**Class 3: Key stage 2 Rolling Programme Cycle A (2024/25)**

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| **Subject** | **Autumn 1** | **Autumn 2** | | | **Spring 1** | **Spring 2** | **Summer** | |
| **Topic:**  **cross**  **curricular** | **Home** | | | | **Here be Dragons** | | **Location, Location, Location!** | |
| **History:**  Evacuees  Home front,  Dig for victory  Make do and mend  **Geography:**  UK countries and Cities including hills, mountains, coasts and rivers.  **What can we find out about the UK?**  Environment day | | | | **History:**  Invaders and Settlers: Anglo Saxon/ Vikings  **Who were the invaders and who were the settlers?**  Staffordshire Hoard.  **How can I use artefacts to improve my knowledge about history?**  **Geography:**  Settlements, natural resources & mapping skills.  **What makes a good settlement?** | | **Geography:**  Locating Countries: Physical & human characteristics.  **How can I improve my location knowledge?** | |
| **Possible Trips/**  **visitors** | Harvest Festival  Cannock Chase  Museum | Theatre visit pantomime  Trentham Monkey Forest | | | Lapworth Museum of Geology: online visit | Y4: Laches Wood  Y4: Kibblestone | Visitor from Sanctus St Marks refugee Centre | |
| **English**  **(see English**  **Plan for details)** | Growth Mindset text  The Lost Words  ( Poetry: acrostics)  The Lion and the Unicorn ( Historical fiction)  War Boy (non-fiction memoir)  Where the Poppies Now Grow (factual story)  Home film/book (poetry- Michael Morpurgo)  Christmas playscript | | | | How to Train your Dragon  Tell Me a Dragon  The Dragon who ate our School  (poetry – performance)  Evidence of Dragons  The Lion, the Witch and the Wardrobe | | Tales from around the world:  Brother Eagle,  Sister Sky  North American Folktales  The Sailing Boat in The Sky  The Hunter | |
| **Maths** | Place Value  Addition & subtraction  Multiplication & Division | | | | Multiplication & Division  Fractions  Decimals  Measurement, area & perimeter | | Fractions  Geometry of shape  Statistics  Measurement: time, capacity. | |
| **Science** | Living Things And Their Habitats.  Scientist: Chris Packham  Autumn plant focus | | | Living Things And Their Habitats. | Rocks & fossils  Scientist: Mary Anning  Electricity:  Scientist: Thomas Edison  Spring plant focus | | Animals including Humans  Digestive System, teeth and food chains  Summer plant focus: Plant your Pants | |
| **Courageous Advocacy Focus** | Chris Packham | | | | Local CA | | Christian Aid CA topic; children’s choice | |
| **Environmental links** | Chris Packham focus | | |  | 22.4 World Earth Day https://www.earthday.org/ | | 5.6 World Environment Day https://www.un.org/en/observances/environment-day  20.6 World Refugee Day  https://www.un.org/en/observances/refugee-day | |
| **Computing** | **IT**  **Purple Mash – Unit 3.4**  Touch Typing  (4 week unit)  **Programs/Tools used:**  \*2Type  **DL**  **Purple Mash – Unit 3.2**  Online Safety  (3 week unit) | | | **IT**  **Purple Mash – Unit 3.6**  Branching databases  (4 week unit)  **Purple Mash – Unit 3.3**  Spreadsheets  (3 week unit)  **CS**  **Purple Mash Unit 4.1 Coding**  (6 week unit) | **IT**  **Purple Mash – Unit 4.4**  Writing for different audiences  (5 week unit) | **IT**  **Purple Mash – Unit 3.5**  Email - including email safety  (6 week unit) | **CS**  **TC Y3 Programming A – Sequencing sounds**  (6 week unit) | **CS**  **TC Y3 Programming B – Events and actions in programs**  (6 week unit) |
| **Music** | Y3: Glockenspiels  Y4: Ukelele  Entrust/Charanga scheme  Performance: Christmas concert. | | | | Y3: Glockenspiels  Y4: Ukelele  Entrust/Charanga scheme  Performance: Mothers’ Day | | Y3: Glockenspiels  Y4: Ukelele  Entrust/Charanga scheme  Performance: Leavers’ Concert | |
