

## Year 11 Curriculum Plan CFL

Year 11	Topic	Links to previous learning	Links to current wider curriculum
Autumn Term 1	<ul style="list-style-type: none"> <li>• Your future and beyond</li> <li>• Adult health and looking after yourself</li> </ul>	<p><u>KS3.</u></p> <ul style="list-style-type: none"> <li>• The importance of taking increased responsibility for their own physical health including dental check-ups, sun safety and self-examination (especially testicular self-examination in late KS3); the purpose of vaccinations offered during adolescence for individuals and society.</li> <li>• About the law relating to sexual consent.</li> <li>• The impact of sharing sexual images of others without consent.</li> <li>• About the purpose, importance and different forms of contraception; how and where to access contraception and advice.</li> <li>• That certain infections can be spread through sexual activity and that barrier contraceptives offer some protection against certain sexually transmitted infections (STIs).</li> <li>• Indicators of positive, healthy relationships and unhealthy relationships, including online.</li> <li>• To recognise that sexual attraction and sexuality are diverse.</li> <li>• That the portrayal of sex in the media and social media (including pornography) can affect people’s expectations of relationships and sex.</li> <li>• About the unacceptability of prejudice-based language and behaviour, offline and online, including sexism, homophobia, biphobia, transphobia, racism, ableism and faith-based prejudice.</li> <li>• The need to promote inclusion and challenge discrimination, and how to do so safely, including online.</li> </ul> <p><u>Year 10.</u></p> <ul style="list-style-type: none"> <li>• Common types of mental health.</li> <li>• Suicidal thoughts and support.</li> <li>• Promoting emotional wellbeing.</li> <li>• Domestic violence</li> </ul>	<ul style="list-style-type: none"> <li>• Link to KS4 (Options) Food Technology – Nutrition and diet.</li> <li>• Link to Biology – biological responses (hormones).</li> <li>• Link to Biology – genetics and reproduction.</li> <li>• Link to KS4 Options Health and Social Care – Careers within health and social care sector/terms and conditions of employment.</li> <li>• Link to Maths – limits of accuracy.</li> </ul>

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<p>Autumn Term 2</p>	<ul style="list-style-type: none"> <li>• Sexual health</li> <li>• Staying safe</li> </ul>	<ul style="list-style-type: none"> <li>• Porn materials and attitudes.</li> </ul> <p><u>KS3.</u></p> <ul style="list-style-type: none"> <li>• The risks and myths associated with female genital mutilation (FGM), its status as a criminal act and strategies to safely access support for themselves or others who may be at risk, or who have already been subject to FGM.</li> <li>• The positive and negative uses of drugs in society including the safe use of prescribed and over the counter medicines; responsible use of antibiotics.</li> <li>• About the purpose, importance and different forms of contraception; how and where to access contraception and advice.</li> <li>• That certain infections can be spread through sexual activity and that barrier contraceptives offer some protection against certain sexually transmitted infections (STIs).</li> <li>• Indicators of positive, healthy relationships and unhealthy relationships, including online.</li> <li>• To recognise that sexual attraction and sexuality are diverse.</li> <li>• That the portrayal of sex in the media and social media (including pornography) can affect people’s expectations of relationships and sex.</li> <li>• How to safely and responsibly form, maintain and manage positive relationships, including online.</li> <li>• About the law relating to sexual consent.</li> <li>• The impact of sharing sexual images of others without consent.</li> </ul> <p><u>Year 10.</u></p> <ul style="list-style-type: none"> <li>• Instagram generation and targeted audience.</li> <li>• Porn materials and attitudes.</li> </ul>	<ul style="list-style-type: none"> <li>• Link to Biology – biological responses (hormones).</li> <li>• Link to Biology – genetics and reproduction.</li> </ul>
<p>Spring Term 1</p>	<ul style="list-style-type: none"> <li>• Staying safe</li> <li>• Careers</li> </ul>	<p><u>KS3.</u></p> <ul style="list-style-type: none"> <li>• The positive and negative uses of drugs in society including the safe use of prescribed and over the counter medicines; responsible use of antibiotics.</li> </ul>	<ul style="list-style-type: none"> <li>• Link to KS4 Options Health and Social Care – Careers within health and social care</li> </ul>

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		<ul style="list-style-type: none"> <li>• Indicators of positive, healthy relationships and unhealthy relationships, including online.</li> <li>• To develop conflict management skills and strategies to reconcile after disagreements.</li> <li>• To review their strengths, interests, skills, qualities and values and how to develop them.</li> <li>• The skills and qualities required to engage in enterprise.</li> <li>• About different work roles and career pathways, including clarifying their own early aspirations.</li> <li>• To further develop and rehearse the skills of team working.</li> </ul> <p><u>Year 10.</u></p> <ul style="list-style-type: none"> <li>• Active Citizenship.</li> <li>• Budgeting.</li> <li>• Interview skills.</li> <li>• CV writing.</li> <li>• Personal statement writing.</li> <li>• Workplace expectation.</li> </ul>	<p>sector/terms and conditions of employment.</p> <ul style="list-style-type: none"> <li>• Link to Travel and Tourism – careers within the travel and tourism sector.</li> <li>• Link to work experience.</li> <li>• Link to Maths – limits of accuracy.</li> <li>• Link to CIAG advice.</li> </ul>
Spring Term 2	<ul style="list-style-type: none"> <li>• Essential life skills</li> <li>• British Values</li> <li>• Your Future/Careers</li> </ul>	<p><u>KS3.</u></p> <ul style="list-style-type: none"> <li>• About how people may feel if they experience hurtful behaviour or bullying.</li> <li>• Indicators of positive, healthy relationships and unhealthy relationships, including online.</li> <li>• To assess and manage risk in relation to financial decisions that young people might make.</li> <li>• To further develop the skills of active listening, clear communication, negotiation and compromise.</li> <li>• About the factors that contribute to young people joining gangs; the social, legal and physical consequences of gang behaviours.</li> <li>• Motivations, misconceptions and consequences of carrying weapons and strategies for managing pressure to carry a weapon.</li> </ul>	<ul style="list-style-type: none"> <li>• Link to Travel and Tourism – UK travel destinations.</li> <li>• Link to Maths – budgeting, time, equations and finance.</li> </ul>

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		<p><u>Year 10.</u></p> <ul style="list-style-type: none"> <li>• Rights and responsibilities in the workplace, consumer rights and wider society.</li> <li>• Exploring a pay check.</li> <li>• Britishness and British values.</li> <li>• Human rights and responsibilities.</li> <li>• Active Citizenship.</li> <li>• Budgeting.</li> <li>• Minimum wage.</li> <li>• Modern day slavery.</li> <li>• Gambling, risks and consequences.</li> <li>•</li> </ul>	
Summer Term 1	N/A	N/A	N/A
Summer Term 2	N/A	N/A	N/A