**Class 3: Key stage 2 Rolling Programme Cycle A (2024/25)**

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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer**  |
| **Topic:****cross****curricular** | **Home** | **Here be Dragons** | **Location, Location, Location!** |
| **History:**EvacueesHome front, Dig for victoryMake do and mend**Geography:**UK countries and Cities including hills, mountains, coasts and rivers.**What can we find out about the UK?** Environment day | **History:** Invaders and Settlers: Anglo Saxon/ Vikings**Who were the invaders and who were the settlers?**Staffordshire Hoard. **How can I use artefacts to improve my knowledge about history?****Geography:** Settlements, natural resources & mapping skills.**What makes a good settlement?** | **Geography:** Locating Countries: Physical & human characteristics.**How can I improve my location knowledge?** |
| **Possible Trips/****visitors** | Harvest FestivalCannock ChaseMuseum | Theatre visit pantomimeTrentham Monkey Forest | Lapworth Museum of Geology: online visit | Y4: Laches WoodY4: Kibblestone | Visitor from Sanctus St Marks refugee Centre |
| **English****(see English** **Plan for details)** | Growth Mindset textThe Lost Words ( Poetry: acrostics)The Lion and the Unicorn ( Historical fiction)War Boy (non-fiction memoir)Where the Poppies Now Grow (factual story)Home film/book (poetry- Michael Morpurgo)Christmas playscript | How to Train your DragonTell Me a Dragon The Dragon who ate our School(poetry – performance)Evidence of DragonsThe Lion, the Witch and the Wardrobe | Tales from around the world:Brother Eagle, Sister SkyNorth American FolktalesThe Sailing Boat in The SkyThe Hunter |
| **Maths** | Place ValueAddition & subtractionMultiplication & Division | Multiplication & DivisionFractionsDecimalsMeasurement, area & perimeter | FractionsGeometry of shapeStatisticsMeasurement: time, capacity. |
| **Science** | Living Things And Their Habitats.Scientist: Chris PackhamAutumn plant focus | Living Things And Their Habitats. | Rocks & fossils Scientist: Mary AnningElectricity:Scientist: Thomas EdisonSpring plant focus | Animals including HumansDigestive System, teeth and food chainsSummer plant focus: Plant your Pants |
| **Courageous Advocacy Focus** | Chris Packham | Local CA | Christian Aid CA topic; children’s choice |
| **Environmental links**  | Chris Packham focus |  | 22.4 World Earth Day https://www.earthday.org/ | 5.6 World Environment Day https://www.un.org/en/observances/environment-day20.6 World Refugee Dayhttps://www.un.org/en/observances/refugee-day |
| **Computing**  | **IT** **Purple Mash – Unit 3.4**Touch Typing(4 week unit)**Programs/Tools used:**\*2Type**DL** **Purple Mash – Unit 3.2**Online Safety(3 week unit) | **IT****Purple Mash – Unit 3.6**Branching databases(4 week unit)**Purple Mash – Unit 3.3**Spreadsheets(3 week unit)**CS****Purple Mash Unit 4.1 Coding**(6 week unit) | **IT** **Purple Mash – Unit 4.4**Writing for different audiences(5 week unit) | **IT** **Purple Mash – Unit 3.5**Email - including email safety(6 week unit) | **CS****TC Y3 Programming A – Sequencing sounds** (6 week unit) | **CS****TC Y3 Programming B – Events and actions in programs**(6 week unit) |
| **Music** | Y3: GlockenspielsY4: Ukelele Entrust/Charanga schemePerformance: Christmas concert. | Y3: GlockenspielsY4: Ukelele Entrust/Charanga schemePerformance: Mothers’ Day | Y3: GlockenspielsY4: Ukelele Entrust/Charanga schemePerformance: Leavers’ Concert |
| **RE****(Understanding Christianity/ LDBE)** | Gospel:What kind of world did Jesus want? | Festivals of LightWhat are festivals of light?Hannukah, Advent | IslamWhat can we learn from a Mosque? | Why do Christians call the day that Jesus died “Good Friday”? | Faith in Action- ChristianityChristian Aid Courageous Advocacy  |
| **PSHE**(Kapow Primary PSHE/RSE Scheme) | **Citizenship (6 lessons)**Recycling/reusingLocal community buildings & groupsLocal council & democracyRulesRights of the childHuman rightsSchool council | **Safety and the Changing Body** **(8 lessons)**Be kind onlineCyberbullyingShare awarePrivacy & secrecyFirst aid: Bites and stingsChoices and influences*Year 3 –first aid emergencies & calling for help**Year 4 – Introducing puberty**Year 3 – Road safety**Year 4 – Growing up* | **Health and Well-Being****(8 lessons)**My healthy diaryDiet & dental healthRelaxation – stretchesWonderful meMy superpowersCelebrating mistakesCommunicating my feelingsMy happiness | **Economic Well-Being****(5 lessons)**Sending choicesBudgetingMoney and emotionsJobs and careersGender and careers | **Families and Relationships (8 lessons)**Friendship issues and bullyingThe effects of bullying & bystander responsibilityStereotyping – genderStereotyping – age/disabilityHealthy relationships – boundariesLearning who to trustRespecting differencesChange and loss – bereavement | **Transition****(1 lesson)**Coping strategies |
