

Oswaldtwistle School Vision and Mission Statement

*“Through a culture of mutual **respect** and the promotion of **resilience** and **self-belief** we strive to provide our young people with a second chance and in so doing help them to **achieve** the things they never thought they could, and ultimately **become the person** they always dreamed of **being**.”*

Respect Believe Achieve Become

Vision

What do we want to achieve?

To be widely regarded as a truly outstanding Alternative Provider that successfully responds to the needs of all the young people in the local education system who require something additional or alternative to the core that is offered by the mainstream sector.

To provide each child with a highly personalised learning experience, within a support network that focuses on removing ‘barriers’ and encouraging participation and achievement. This in turn will transform life chances by equipping each and every child with the competencies and confidence to achieve their full potential, enjoy life and become the best they can.

To achieve exceptional outcomes by securing appropriate destinations for each and every student we work with, be it a return to a mainstream setting, moving on to a special school setting, heading off to college or entering the world of apprenticeships and work.

Mission

How will we achieve this?

1. **By offering a high level of responsiveness and flexibility** in regard to the range of high quality educational pathways we offer to successfully meet the individual needs of students who are struggling to access their mainstream provision.
2. **By operating strategically** and arrive at well informed decisions that are made and clearly understood by the wider community.
3. **By offering a truly outstanding curriculum, delivered by inspirational staff**, which allows for both academic achievement and personal development.
4. **By working closely with all stakeholders** involved in a young person’s life, especially their parent/s/carers, mainstream school, wider family members and supporting agencies.
5. **By encouraging a ‘Growth Mindset’ approach to learning and a ‘can do’ culture** and by placing great emphasis on wider curriculum experiences in the hope that this will help propel them further in their education, careers and social development.

6. **By supporting our students' social-emotional and mental health needs** and promoting resilience, and improving their ability to interact and communicate with others.
7. **Through the presence of positive role-models** who demonstrate respect, tolerance, empathy and high standards of professional practice and behaviour.
8. **Through the provision of a nurturing environment** where young people feel safe and respected which in turn helps them to grow in confidence and become more independent.
9. **Promoting robust safeguarding policies** and procedures and working with other agencies to ensure the welfare and well-being of each and every student.

Ethos

What values and beliefs should we pass on to those who will be the citizens of tomorrow?

1. **Ensure they understand the importance of leading a healthy lifestyle by remaining** physically, mentally, emotionally and sexually healthy.
2. **Emphasize the need to stay safe** from maltreatment, neglect, violence, sexual exploitation, bullying, discrimination and crime both in and out of school and in so doing establish and maintain a stable and secure base.
3. **Encourage them to enjoy their life and feel a sense of achievement in all that they do** and as such make them appreciate the importance of school and achieving high educational standards and encourage them to enjoy participating in culturally rich activities.
4. **Encourage them to make a positive contribution** to society and to engage in decision-making activities both in school and in the wider community. We encourage them to engage in law-abiding and positive behaviour both in and out of school and to develop positive relationships and to be able to successfully deal with significant life changes and challenges.
5. **Emphasize the need to think about achieving economic well-being** so that they engage in further education, employment or training on leaving school, are ready for employment with the aim being to live in decent homes and become active members of sustainable communities.
6. **Teach them to celebrate and respect difference and diversity** and be able to show tolerance and empathy towards others.
7. **Encourage them to support and value each other, respecting other peoples'** thoughts and ideas and in so doing demonstrate tolerance and empathy.
8. **Emphasize the need to accept shared responsibility for happenings/events** and in so doing demonstrate integrity and necessary levels of acceptance/honesty.
9. **Emphasize the need to for self-discipline** in the context of rules and laws.