

YEAR 11 English	Topic	Key Words	Links to previous learning	Links to wider curriculum
<b>AUTUMN 1</b>	<p>Writing to argue</p> <ul style="list-style-type: none"> <li>• . DAFOREST/PAFT</li> <li>• Using PEE to write effective responses.</li> </ul> <p><b>Reading skills.</b> Identify key information and language techniques.</p> <p><b>Writing skills</b> Writing tasks Letters/Leaflets/Review</p>	<p>Point Evidence Explain Figurative language Structure Interpretation Analysis Skim/Scan Accurately Fluently Effectively Grammar vocabulary</p>	<p><b>Key Stages 1 and 2</b></p> <p>Figurative language</p> <p><b>Key stage 3</b></p> <p>Skimming and Scanning (whole school Literacy Focus) PEE paragraphs PAFT</p>	<p>Maths- Geography History - Citizenship – PHSE</p>
<b>AUTUMN 2</b>	<p><b>Writing to persuade</b></p> <ul style="list-style-type: none"> <li>• Writing to persuade</li> <li>• PAFT</li> <li>• letter writing using DAFOREST</li> </ul> <p><b>Reading skills.</b> Identify key information and language techniques.</p> <p><b>Writing skills</b> Persuasive devices. Formal Letter Writing.</p>	<p>Persuade Persuasive Language techniques (DAFOREST) Purpose Audience Format Tone Accurately Fluently Effectively Grammar vocabulary</p>	<p><b>Key Stage 2</b> Persuasive Writing Techniques.</p> <p>Letter writing</p> <p><b>Key Stage 3</b> Persuasive Writing Techniques</p> <p>Letter writing PAFT DAFOREST</p>	<p>Maths- History - Citizenship -</p>

Oswaldtwistle School **KS4 Year 11 English** Long Term Plan

<p><b>SPRING 1</b></p>	<p><b>Component 1 20<sup>th</sup> Century Fiction Texts</b>  <b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>Analysing key aspects of various text.</li> <li>Comparing Text</li> <li>Using PEE to answer questions.</li> </ul> <p><b>Creative Writing- Writing Skills</b>  <b>Features of Story Writing</b>          Plot          Characters          Figurative Language</p> <p><b>Reading skills.</b>          Identify key information and language techniques.  <b>Writing skills</b>          PEE paragraphs</p>	<p>Point Evidence          Explain          Figurative language          Structure          Interpretation          Analysis          Skim/Scan          Accurately          Fluently          Effectively          Grammar          Vocabulary          Compare ideas and perspectives,</p>	<p><b>Key Stages 1 and 2</b>          Figurative language-          Creative writing</p> <p><b>Key stage 3</b>          Skimming and Scanning (whole school Literacy Focus)          PEE paragraphs          Creative Writing</p> <p><b>Key Stage 4 Autumn 1</b>          Figurative language          PEE paragraphs</p>	
<p><b>SPRING 2</b></p>	<p><b>19<sup>th</sup> and 21<sup>st</sup> Non – Fiction Texts</b>  <b>Reading Skills</b></p> <ul style="list-style-type: none"> <li>Analysing key aspects of the text. (Characters, setting and themes)</li> <li>PEE paragraphs</li> </ul> <p><b>Reading skills.</b>          Identify key information and figurative language techniques.  <b>Writing skills</b>          PEE paragraphs</p>	<p>Figurative language          Structure          Purpose          Audience          Format          Tone          Accurately          Fluently          Effectively          Grammar          vocabulary</p>	<p><b>Key Stage 2</b>          Persuasive Writing Techniques.          Figurative language          Letter writing</p> <p><b>Key Stage 3</b>          Persuasive Writing Techniques          Features a diary entry</p> <p><b>Key Stage 3 Autumn 2</b>          Letter writing  <b>Autumn 1</b>          Figurative Language</p>	

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<p><b>SUMMER 1</b></p>	<p><b>Writing to argue/persuade/inform</b></p> <p><b>Descriptive Writing</b> <b>Narrative Writing</b></p>	<p>Reviewing Summarising Clarify Inform Selecting Organising Information Effectively and persuasively for formal Informal Evaluating content, viewpoints Evidence Figurative language Daforest</p>	<p><b>Key Stages 1 and 2</b></p> <p>Figurative language</p> <p><b>Key stage 3</b></p> <p>Skimming and Scanning (whole school Literacy Focus) PEE paragraphs</p> <p><b>Key Stage 4</b> PEE paragraphs Writing to persuade/argue/inform</p>	
<p><b>SUMMER 2</b></p>	<p><b>Retrieval Exercises</b></p> <p>Writing to argue/persuade/inform Narrative and Descriptive writing Analysing Various Texts Comparing/structure/themes/characters</p>	<p>Debating Arguing Reviewing Summarising Clarify Inform Leading Managing discussions, Productively, Reviewing and Summarising Contributing Goals/deadlines Rehearsing and performing</p>	<p><b>Key Stages 1 and 2</b></p> <p>Figurative language</p> <p><b>Key stage 3</b></p> <p>Skimming and Scanning (whole school Literacy Focus) PEE paragraphs</p> <p><b>Key Stage 4</b> PEE paragraphs Analysing Texts Descriptive and Narrative writing. DAFOREST FIGURATIVE LANGUAGE Writing to argue/persuade/inform</p>	