| **PE** | Invasion Games | Dance  | Gymnastics  | Gymnastics swimming Playground Games  | SwimmingPhysical challenges and Personal Bests Athletics  | Outdoor adventure activities- team work and orienteering Rounders Tri golf  |
| **Languages** **Y3** | GreetingsAsking questions and making statements Eg about family, feelings.Following instructionsNaming classroom equipmentNumbersChristmas in France | Questions and statements about quantitiesDays of the weekMonthsEaster in Francophone countries | AlphabetColoursPetsLikes and dislikes |
| **Languages Y4** | Myself, my home and my family.AppearancePersonalityChristmas in Francophone countries | Saying where I liveCountry/ nationality namesCounting to 100Ordering drink in a cafeMardi Gras | Ordering food in a cafeSportWeather |
| **Art**  | Introduction to sketchbooks.Landscape, cityscapeCollageRecycled materials.**Artists:**Michael ForemanLocal artists:Micheal PritchardEmma Joustra  | Line, shade, watercolourPersuasive postersNatural sculpture**Artists:**Andy Goldsworthy(Forest School Art) | Sculpture: MetalPaperModrocLarge scale sculpture linked to Saxon Warrior. Andy Edwards) **Artists:**GiacomettiBarbara HepworthHenry Moore Andy GoldsworthyEva Hild. | Printing:BlockMonoprintsCollagraphSilhouette & African landscape.Spirited Arts Competition**Artists:**Paul GerahtyTraditional Print Artists |
| **D&T** | Aspect of D&T:FoodFocus:Healthy and varied dietMake a healthy snackChopping, peeling, grating & presentation skills.Aspect of D&T: Structures Focus Shell structuresDesign and make packaging for healthy snack  Seasonal foodsCooking a healthy meal on a budget.- Forest School -soup | Aspect of D&T: Textiles Focus: 2-D shape to 3-D product Sewn Christmas present:range of stitching techniquessewing two small pieces of fabric together, demonstrate the use of, and need for, seam allowances. FS Natural dyesTie-dying | Aspect of D&T: Mechanical systems Focus PneumaticsElectric circuitsDragon with opening and closing mouth (pneumatics) and light up eyes (electric circuits).  | World foods/ fruit and vegetablesBuffet style celebration of foods from different cultures. |

**Keystage 2 Rolling Programme B cycle (2023/24)**

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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer**  |
| **Topic:****cross****curricular** | **Romans** | **Water, sound and light** | **How did we get here?** |
| History: Romans**What effects did the Roman invasions have on Britain?** **Why isn’t England part of the Roman Empire today?**Geography: Place knowledge: Country study compare geographical similarities and differences through a study of human and physical geography-UK with Italy**How does the UK compare to Italy?** | Geography: Rivers and watercycle **Where does our water come from?**Physical geography inc key rivers, mountains, volcanoes and earthquakes**What is a river and what does it do?****What is a mountain?**Environmental - **Does everyone have as much water as we do?** | **History:**Local Area Study: Stone and the Potteries**What can we discover about why Stone exists?**Geography : location of continents and oceansidentify position and significance of latitude longitude equator etc**How can I describe exactly where I am?** |
| **Possible Trips/****visitors** | Ceramics BiennialChester (Romans) | Theatre: Pantomime | Y3: KibblestoneY4: Laches WoodKibblestone Science Day stream site | Visit to Stone/ canalDerby Faith Trail visit: places of worship; Mosque, Gurdwara, Hindu Mandir. (2023/4 only: taking place in Autumn term) |
| **English****(see English** **Plan for details)** | Rosie Revere, Engineer Escape From Pompeii**Author focus**:Grahame Baker-Smith:FArTHER and Leon & The Place BetweenThe Snowman film**Non-fiction**Romans information books & websitesCircus and fair posters**Poetry**National Poetry Day Focus PoetThere is So Much To Do(Pie Corbett) | The Mousehole Cat: Barber & BaileyThe Little Boat: HendersonBoat video: Literacy Shed resourceFlotsamWorld Book Day Focus Author**Poetry**:HaikuMothers’ Day Performance Poem**Non-fiction**Water cycle textsHow to Change the World | The Lost Happy EndingsFairy TalesThe Miraculous Journey of Edward Tulane |
