

Oulton First School

**Class 2: Key stage 1 Rolling Programme Cycle A (2024-2025) Courageous Advocates: Jane Goodall, Margaret Tobin Brown, Marine Conservation Society**

<b>Subject</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic: cross curricular</b>	History of Oulton and the Canal (Canal and River Trust)	What is the Weather like in the UK? (K)	Sinking of the Titanic (KSH)	Why is our World Wonderful? (K)	Besides the Seaside (KSH)	What is it like to live by the coast? (K)
<b>Possible Trips/ visitors</b>	Church: Harvest Local Area Walk	Church: Christmas Theatre Trip	Canal trip & visitor to school	Church: Easter	Seaside visit	
<b>English Texts</b>	Troll Swap	The Owl Who Was Afraid of the Dark	Major Glad, Major Dizzy	The Dragon Machine	Grandad's Secret Giant	The Last Wolf
<b>Maths</b>	<b>Y1</b> Place value within 10 Addition and subtraction within 10 Shape Consolidation  <b>Y2</b> Place value Addition and subtraction Shape		<b>Y1</b> Place value within 20 Addition and subtraction within 20 Place Value within 50 Length and height Mass and volume  <b>Y2</b> Money Multiplication & division Length and height Mass, capacity and temperature		<b>Y1</b> Multiplication and division Fractions Position and direction Place Value within 100 Money Time Consolidation  <b>Y2</b> Fractions Time Statistics Position and direction Consolidation	

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<b>Science</b>	Living Things and Their Habitats  Scientist: Jane Goodall Mya Rose Craig		Animals including Humans  Scientist: Dr Ernest Madu Maria Sibylla Merian		Uses of Everyday Materials  Scientist: John Loudon McAdam/ Julie Brusaw	Plants  Scientist: David Douglas	
<b>DT</b>	Aspect of D&T: Textiles  Focus: Templates and joining techniques -  glove puppet finger puppet simple bag clothes for teddy/soft toy/class doll fabric placemat.		Aspect of D&T: Mechanisms  Focus: Wheels and axles -  Travel and Transport push/pull toys e.g. emergency service vehicle, carnival float, farm vehicle clown's car, vehicle for imaginary/story character, shopping trolley		Aspect of D&T: Food  Focus: Preparing fruit and vegetables -  fruit salads fruit yogurt fruit drinks fruit jelly fruit smoothies vegetable salads fruit and vegetable kebabs		
<b>ICT</b>	Teach Computing Y1/2  Computer Systems and networks. Y1 lessons - 1 & 2 Y2 lessons - 1-4	Teach Computing Y1  Digital Painting	Teach Computing Y1  Creating Media Digital Writing	Teach Computing Y1  Grouping Data	Teach Computing Y1  Prog B - Programming animations (Scratch Jr)	Teach Computing Y2  Prog B - Programming quizzes (Scratch Jr)	
<b>Music (Kapow)</b>	West African call and response song (Theme - Animals)	Orchestral instruments (Theme - Traditional Western Stories)	Musical Me	Dynamics, timbre, tempo and motifs (Theme - Space)	On this Island (Theme - British songs and sounds)	Myths and Legends	
<b>RE (UC/ Diocese) (A cycle)</b>	God: What do Christians believe God is like? (UC)	What are festivals and why do we have them? (Focus - What do Muslims celebrate) (Diocese)	Gospel: What is the Good News that Jesus brings? (UC)	Salvation: Why does Easter matter to Christians? (UC)	Faith in Action Link with OFS vision: How can I make a difference in the world? (Diocese)		

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<b>PSHE</b> (Kapow)	Citizenship Safety & the changing body	Health & wellbeing	Economic Wellbeing Families & Relationships Transition to new year groups
<b>PE</b>	Multi-Skills Gymnastics Dance	Dance Playground Games	Athletics Outdoor Adventurous Activities Ball Games

