and young people</b>  Describe how to communicate with a senior citizen  Describe ways of communicating with an adult that has a disability  Explain ways of communicating with a baby or young child and identify how they communicate with you.  Describe ways of communicating effectively with young people in health and social care settings.</p>	<p>Multicultural  Rapport  Appropriate  Patience  Language  Senior citizen  Differences  Awareness  Stereotyping</p>	<p>KS3 Core Theme- Living in the wider world, the similarities, differences and diversity among people of different race, culture, ability, gender and discrimination on individuals and communication</p>	<p>Spring 2 – Caring for Children – Communication that values children  Summer 2 - Caring for children- Qualifications needed</p>
<p><b>SPRING 2</b></p>	<p><b>Unit 19- Jobs in different sectors of health and social care</b>  <b>Job roles in H&amp;S care</b>  Identify jobs and understand separate roles in the health care sector  Identify jobs and understand separate roles in the Social care sector  Identify jobs and understand separate roles in the child care sector</p>	<p>Opportunities  Effectively  Language  Rapport  Residential  Sector  Shadowing  Skills  specialist</p>	<p>KS3- PSHE/Citizenship  Careers opportunities  Employability  Further Education</p>	<p>Spring 2 – Caring for Children – Communication that values children  Summer 2 - Caring for children- Qualifications needed  Summer 2 – Caring for Children – Careers and job roles</p>

<p><b>SUMMER 1</b></p>	<p><b>Unit 19- Terms and conditions of employment for jobs in H&amp;S care</b>  <b>Qualifications and skills required for jobs in H&amp;S care</b>  Identify specific qualifications and skills required for different job roles  Describe a job role in detail  Research the skills and knowledge required for specific roles in H&amp;S care jobs  Explain salary scales  Describe different work patterns  Describe work related benefits</p>	<p>Audit  Benefits  Conversation  Experience  Pay increments  Practitioner  Qualifications  Qualities  Questioning  Responsible  Salary scale  Subsidized  Terms and conditions  Work patterns</p>	<p>KS3 Core Theme 3: Living in the wider world. To identify own strengths, interests, skills and qualities as part of the personal review and planning process, including their value to future employability and strategies for further developing them.</p>	<p>Autumn 1 - PE- Being organized  Summer 1 - PSD- Managing a personal budget  Summer 2 - Caring for Children- Careers in childcare</p>
<p><b>SUMMER 2</b></p>	<p><b>Planning to start work in the H&amp;S care sector</b>  Make a career plan for working in health &amp; social care  Identify suitable courses at local colleges and universities.</p>	<p>Curriculum vitae  Choices  Formal  Informal  Jargon  pathway</p>	<p>KS3 Core Theme 3: Living in the wider world. To identify own strengths, interests, skills and qualities as part of the personal review and planning process, including their value to future employability and strategies for further developing them.</p>	<p>Autumn 2 - PE- Develop a personal progression plan</p>