

YEAR 10 English	Topic	Key Words	Links to previous learning	Links to wider curriculum
<p><b>AUTUMN 1</b></p>	<p><b>TEXT - 'Of Mice and Men'</b></p> <ul style="list-style-type: none"> <li>• Historical Context</li> <li>• Analysing key aspects of the text. (Characters, setting and themes)</li> <li>• Using PEE to answer questions.</li> </ul> <p><b>Reading skills.</b> Identify key information and language techniques.</p> <p><b>Writing skills</b> PEE paragraphs</p>	<p>Point Evidence Explain Figurative language Structure Interpretation Analysis Skim/Scan Accurately Fluently Effectively Grammar vocabulary</p>	<p><b>Key Stages 1 and 2</b></p> <p>Figurative language</p> <p><b>Key stage 3</b></p> <p>Skimming and Scanning (whole school Literacy Focus) PEE paragraphs</p>	<p>Maths- Geography History - Citizenship – PHSE</p>
<p><b>AUTUMN 2</b></p>	<p><b>TEXT - 'Of Mice and Men'</b></p> <ul style="list-style-type: none"> <li>• Analysing key aspects of the text. (Characters, setting and themes)</li> <li>• Writing to persuade</li> <li>• letter writing using DAFOREST</li> </ul> <p><b>Reading skills.</b> Identify key information and language techniques.</p> <p><b>Writing skills</b> Persuasive devices. Formal Letter Writing</p>	<p>Persuade Persuasive Language techniques (DAFOREST) Purpose Audience Format Tone Accurately Fluently Effectively Grammar vocabulary</p>	<p><b>Key Stage 2</b> Persuasive Writing Techniques.</p> <p>Letter writing</p> <p><b>Key Stage 3</b> Persuasive Writing Techniques</p> <p>Letter writing</p>	<p>Maths- History - Citizenship -</p>

<p><b>SPRING 1</b></p>	<p><b>Text- 'I Know Why the Caged Bird Sings' by Maya Angelou</b></p> <ul style="list-style-type: none"> <li>• Historical Context</li> <li>• Analysing key aspects of the text. (Characters, setting and themes)</li> <li>• Using PEE to answer questions.</li> </ul> <p><b>Reading skills.</b> Identify key information and language techniques.</p> <p><b>Writing skills</b> PEE paragraphs</p>	<p>Point Evidence Explain Figurative language Structure Interpretation Analysis Skim/Scan Accurately Fluently Effectively Grammar vocabulary</p>	<p><b>Key Stages 1 and 2</b></p> <p>Figurative language</p> <p><b>Key stage 3</b></p> <p>Skimming and Scanning (whole school Literacy Focus) PEE paragraphs</p> <p><b>Key Stage 4 Autumn 1</b> Figurative language PEE paragraphs</p>	
<p><b>SPRING 2</b></p>	<p><b>Text- 'I Know Why the Caged Bird Sings' by Maya Angelou</b></p> <ul style="list-style-type: none"> <li>• Analysing key aspects of the text. (Characters, setting and themes)</li> <li>• Writing to describe- Informal letter writing –</li> <li>• Diary entry writing</li> </ul> <p><b>Reading skills.</b> Identify key information and figurative language techniques.</p> <p><b>Writing skills</b> Descriptive writing – figurative language – Features of a diary entry- informal letters.</p>	<p>Figurative language Structure Purpose Audience Format Tone Accurately Fluently Effectively Grammar vocabulary</p>	<p><b>Key Stage 2</b> Persuasive Writing Techniques. Figurative language</p> <p>Letter writing</p> <p><b>Key Stage 3</b> Persuasive Writing Techniques Features a diary entry</p> <p><b>Key Stage 3 Autumn 2</b> Letter writing</p> <p><b>Autumn 1</b> Figurative Language</p>	

Oswaldtwistle School **KS4 Year 10 ENGLISH** Long Term Plan

<p><b>SUMMER 1</b></p>	<p>Speaking and Listening</p> <p>Research and Preparation for Individual GCSE and Functional Skills Oral presentations.</p>	<p>Reviewing Summarising Clarify Inform Selecting Organising Information Effectively and persuasively for formal Informal Evaluating content, viewpoints Evidence Improvising, Rehearsing Performing</p>	<p><b>Key Stages 1 and 2</b></p> <p>Figurative language</p> <p><b>Key stage 3</b></p> <p>Skimming and Scanning (whole school Literacy Focus) PEE paragraphs</p> <p><b>Key Stage 4</b> PEE paragraphs</p>	
<p><b>SUMMER 2</b></p>	<p>Group Speaking and Listening</p> <p>Research and Preparation for Group GCSE and Functional Skills Oral presentations.</p>	<p>Debating Arguing Reviewing Summarising Clarify Inform Leading Managing discussions, Productively, Reviewing and Summarising Contributing Goals/deadlines Rehearsing and performing</p>	<p><b>Key Stages 1 and 2</b></p> <p>Figurative language</p> <p><b>Key stage 3</b></p> <p>Skimming and Scanning (whole school Literacy Focus) PEE paragraphs</p> <p><b>Key Stage 4</b> PEE paragraphs Oral Presentations</p>	