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Keystage 1 Rolling Programme B cycle (2025/26) Courageous Advocates: Florence Nightingale and Mother Theresa.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Great Fire of London & Samuel Pepys (KSH)	What is it like here? (K)	Mary Anning fossil hunter (KSH)	Would You prefer to Live in a Hot or Cold Place? (K)	Famous Nurses Florence Nightingale/Mary Seacole (KSH) Compare with modern day NHS	What is it like to live in Shanghai? (K)
<b>Possible Trips/visitors</b>	*Ford Green Hall *Church: Harvest	*Church: Christmas/ Remembrance *Theatre Trip	*Chester Zoo	*Church: Easter	*Brampton -Florence Nightingale	
<b>English Texts</b>	Lost and Found	Nibbles the Book Monster	The Lion Inside	The Curious case of the Missing Mammoth	Toys in Space	Goldilocks and Just the One Bear
<b>Maths</b>	<b>Y1</b> Place value within 10 Addition and subtraction within 10 Shape Consolidation  <b>Y2</b> Place value Addition and subtraction Shape		<b>Y1</b> Place value within 20 Addition and subtraction within 20 Place Value within 50 Length and height Mass and volume  <b>Y2</b> Money Multiplication & division Length and height Mass, capacity and temperature		<b>Y1</b> Multiplication and division Fractions Position and direction Place Value within 100 Money Time Consolidation  <b>Y2</b> Fractions Time Statistics Position and direction Consolidation	
<b>Science (Y1 focus)</b>	Everyday Materials  Scientist: Charles Macintosh		Animals including Humans - senses	Animals including Humans - animals	Plants  Scientist: Wangari Maathai	Seasonal Change  Scientist: Clare Nasir

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			Scientist: Florence Nightingale			
<b>DT</b>	<b>Mechanisms: Focus: wheels and axis</b>  Great Fire of London- putting the fire out. Design, make and evaluate a piece of firefighting equipment (early fire engine) for London residents in 1666 to fight fire. <a href="https://planbee.com/products/making-fire-engines">https://planbee.com/products/making-fire-engines</a> <a href="https://www.ladywoodprimary.co.uk/mechanisms-making-fire-engines/">https://www.ladywoodprimary.co.uk/mechanisms-making-fire-engines/</a>		<b>Structures Focus: Freestanding structures</b>  Know how to make freestanding structures stronger, stiffer and more stable.  Three little pigs house? <a href="https://www.science-sparks.com/three-little-pig-houses/">https://www.science-sparks.com/three-little-pig-houses/</a> Or design and make the bridge from 3 Billy Goats Gruff Or design a castle for a Fairy tale.		<b>Food</b>  Focus: Preparing fruit and vegetables fruit salads, fruit yogurt, fruit drinks, fruit jelly, fruit smoothies, vegetable salads, fruit and vegetable kebabs other	
<b>ICT</b>	Teach Computing Y1/2  Computer Systems and networks Y1 lessons 3-6 Y2 lessons 5 & 6	Teach Computing Y2  Digital Photography	Teach Computing Y2  Pictograms	Teach Computing Y2  Digital Music	Teach Computing Y1  Prog A - Moving a robot (Beebots)	Teach Computing Y2  Prog A - Robot Algorithms (Beebots)
<b>Music (Kapow)</b>	<b>Musical Vocabulary</b> (Theme - Under the Sea)	<b>Pulse and Rhythm</b> (Theme - All About Me)	<b>Tempo</b> (Theme - The Snail and the Mouse)	<b>Timbre and rhythmic patterns</b> (Theme - Fairytales)	<b>Pitch and tempo</b> (Theme - Superheroes)	<b>Vocal and body sounds</b> (Theme - By the Sea)
<b>RE (UC/Diocese) (B Cycle)</b>	Who made the world? (UC)	Incarnation Why does Christmas matter to Christians? (UC)	Islam What Do Muslims believe? (Diocese)	Salvation Why does Easter matter to Christians? UC - Digging Deeper)	Faith in Action Link with other faiths: visitors to share how their faith inspires them. What is faith and what difference does it make? (Diocese)	

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