| **RE**  **(Understanding Christianity/ LDBE)** | Gospel:  What kind of world did Jesus want? | Festivals of Light  What are festivals of light?  Hannukah, Advent | | | Islam  What can we learn from a Mosque? | Why do Christians call the day that Jesus died “Good Friday”? | Faith in Action- Christianity  Christian Aid Courageous Advocacy | |
| **PSHE**  (Kapow Primary PSHE/RSE Scheme) | **Citizenship (6 lessons)**  Recycling/reusing  Local community buildings & groups  Local council & democracy  Rules  Rights of the child  Human rights  School council | **Safety and the Changing Body**  **(8 lessons)**  Be kind online  Cyberbullying  Share aware  Privacy & secrecy  First aid: Bites and stings  Choices and influences  *Year 3 –first aid emergencies & calling for help*  *Year 4 – Introducing puberty*  *Year 3 – Road safety*  *Year 4 – Growing up* | | | **Health and Well-Being**  **(8 lessons)**  My healthy diary  Diet & dental health  Relaxation – stretches  Wonderful me  My superpowers  Celebrating mistakes  Communicating my feelings  My happiness | **Economic Well-Being**  **(5 lessons)**  Sending choices  Budgeting  Money and emotions  Jobs and careers  Gender and careers | **Families and Relationships (8 lessons)**  Friendship issues and bullying  The effects of bullying & bystander responsibility  Stereotyping – gender  Stereotyping – age/disability  Healthy relationships – boundaries  Learning who to trust  Respecting differences  Change and loss – bereavement | **Transition**  **(1 lesson)**  Coping strategies |
| **PE** | Invasion Games | | Dance | | Gymnastics | Gymnastics  swimming Playground Games | Swimming  Physical challenges and Personal Bests  Athletics | Outdoor adventure activities- team work and orienteering Rounders  Tri golf |
| **Languages**  **Y3** | Greetings  Asking questions and making statements  Eg about family, feelings.  Following instructions  Naming classroom equipment  Numbers  Christmas in France | | | | Questions and statements about quantities  Days of the week  Months  Easter in Francophone countries | | Alphabet  Colours  Pets  Likes and dislikes | |
| **Languages Y4** | Myself, my home and my family.  Appearance  Personality  Christmas in Francophone countries | | | | Saying where I live  Country/ nationality names  Counting to 100  Ordering drink in a cafe  Mardi Gras | | Ordering food in a cafe  Sport  Weather | |
| **Art** | Introduction to sketchbooks.  Landscape, cityscape  Collage  Recycled materials.  **Artists:**  Michael Foreman  Local artists:  Micheal Pritchard  Emma Joustra | | | Line, shade, watercolour  Persuasive posters  Natural sculpture  **Artists:**  Andy Goldsworthy  (Forest School Art) | Sculpture:  Metal  Paper  Modroc  Large scale sculpture linked to Saxon Warrior. Andy Edwards)  **Artists:**  Giacometti  Barbara Hepworth  Henry Moore  Andy Goldsworthy  Eva Hild. | | Printing:  Block  Monoprints  Collagraph  Silhouette & African landscape.  Spirited Arts Competition  **Artists:**  Paul Gerahty  Traditional Print Artists | |
| **D&T** | Aspect of D&T:  Food  Focus:  Healthy and varied diet  Make a healthy snack  Chopping, peeling, grating & presentation skills.  Aspect of D&T: Structures  Focus Shell structures  Design and make packaging for healthy snack    Seasonal foods  Cooking a healthy meal on a budget.- Forest School -soup | | | Aspect of D&T:  Textiles Focus: 2-D shape to 3-D product  Sewn Christmas present:  range of stitching techniques  sewing two small pieces of fabric together, demonstrate the use of, and need for, seam allowances.  FS Natural dyes  Tie-dying | Aspect of D&T:  Mechanical systems Focus Pneumatics  Electric circuits  Dragon with opening and closing mouth (pneumatics) and light up eyes (electric circuits). | | World foods/ fruit and vegetables  Buffet style celebration of foods from different cultures. | |

