

Vision

To be widely regarded as a truly outstanding Alternative Provider that successfully responds to the needs of those young people in the local education system who require something additional or alternative to the core that is offered by the mainstream sector.

In so doing we strive to remove barriers and help our young people to develop the competencies and confidence to achieve their full potential, secure exceptional destinations and become the best they can be.

Ethos

In order to achieve our vision we promote a highly inclusive, calm and nurturing environment where respect and dignity are demonstrated by all to all. Underpinning all that we do is the relational approach to learning and behaviour management that actively promotes restorative and trauma informed practice within an environment that supports de-escalation and relationship building.

There are 3 main processes that underpin all that we do:

Building Relationships

Our ethos focuses on developing relationships and supporting inclusion. We appreciate that in order to be successful at school our young people need to be able to build relationships which enable them to feel safe and secure and develop a sense of belonging in school. This is done through the setting of boundaries and by providing relational support in the form of protection, connection, understanding and care.

Maintaining a calm setting

Our everyday interactions actively encourage and maintain relationships which in turn help secure a calm, harmonious and supportive learning environment. We focus on skilfully co-regulating challenging behaviour and in so doing help our young people to be calm and develop their own capacity to self-regulate. We understand that responding to and calming is essential when managing a crisis.

Resolving and repairing conflict

We appreciate that resolving and repairing conflict is essential if we are to support change. Even with strong relationships, clear boundaries and good co-regulation we recognise that there will still be times when conflict and incidents occur that cause harm. As such we embrace a restorative ethos which sees adults being able to use, model and teach good co-operation, communication and emotional literacy skills.