| **Maths** | Place ValueAddition & subtractionMultiplication & Division | Multiplication & DivisionFractionsDecimalsMeasurement, area & perimeter | FractionsGeometry of shapeStatisticsMeasurement: time, capacity. |
| **Science** | Forces & MagnetsStates of MatterAutumn plant focusScientist: Brian Cox | Sound and LightSpring plant focusScientist: GalileoWater cycle | Animals including Humans (skeleton & muscles)Summer plant focusScientist: Rosalind Franklin |
| **Courageous Advocacy****Focus** | Martin Luther King | Local advocate: Ruth Parsons, Fair Trade | Malala Yousafzai |
| **Environmental links**  |  |  | 22.3 World Water Dayhttps://www.worldwaterday.org/ | 8.6 World Oceans Day |
| **Computing** Cycle B**IT****CS****DL**  | **CS** **Purple Mash Unit 3.1 Coding**(6 week unit) | **CS** **Purple Mash Unit 4.1 Coding**(6 week unit) | **DL** **Purple Mash – Unit 4.2**Online Safety(4 week unit) | **IT** **Purple Mash – Unit 3.9**Presenting using PowerPoint(5 week unit) | **CS****Purple Mash – Unit 4.5**Logo(4 week unit)**CS****Purple Mash – Unit 4.7**Effective Search(3 week unit) | **CS****Purple Mash – Unit 4.6**Animation(3 week unit)**CS****Hardware Investigators**(2 Week unit) |
| **Music** | UkeleleGlockenspielsEntrust/Charanga scheme Performance: Christmas concert. | UkeleleGlockenspielsEntrust/Charanga scheme Performance: Mothers’ Day | UkeleleGlockenspielsEntrust/Charanga scheme Performance: Leavers’ concert.Living Symphonies http://www.forestry.gov.uk/forestry/INFD-96VMJG |
| **RE(Staffs RE syllabus)** | What do Christians Learn from the Creation Story? | Incarnation:What is the Trinity? | What Does It Mean To Be Jewish? | When Jesus left, what was the Impact of Pentecost? | Faith in Action- other faiths | Is Life like a Journey? |
| **PSHE**(Kapow Primary PSHE/RSE Scheme) | **Citizenship (6 lessons)**Recycling/reusingLocal community buildings & groupsLocal council & democracyDiverse communitiesRights of the childCharitySchool council | **Safety and the Changing Body** **(9 lessons)**Fake emailsInternet safety: age restrictionsConsuming information onlineTobaccoFirst aid: AsthmaChoices and influences*Year 3 –first aid emergencies & calling for help**Year 4 – Introducing puberty**Year 3 – Road safety**Year 4 – Growing up* | **Health and Well-Being****(8 lessons)**My healthy diaryLooking after our teethRelaxation – visualisationMeaning & purpose – my roleEmotionsCommunicating my feelingsMental health | **Economic Well-Being****(5 lessons)**Sending choicesBudgetingMoney and emotionsJobs and careersJobs for me | **Families and Relationships (8 lessons)**Friendship issues and bullyingHealthy familiesStereotyping – genderStereotyping – age/disabilityHow my behaviour affects othersEffective communication to support relationshipsRespect & mannersRespecting differences | **Transition****(1 lesson)**Coping strategies |
| **PE** | Invasion Games | Dance  | Gymnastics  | Gymnastics swimming Playground Games  | SwimmingPhysical challenges and Personal Bests Athletics  | Outdoor adventure activities- team work and orienteering Rounders Tri golf  |
| **Languages Y3** | GreetingsAsking questions and making statements Eg about family, feelings.Following instructionsNaming classroom equipmentNumbersChristmas in France | Questions and statements about quantitiesDays of the weekMonthsEaster in Francophone countries | AlphabetColoursPetsLikes and dislikes |
| **Languages** **Y4** | Myself, my home and my family.AppearancePersonalityChristmas in Francophone countries | Saying where I liveCountry/ nationality namesCounting to 100Ordering drink in a cafeMardi Gras | Ordering food in a cafeSportWeather |
| **Art**  | Drawing, pastels and ClaySketchbooks: shape focusCeramics Biennial Stoke on Trent VisitCeramicsChristmas clay models & glazingPastels: Snowman linkMosaics. (Romans)-Christmas card**Artists**Contemporary from Biennial.Raymond Briggs | Paint & Charcoal FocusImages of water: marbling.Watercolour techniques.Charcoal & paint: blossom images**Artists**Traditional Chinese artists | Texture & ShadingMixed Media**Artists/Illustrators**Brian PinkneyGregory Rogers |
| **D&T** | Catapult designItalian food making and tastingFS Natural dyes/ Tie-dyingAspect of D&T: Structures Focus Shell structures using computer aided design (CAD)Design container for Christmas clay work. (Link to Maths shape nets) | Aspect of D&T Mechanical systems Focus Levers and linkagesMothers’ Day card: levers and linkagesSawing & joining: make a model village based on Mousehole. Make own water cycle model | Local specialities: oatcakes. Lobby Chopping, peeling, grating & presentation skills.Healthy varied diets |