**Keystage 2 Rolling Programme B cycle (2023/24)**

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| **Subject** | **Autumn 1** | **Autumn 2** | | | **Spring 1** | **Spring 2** | **Summer** | |
| **Topic:**  **cross**  **curricular** | **Romans** | | | | **Water, sound and light** | | **How did we get here?** | |
| History: Romans  **What effects did the Roman invasions have on Britain?**  **Why isn’t England part of the Roman Empire today?**  Geography:  Place knowledge: Country study compare geographical similarities and differences through a study of human and physical geography-UK with Italy  **How does the UK compare to Italy?** | | | | Geography:  Rivers and watercycle  **Where does our water come from?**  Physical geography inc key rivers, mountains, volcanoes and earthquakes  **What is a river and what does it do?**  **What is a mountain?**  Environmental - **Does everyone have as much water as we do?** | | **History:**  Local Area Study: Stone and the Potteries  **What can we discover about why Stone exists?**  Geography : location of continents and oceans  identify position and significance of latitude longitude equator etc  **How can I describe exactly where I am?** | |
| **Possible Trips/**  **visitors** | Ceramics Biennial  Chester (Romans) | Theatre: Pantomime | | | Y3: Kibblestone  Y4: Laches Wood  Kibblestone Science Day stream site | | Visit to Stone/ canal  Derby Faith Trail visit: places of worship; Mosque, Gurdwara, Hindu Mandir. (2023/4 only: taking place in Autumn term) | |
| **English**  **(see English**  **Plan for details)** | Rosie Revere, Engineer  Escape From Pompeii  **Author focus**:  Grahame Baker-Smith:  FArTHER and  Leon & The Place  Between  The Snowman film  **Non-fiction**  Romans information books & websites  Circus and fair posters  **Poetry**  National Poetry Day Focus Poet  There is So Much To Do  (Pie Corbett) | | | | The Mousehole Cat: Barber & Bailey  The Little Boat: Henderson  Boat video: Literacy Shed resource  Flotsam  World Book Day Focus Author  **Poetry**:  Haiku  Mothers’ Day Performance Poem  **Non-fiction**  Water cycle texts  How to Change the World | | The Lost Happy Endings  Fairy Tales  The Miraculous Journey of Edward Tulane | |
| **Maths** | Place Value  Addition & subtraction  Multiplication & Division | | | | Multiplication & Division  Fractions  Decimals  Measurement, area & perimeter | | Fractions  Geometry of shape  Statistics  Measurement: time, capacity. | |
| **Science** | Forces & Magnets  States of Matter  Autumn plant focus  Scientist: Brian Cox | | | | Sound and Light  Spring plant focus  Scientist: Galileo  Water cycle | | Animals including Humans (skeleton & muscles)  Summer plant focus  Scientist: Rosalind Franklin | |
| **Courageous Advocacy**  **Focus** | Martin Luther King | | | | Local advocate: Ruth Parsons, Fair Trade | | Malala Yousafzai | |
| **Environmental links** |  | |  | | 22.3 World Water Day  https://www.worldwaterday.org/ | | 8.6 World Oceans Day | |
| **Computing**  Cycle B  **IT**  **CS**  **DL** | **CS**  **Purple Mash Unit 3.1 Coding**  (6 week unit) | | **CS**  **Purple Mash Unit 4.1 Coding**  (6 week unit) | | **DL**  **Purple Mash – Unit 4.2**  Online Safety  (4 week unit) | **IT**  **Purple Mash – Unit 3.9**  Presenting using PowerPoint  (5 week unit) | **CS**  **Purple Mash – Unit 4.5**  Logo  (4 week unit)  **CS**  **Purple Mash – Unit 4.7**  Effective Search  (3 week unit) | **CS**  **Purple Mash – Unit 4.6**  Animation  (3 week unit)  **CS**  **Hardware Investigators**  (2 Week unit) |
