

Company Registration No. 07702211 (England and Wales)

THE KEY EDUCATIONAL TRUST
(A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2021

THE KEY EDUCATIONAL TRUST

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THE KEY EDUCATIONAL TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Members

Revd P Kingman - Chair Incumbent of Christ Church, Stone, Oulton and Moddershall

Mr M Welton - CECET Representative

Mr A Stone - Lichfield Diocese (PCC Representative)

Mrs G Latos - Chair of Directors

Directors

Mrs G Latos (Chair)

Mrs J Hope (Vice Chair)

Revd P Kingman

Mr C Wright

Mr S Hodgkinson

Mr A James

Mrs A Graham

Mrs T Thorn (co-opted, non-director)

Mrs D Wilkinson (co-opted, non-director) (resigned 31.01.21)

Miss K Courtney (co-opted, non-director) (appointed 25.01.21)

Mr M Osborne-Town (appointed 15.03.21)

Mrs R Evans (resigned 25/09/2020)

Senior management team

Mr C Wright (CCA and KET) Principal/Trust CEO

Mrs T Thorn (CCA and KET) Vice Principal

Miss E Rutherford (CCA) Assistant Principal

Mrs L Nicholson-Ward (CCA) Assistant Principal

Mrs W Holdcroft (CCA) SENDCO

Mrs D Wilkinson (CCA and KET) Business Manager (Trust) (resigned 31.01.21)

Mrs C Thomas (CCA) Seconded

Mrs A Graham (CCFS, OFS and KET) Executive Headteacher

Ms S Barr (CCFS) Senior Teacher

Mrs M Melling (OFS) Head of School

Miss K Courtney (CCA and KET) Business Manager (Trust) (appointed 25.01.21)

Company registration number

07702211 (England and Wales)

Academies operated

Christ Church Academy

Christ Church First School

Oulton First School

The Key Educational Trust

Location

Old Road, Stone, Staffordshire ST15 8JD

Northesk Street, Stone, Staffordshire ST15 8EP

Rock Crescent, Stone, Staffordshire ST15 8UH

Principal

Mr C Wright

Mr C Wright

Mr C Wright

Independent auditor

Plant & Co Limited

17 Lichfield Street

Stone

Staffordshire

ST15 8NA

THE KEY EDUCATIONAL TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Solicitors

Browne Jacobson
Mowbray House
Castle Meadow Road
Nottingham
NG2 1BJ

THE KEY EDUCATIONAL TRUST

DIRECTORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2021

The directors present their annual report together with the accounts and auditor's report of the charitable company for the year 1 September 2020 to 31 August 2021. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

Structure, governance and management

Constitution

The KET is a company limited by guarantee and an exempt charity. The Charitable Company's memorandum and articles of association are the primary governing documents of the Trust.

The Directors form the Trust Board of the KET and the Chair and Vice Chair are also the Directors of the Charitable Company for the purposes of company law. The Charitable Company is known as The Key Educational Trust (company number 07702211).

Details of the directors who served during the year, and to the date these accounts are approved, are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Directors' indemnities

Through the year, the Directors have been indemnified in respect of their legal liability for financial loss arising as a result of a negligent act, accidental error or omission in the course of their official duties. As explained in Note 12 to the Financial Statements, the limit of this indemnity is £2,000,000.

Method of recruitment and appointment or election of directors

The processes for appointing or electing the various types of Governor at the KET are as follows:

- 1) Foundation Governors – The Trustees of The Key Educational Trust have fully adopted the Lichfield Diocesan Board of Education Policy on Foundation Governors. This sets out the qualifications required and pre-appointment checks. It also details the appointment procedure together with suspension and/or removal procedures. This document is available upon request from the Academy.
- 2) Parent Governors – Parents, including carers, of registered pupils at the Academy are eligible to stand as individuals for election as a Parent Governor. They are elected by other parents at the Academy as individuals who are representative of the parental body. Suitable procedures have been put in place for the conduct of Parent Governor elections.
- 3) Staff Governors – Both teaching and support staff paid to work at the Trust are eligible for staff governorship. Suitable procedures have been put in place for the conduct of Staff Governor elections.
- 4) Local Authority Governors – The Local Authority Governor was appointed by the Local Authority when the school was a maintained school and the Governing Body elected to keep the position upon conversion.

