



The members of the Management Committee have general responsibility for the conduct of the school to promote high standards of educational achievement. We ensure that pupils are attending a successful school which provides them with a good education and supports their well-being.

Effective Governance is about:

- Ensuring clarity of vision, ethos, and strategic direction.
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff; and

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Governance handbook Academy trusts and maintained schools October 2020 page 13.

Our role in the running of the school is largely strategic, ensuring high standards of governance, and includes:

Policy development and strategic planning:

- Ensuring compliance with legal requirements including assessing and managing risk
- Ensuring sound management and administration of the school
- Setting the school's standards of conduct and values
- Managing the financial, human, and other resources



The Management Committee act as a “critical friend” to the Headteacher and staff by providing constructive advice, support, a sounding board for ideas and help where needed. A critical friend may also challenge, ask questions, seek information, improve proposals, and so seek to arrive at the best solution.

We ensure accountability by:

- Monitoring performance and the achievement of objectives
- Maintaining a system of effective internal controls
- Being responsive to the needs of parents and the community
- Making information available to the wider community
- Responding to Ofsted reports

My role as Chair is to harness and develop the skills and experience of the members of the Management Committee in the most effective way for the good of the school. With support from the vice chair and the clerk, I am responsible for ensuring the effective functioning of the Management Committee and endeavouring to set the highest of expectations for professional standards of governance. It is my role to give the Management Committee clear leadership and direction, keeping it focused on its core strategic functions.

If you wish to contact me, please email, or write to me at the school for the attention of the School Business Manager, Mrs. Karen Stevenson.

**Kind regards,
Mr. M. W. Clack**

Chair of the Management Committee

Members of the Management Committee (MC) are volunteers who work together with the headteacher and the local authority to improve education and other outcomes for all pupils. You do not need any specialist knowledge or formal qualifications to become a governor. It is your lay and community experiences that the MC requires. As a new member of the MC, you will receive training and support to make sure you are fully equipped to carry out the role successfully.

Effective governors do not need educational expertise but do need to be committed to their school, willing to ask questions and act as a critical friend. They also need to be able to work as an enthusiastic, proactive member of the MC team.

Realistically, as a school governor, you will need to attend one full MC meeting each term. You will also be asked to serve on at least one committee which will probably meet once or occasionally twice a term. So, in total, that is no more than three meetings per term.

There are different categories of governor: local authority governors, parent governors, staff governors and co-opted governors. All governors have equal status.

Local authority governors are appointed by the local authority (Lancashire County Council) or nominated by the local authority and appointed by the MC.

Parents, including carers, of pupils at the school are eligible to stand for election as **parent governors**. They are elected by other parents. If not enough parents stand for election, the MC can appoint parent governors.

The headteacher makes arrangements for holding an election if there is a vacancy for a parent governor at the school.

Staff governors are elected by the school staff. Both teaching and support staff employed to work at the school are eligible for staff governorship; volunteers are not eligible.

Co-opted governors are only in schools with governing bodies constituted on or after 1 September 2012. Governing bodies constituted before that date have community governors.

Co-opted governors are appointed by the MC and are people who the MC believes have skills which will contribute to the effective governance and success of the school.

If you are interested in becoming a governor at our school, you should contact the Chair of the Management Committee at the school.

Pre-appointment Checks

Prospective governors are required to complete a disclosure check procedure which includes an enhanced DBS check and a section 128 check, to ensure that they are not subject to any disqualifications which prevents them from taking part in the management of any school.