| **Music** | Ukelele  Glockenspiels  Entrust/Charanga scheme  Performance: Christmas concert. | | | | Ukelele  Glockenspiels  Entrust/Charanga scheme  Performance: Mothers’ Day | | Ukelele  Glockenspiels  Entrust/Charanga scheme  Performance: Leavers’ concert.  Living Symphonies http://www.forestry.gov.uk/forestry/INFD-96VMJG | |
| **RE(Staffs RE syllabus)** | What do Christians Learn from the Creation Story? | Incarnation:  What is the Trinity? | | | What Does It Mean To Be Jewish? | When Jesus left, what was the Impact of Pentecost? | Faith in Action- other faiths | Is Life like a Journey? |
| **PSHE**  (Kapow Primary PSHE/RSE Scheme) | **Citizenship (6 lessons)**  Recycling/reusing  Local community buildings & groups  Local council & democracy  Diverse communities  Rights of the child  Charity  School council | **Safety and the Changing Body**  **(9 lessons)**  Fake emails  Internet safety: age restrictions  Consuming information online  Tobacco  First aid: Asthma  Choices and influences  *Year 3 –first aid emergencies & calling for help*  *Year 4 – Introducing puberty*  *Year 3 – Road safety*  *Year 4 – Growing up* | | | **Health and Well-Being**  **(8 lessons)**  My healthy diary  Looking after our teeth  Relaxation – visualisation  Meaning & purpose – my role  Emotions  Communicating my feelings  Mental health | **Economic Well-Being**  **(5 lessons)**  Sending choices  Budgeting  Money and emotions  Jobs and careers  Jobs for me | **Families and Relationships (8 lessons)**  Friendship issues and bullying  Healthy families  Stereotyping – gender  Stereotyping – age/disability  How my behaviour affects others  Effective communication to support relationships  Respect & manners  Respecting differences | **Transition**  **(1 lesson)**  Coping strategies |
| **PE** | Invasion Games | | | Dance | Gymnastics | Gymnastics  swimming Playground Games | Swimming  Physical challenges and Personal Bests  Athletics | Outdoor adventure activities- team work and orienteering Rounders  Tri golf |
| **Languages Y3** | Greetings  Asking questions and making statements  Eg about family, feelings.  Following instructions  Naming classroom equipment  Numbers  Christmas in France | | | | Questions and statements about quantities  Days of the week  Months  Easter in Francophone countries | | Alphabet  Colours  Pets  Likes and dislikes | |
| **Languages**  **Y4** | Myself, my home and my family.  Appearance  Personality  Christmas in Francophone countries | | | | Saying where I live  Country/ nationality names  Counting to 100  Ordering drink in a cafe  Mardi Gras | | Ordering food in a cafe  Sport  Weather | |
| **Art** | Drawing, pastels and Clay  Sketchbooks: shape focus  Ceramics Biennial Stoke on Trent Visit  Ceramics  Christmas clay models & glazing  Pastels: Snowman link  Mosaics. (Romans)-Christmas card  **Artists**  Contemporary from Biennial.  Raymond Briggs | | | | Paint & Charcoal Focus  Images of water: marbling.  Watercolour techniques.  Charcoal & paint: blossom images  **Artists**  Traditional Chinese artists | | Texture & Shading  Mixed Media  **Artists/Illustrators**  Brian Pinkney  Gregory Rogers | |
| **D&T** | Catapult design  Italian food making and tasting  FS Natural dyes/ Tie-dying  Aspect of D&T: Structures  Focus Shell structures using computer aided design (CAD)  Design container for Christmas clay work. (Link to Maths shape nets) | | | | Aspect of D&T Mechanical systems  Focus Levers and linkages  Mothers’ Day card: levers and linkages  Sawing & joining: make a model village based on Mousehole.  Make own water cycle model | | Local specialities: oatcakes. Lobby  Chopping, peeling, grating & presentation skills.  Healthy varied diets | |