THE KEY EDUCATIONAL TRUST

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Policies and procedures adopted for the induction and training of directors

Following their appointment/election all new Governors receive an introduction to their role from the Chair of Governors and Principal, this introduction includes tours of the school's sites and the opportunity to meet other members of the Senior Management Team.

The Board of Directors at the KET are committed to providing adequate opportunities for Governors to undertake and receive suitable training so as to enable them to undertake their role more effectively.

To this end the Board of Directors maintains a Service Level Agreement with the Staffordshire County Council's Governor Services Department. This Agreement allows for any or all of the members of the Governing bodies to attend any of the training courses provided by Staffordshire County Council.

All new Governors/Directors are actively encouraged to take advantage of this agreement so as to gain a better understanding of the role and responsibilities of being a school Governor. Additionally, Governors with specific roles within the Board of Directors/local Governing Bodies are strongly encouraged to undertake specific training.

The training and induction provided for new Governors and Trustees will depend upon their existing experience. Specific training sessions are arranged for Governors/Directors as and when required.

Organisational structure

The KET is supported by the Board of Directors and the seven members (as detailed on page 1), including the Chair of the Board of Directors.

In accordance with the Articles of Association, the KET has adopted revised Terms of Reference. There have been six full Board of Directors meetings in this period, and three committee meetings. There was also an AGM in December 2020.

During the first Board of Directors meeting and the first KET Board Meeting of the period (October 2020), the Chair and Vice-Chair were elected, together with Directors holding specific responsibilities. The full Board of Directors has seven members. Further to this there are two committees, each with its individual focus on specific areas of the Trust. Members of the senior leadership teams regularly attend meetings in order to provide key updates to Directors. There are a minimum of three Directors on each of these committees.

The KET had the following Board members (September 2020):

- a. 9 Board members appointed by the Trust Members which includes:
- b. 6 skill-based Directors;
- c. 2 co-opted;
- d. The Principal/CEO.

The Directors were pleased to appoint Mr M Osborne-Town to the board on 15 March 2021.

The Directors who were in office at the date of the annual report, and those who served through the period are shown on page 1.

The day to day management of the charity is delegated to the Senior Leadership Teams, as shown on page 1.

THE KEY EDUCATIONAL TRUST

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Arrangements for setting pay and remuneration of key management personnel

For teaching staff, the Academy adopts the Department for Education's published 'School Teacher's Pay and Conditions Document 2021' which offers guidance on school teacher's pay and conditions.

For support staff the Academy adopts the National Joint Council's Pay Scales.

Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the relevant period	0
Full-time equivalent employee number	0

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	0
1%-50%	0
51%-99%	0
100%	0

Percentage of pay bill spent on facility time

Total cost of facility time	0
Total pay bill	0
Percentage of the total pay bill spent on facility time	0

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours	0
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Related parties and other connected charities and organisations

Connected Organisations, including Related Party Relationships

The School Fund of all three schools within the Trust has been aggregated into these accounts as the funds are under the control of the Trust. The income and expenditure of the School Fund are shown in the Trust's restricted and unrestricted general funds, as appropriate.

Christ Church Academy is party to a 125-year lease for the property and all related surroundings, the landlords being Lichfield Diocesan Board of Education and Staffordshire County Council. Oulton First School is party to a 125-year license. Christ Church First School is party to a 125-year license.

THE KEY EDUCATIONAL TRUST

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Objectives and activities

Objects and aims

The Trust holds a firm belief that in order to achieve our goals we will work in true partnership. The key stakeholders are the Directors, staff, pupils, parents, the community and other external influences. Through working together to an agreed set of guiding principles that will govern this partnership, we will create the foundation on which the partnership will flourish.

The principal activity of the Company is the operation of Key Educational Trust to provide education for pupils of differing abilities between the age of 4 and 13 with the emphasis being placed on raising levels of achievement. The key areas are:

Teaching and Learning; The curriculum, new technologies, inclusion and equality, intervention
Leadership and Management; Trust organization and design, Workforce reform and staffing
Resources; Financial management, deployment, school environment
Community; Pupil support, mentoring, partnership of schools

The four areas listed above are essential and integral to the raising of achievement and it is the inter-relationship between these four areas which brings about pupil progress.

Within the key areas the main priorities across the Trust are listed below:

Objectives, strategies and activities

Teaching and Learning:

- To work with Leadership and Management to ensure that the curriculum is ambitious, coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.
- To work with Leadership and Management to ensure that assessment is effectively embedded in schemes of work;
- To review the use of data to focus on student progression;
- To ensure that work is matched to the needs and abilities of pupils
- To provide training opportunities in monitoring progression, learning walks, observation and work scrutiny;
- To ensure that effective intervention strategies are in place to drive for improvement alongside the SENCO and Senior Leaders;
- To work with Leadership and Management to maintain tracking and monitoring systems to deliver planned progression targets.

Leadership and Management:

- To manage each Academy's ongoing development;
- To support the Christian foundation of schools within the Trust;
- To analyse education policy changes and develop appropriate strategic planning;
- To develop effective leadership in the Academies with an emphasis on senior and middle leadership;
- To further develop leadership capacity across the Trust as well as within individual Academies;
- To review self-review and evaluation processes/systems in order that priorities be met;
- To ensure the necessary meeting infrastructures are in place linked to effective CPD.

Resources:

- To work with Leadership and Management to ensure that all the necessary infrastructures are in place in order to enable progression to take place
- To work strategically with Leadership and Management to ensure that succession planning allows for continued high quality provision
- To work with Teaching and Learning to ensure priorities for effective training opportunities are resourced

THE KEY EDUCATIONAL TRUST

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Objectives, strategies and activities

Within the key areas the main priorities across the Trust are listed below:

Community:

- To develop collaborative working arrangements with stakeholders, this includes parents, local businesses and feeder first schools
- To develop systems to share the best practice within the Trust and across the local partnership of schools
- To evidence the Christian ethos of the Trust within the community
- To develop opportunity for other partnership schools to join the Trust

Other Strategies and Policies:

Equal Opportunities

The Trust recognises that equal opportunities should be an integral part of good practice within the workplace. The Trust aims to establish equal opportunities in all areas of its activities including creating a working environment in which the contribution and needs of all people are fully valued.

Disabled Persons

Due to the age and nature of its premises Christ Church Academy (CCA) cannot offer complete access to all curriculum areas and facilities at present. However, within these constraints, CCA has made a number of reasonable adjustments to cater for staff and students with a range of disabilities and is committed to making further improvements to provide increased access.

The Trust has implemented a number of detailed policies and guidelines in relation to all aspects of personnel matters including:

- Equal Opportunities Policy
- Health & Safety Policy including individualized risk assessments
- ICT Security Policy
- Pay Policy
- Performance Management Policy
- Safeguarding Policy

In setting our objectives and planning our activities the Board of Directors have given careful consideration to the Charity Commission general guidance on public benefit.

Public benefit

The Board of Directors have considered the Charity Commission's guidance on Public Benefit. The key public benefit delivered by KET is the maintenance and development of the high quality education provided by the school to the young people within the local community. In doing this KET not only offers a broadly-based academic education but aims to educate the whole individual. A very wide-range of extra-curricular activities, educational trips, visits and foreign exchange programmes are offered and undertaken.

THE KEY EDUCATIONAL TRUST

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Strategic report

The Trust has enjoyed another successful year with children achieving well up to the point that schools closed due to lockdown. Education on site was maintained for Key Worker Children and those who were Vulnerable.

Numbers for entry at Year 5 at Christ Church Academy were strong as were those for Reception in Christ Church First School and Oulton First School. Christ Church Academy again published a temporary PAN of 150 to meet parental demand for places.

There has been a continued focus on aligning/standardising policies and procedures across the Trust most notably Safeguarding, Human Resources, Pupil Attendance, Compliments and Complaints, Performance Management and Open Morning. Both first schools now have the same approach to the teaching maths through the 'Maths No Problem' approach.

Performance for Christ Church First School and Oulton First School are detailed below alongside that of Christ Church Academy.

Extra-curricular and enrichment achievements

- Christ Church Academy

Throughout the Covid pandemic the Academy has maintained a broad and balanced curriculum for all year groups. During the lockdown in the New Year this was facilitated by a blended approach of remote live teaching and recorded sessions via Microsoft Teams. The regular rich and varied programme of enrichment and extra-curricular activities was severely limited due to the Covid measures in place however where possible some clubs and enrichment activities took place. The regular programme covers a wide range of musical, artistic, sporting, and academic opportunities and is normally very well attended by both girls and boys. The October Open Morning 2020 was not able to take place and as a result information was communicated to parents electronically alongside a professionally produced promotional video. The Head of Year 5 visited schools in person where local risk assessments allowed.

The children at the Academy typically significant success in local, district and county sports competitions as well as art competitions such as the Rare Breeds event and the County Council Christmas Card competition. The Y6 Residential visit to Stanley Head was able to proceed due to the relaxation of national Covid measures however residential opportunities such as Y7 North Wales/Y8 Paris trips were cancelled.

The children are keen to participate in community activities such as supporting first school sports and arts events and place great importance in the place the Academy has within the community. Children have the opportunity to showcase their talents to the wider school community through music concerts, art and DT exhibitions, dancing and drama. They have also been involved in Stone Town Council's and the County Council Christmas card competition, Guide Dogs for the Blind fund raiser and the annual Remembrance Day parade.

The annual summer concert, 'Stone Rocks', is a unique opportunity for children to perform in a more public manner however was not able to take place due to Covid.

Children have in the past excelled at the annual Stafford and Stone Sports Partnership Dance Festival, performed at the Stafford Gatehouse Theatre. The choir and artists have also taken part in the Stone Lights ceremony and Advent Window event pre-Covid.

Children actively seek to support a wide range of local and national charities such as: Cancer Research UK, Macmillan Cancer Support, Donna Louise Trust, Stone Foodbank, Christmas Box acting as Courageous Advocates.

The core curriculum is normally enhanced through seeking inspiring and relevant enrichment activities. Activities have included amongst others: Year 5 team building day at Birches Valley, UK Maths Challenge and Year 8 Tenner Challenge, Slaters Chemistry Festival at Keele University, Y7 North Wales Science and Geography residential week, Y8 Parliament trip, whole school Sports Day at local athletics stadium, Y6 Victorian visit to Quarry Bank Mill, Y8 residential week just outside Paris. Many of these opportunities have been impacted by the pandemic.

THE KEY EDUCATIONAL TRUST

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

The curriculum review continued to support the mapping out of the knowledge and skills required in each year across the subject range. The curriculum has not been narrowed or restricted in any way in an attempt to inflate results in national tests to the detriment of wider learning opportunities. Children therefore enjoy a rich and innovative diet of learning opportunities across the wide range of subjects.

The assessment and reporting processes were reviewed during the year with a move away from a linear assessment and progress model using points within a NC year. The new system report measures and reports on attainment in relation to the standard expected at each assessment point.

Children at the Academy enjoy wonderful support from the local parish team who lead weekly worship time and support the running of the 'Pursuit' extra-curricular club. This club offers children the opportunity for pupils to explore their own beliefs and learn more about the Christian faith and this has continued throughout the pandemic period in one form or another.

- Oulton First School

Oulton First School offers a broad and balanced curriculum for all year groups. There is a strong focus on core subjects alongside a varied curriculum that ensures children have access to creative subjects as well. The whole school benefits from Forest School sessions and a strong PE offer. Entrust music services deliver our music curriculum and pupils enjoy learning to sing and play musical instruments as a class. This year, the school has bought into Charanga to ensure we are meeting all the requirements of the National Curriculum.

A full curriculum runs on a 2-year rolling programme as the classes are all mixed-age. This ensures that there is little duplication and that all subject areas have adequate coverage. There is a strong focus on continuity and progression across all year groups.

There is a rich programme of extra-curricular and enrichment opportunities at Oulton. Children are given the opportunity to experience trips based on the theme for the half term.

Where COVID restrictions allow, clubs run during and after the school day are well attended and include activities such as dance, football, choir, eco club, gardening, art and crafts and cooking to name a few. Professional sports coaches run after-school clubs and they are well-attended. There is a charge for all after-school clubs to try and offset costs incurred. The Open Morning in November 2020 had to be cancelled due to COVID.

The Oulton First School choir continues to be involved in many community events over the year. They represent the school at major local events such as the Advent Window opening, the Oulton PTFA Fairs, as well helping raise funds for charities including St John's and Children in Need.

The school provides a wide range of enrichment trips and opportunities to support the broad and balanced curriculum. Examples of such trips include trips to Chester, Gatehouse Theatre, Ford Green Hall, as well as our wonderful Forest School work that happens weekly at Kibblestone International Scout Camp. The Year 4 trip to Stanley Head had to be cancelled this year due to COVID restrictions.

The school is very well supported by the local church, St John's. Member of the church lead the school in worship (via video) once a week. St John's Church also provides a lovely venue for Harvest, Christmas and Easter Services, where COVID restrictions allow.

- Christ Church First School

Christ Church First School offers a broad and balanced curriculum for all year groups. There is a strong focus on core subjects whilst ensuring that all children have access to a rich variety of creative subjects to ensure we teach the whole child. We employ a music teacher for one day per week who delivers music to the whole school. Key Stage 2 pupils learn to read and write music and they will also have the opportunity to learn how to play the guitar, thanks to a successful grant application to purchase instruments.

THE KEY EDUCATIONAL TRUST

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

A full curriculum review has taken place mapping each topic area across the whole school year to avoid any duplication, ensure all subject areas had adequate coverage and to plot progression in all year groups. Pupils at Christ Church C.E. First School benefit from a rich variety of extra-curricular opportunities. These take place during and after the school day and involve sporting, musical, artistic and academic activities. These clubs are extremely popular. Our choir and artists contribute to the advent window event as well as singing at St Mary's nursing home where COVID restrictions allow.

Our children enjoy a thematic curriculum and this is supported through trips and activity days such as: dragon day, adventurer's day, whole school projects, such as Clay School activities and science week activities to name a few. This year, our open morning wasn't able to go ahead due to the COVID pandemic.

Pupils have strong community links with the local church, local businesses and council. Pupils take part in competitions and events that enhance the school and local area. For example, BBC Radio Stoke's litter pick, Stone Town Council's Christmas card competition, Guide Dogs for the Blind blindfolded walk, Remembrance Day parade. The school supports a number of charities each year such as The Stone Food Bank (who receive our harvest gifts), Christian Aid and Younger Minds to name a few. Our Eco-Heroes are our ambassadors for saving the planet and for saving our schools resources!

Christ Church C.E. First School have arranged enrichment trips to support learning across the curriculum. Examples include: Amerton Farm Railway, Cannock Chase Museum, Cadbury World, Apedale Mining Museum and the Science Museum in Birmingham. Due to COVID, our Year 4 residential to Stanley Head was cancelled but we did manage an activity day at the centre where the children took part in team building activities as well as climbing and archery sessions. We try to make as much use of the local area to enrich the school curriculum. (E.g., Downs Banks, Crown Meadow and the canal.)

We have invested heavily in wellbeing and have a trained ELSA (Emotional Literacy Support Assistant), we offer the Listening Ear through the Hope Project and we have a summerhouse on the playground where these wellbeing sessions can take place. This was funded through a generous parent donation and a sponsored walk.

Our school community continued to benefit from excellent links with the parish team who lead a weekly 'Open Book' worship although this has been done via video this year. We have really missed whole school worship, family worship and out trips to church this year as these are integral to our community and the sharing of our vision and values. Class teachers have done a wonderful job with class worship.

The statutory attainment tests were cancelled in 2020 and 2021 due to Covid-19.

Below is the data for 2019 and the two preceding years

2018/19 CCFS	Sch 2017	Sch 2018	Sch 2019	LA	National	2018/19 OFS	Sch 2017	Sch 2018	Sch 2019	LA	National
EYFS GLD	82	84	82.8	74.4	71.8	EYFS GLD	88	92.9	81.3	74.4	71.8
Y1 Phonics	83	87	77.8	83.6	81.9	Y1 Phonics	93	86.7	100	83.6	81.9
Y2 Phonics	96	100	66.7	52.5	55.9	Y2 Phonics	100	100	100	52.5	55.9
KS1 Reading	85	82.1	92.3	77.4	74.9	KS1 Read	83	78.6	93.3	77.4	74.9
Greater depth	31	50	46.2	26.5	25	Greater depth	33	36	20	26.5	25
KS1 Writing	85	82.1	84.6	72	69.2	KS1 Writing	92	79	80	72	69.2
Greater depth	19	32.1	26.9	15	14.8	Greater depth	0	29	13.3	15	14.8
KS1 Maths	84	89.3	88.5	78.5	75.6	KS1 Maths	75	79	80	78.5	75.6
Greater depth	38	35.7	38.5	22.3	21.7	Greater depth	0	21	20	22.3	21.7
KS1 Science	92	89.3	92.3	84.1	82.3	KS1 Science	92	93	100	84.1	82.3
KS1 GPS	65	92	81			KS1 GPS	92	92	75		
Greater depth	25	32	27			Greater depth	32	32			

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DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

KS1 RWM	75	75	84.6	67.9	64.9	KS1 RWM	67	64.3	80	67.9	64.9
Greater depth	15.4	10.7	15.4	11.4	11.2	Greater depth	0	21.4	13.3	11.4	11.2

CCA KS2 SATs	Sch 2017	Sch 2018	Sch 2019	LA 2019	National 2019
Reading	71	78	74	73	73
Greater depth	24	30	23	26	27
Writing TA	90	89	80		78
Greater depth	6	5	26		20
GPS	60	70	76	78	78
Greater depth	7	16	21	34	36
Maths	68	76	81	79	79
Greater depth	24	24	25	24	27
RWM	62	66	65		65
Greater depth	24	3	14		11

In order to have benchmark data which can be compared to other schools nationally, CCA uses GL Assessments in both English and Maths.

A baseline assessment is taken at the start of Year 5 and then at the end of each Academic Year.
The average score for each cohort is 100.

CCA English Attainment – GL Assessment

Cohort	Current Year group	Attainment (Average Scaled Scores)				
		Baseline	End of year 5	End of Year 6	End of Year 7	End of Year 8
2021	5	97.9				
2020	6	98.4	101.4			
2019	7	99.1	99.0	97.3		
2018	8	107.4	105.1	103.6	106.2	
2017	9	102.6	102.0	103.8	103.4	105.0
2016	10	105.6	105.1	107.1	109.0	C

CCA Maths Attainment – GL Assessment

Cohort	Current Year group	Attainment (Average Scaled Scores)				
		Baseline	End of year 5	End of Year 6	End of Year 7	End of Year 8
2021	5	91.1				
2020	6	90.6	95.6			
2019	7	94.1	94.8	90.6		
2018	8	98.1	104.2	98.4	104.2	
2017	9	95.3	100.8	101.7	105.4	108.9
2016	10	97.3	105.4	101.8	108.2	C

Figures in **bold** are those that have been impacted by Covid-19

OFS Maths Attainment – PUMA

Cohort	Current Year group	Attainment (Average Scaled Scores)				
		Baseline	End of year 2020/21			
2020	1	108.3	106.8			
2019	2	107.7	114.6			
2018	3	104.9	115.2			
2017	4	101.6	111.9			

THE KEY EDUCATIONAL TRUST

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

OFS English Attainment – PIRA

Cohort	Current Year group	Attainment (Average Scaled Scores)				
		Baseline	End of year 2020/21			
2020	1	111.4	115.8			
2019	2	112.5	111.3			
2018	3	110	120.1			
2017	4	111.5	107.5			

CCFS Maths Attainment – PUMA

Cohort	Current Year group	Attainment (Average Scaled Scores)				
		Baseline	End of year 2020/21			
2020	1	103.2	111.25			
2019	2	99.1	106.4			
2018	3	90.7	101.6			
2017	4	103.7	112.5			

CCFS English Attainment – PIRA

Cohort	Current Year group	Attainment (Average Scaled Scores)				
		Baseline	End of year 2020/21			
2020	1	102.6	110.3			
2019	2	99.3	108.3			
2018	3	103.1	107.7			
2017	4	104.2	107.7			

To ensure that standards are maintained, the Trust Academies operate a policy of lesson observations, intervention groups, moderation of assessments, book and planning trawls, pupil voice interviews and learning walks. Data tracking is carried out regularly to facilitate early intervention.

THE KEY EDUCATIONAL TRUST

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Key performance indicators

The following key performance indicators are considered when reviewing performance:

EYFS

Percentage of EYFS pupils achieving a Good Level of Development (GLD)

Key Stage 1

Percentage of Y1 pupils achieving expected standard in Phonics

Percentage of Y2 pupils achieving expected standard in Phonics in retest

Percentage of Y2 pupils achieving expected standard in Reading, Writing, Maths and Science

Key Stage 2

Percentage of pupils achieving scaled score of 100+

Percentage of pupils achieving scaled score of 100+ in Reading, Writing and Maths

Percentage of pupils making expected+ progress from KS1 to KS2 - IDSR

Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the three Academies have adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies note 1.2 of the financial statements.

Financial review

The majority of the Trust's income in the year was its General Annual Grant (GAG), the use of which is restricted to use in the furtherance of the objects of the Trust. The GAG received during the period covered by this report and the associated expenditure is shown as restricted funds in the Statement of Financial Activities.

Before accounting for the transfer back of leasehold properties originally transferred on conversion and the actuarial losses on the LGPS, total income for the Trust during the year was £4.399m (2020 - £3.943m) and total expenditure was £4.347m (2020 - £4.181m), giving rise to a surplus of £0.052m (2020 - £0.238m deficit).

At the year end the Trust had cash reserves of £1.248m (2020 - £1.136m).

The Trust's restricted funds at the year-end were £1.743m (2020 - £4.659m) and its unrestricted funds were £0.429m (2020 - £0.429). The restricted funds are stated after a deduction of £2.795m relating the removal of leasehold property received on conversion.

The Directors remain concerned with the deficit that the Local Government Pension Fund is reporting. (See Note 19 to the Financial Statements).

Covid-19 posed many challenges for the Trust, but its financial performance has not been adversely affected.

THE KEY EDUCATIONAL TRUST

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Reserves policy

The level of reserves held takes into account the nature of income and expenditure streams, the need to match them with commitments, including future capital projects and the need to maintain sufficient reserves to cover any unexpected urgent expenditure requirements.

The Directors have identified a number of priorities for capital projects to improve the Trust's facilities, including the ongoing need to replace a substantial proportion of the Trust's ICT infrastructure each year. The level of reserves will be kept under review by the Board of Directors.

Investment policy

The Trust holds no realisable investments. It does hold cash at bank and the Board of Directors has adopted a low risk strategy in respect of these funds, their primary concern being to maintain adequate funds in the current account, to cover all anticipated requirements.

Principal risks and uncertainties

The Directors confirm that the major risks to which the Trust is exposed have been reviewed and systems have been established to mitigate those risks. The principal risks and uncertainties facing the Trust are as follows:

Risk Description Action

- School self-evaluation updated, new Improvement Plan developed in conjunction with staff and Directors, review of procedures
- Disruption of pupils' education as a result of the Covid-19 pandemic Take reasonable steps to keep the Trust open as far as possible following all DfE guidelines

Financial uncertainties due to:

- Lack of information more than a year in advance
- Changes in funding formula
- Unfunded staff pay rises
- Cost pressures (e.g. fuel, LGPS and NI contributions, incremental drift)

Contribute to LA consultation process about funding proposals, raise concerns with ESFA, plan according to current information (4 or 5 form entry, demographics, salary modellers), recruitment to specified pay scales

Where significant financial risk still remains the Directors have ensured that they have in place adequate insurance cover. The Trust has an effective system of internal controls as detailed below.

Statement on the system of internal financial controls

As Directors, we acknowledge we have overall responsibility for ensuring that the Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material mis-statement or loss.

The Board of Directors has delegated the day-to-day responsibility to the CEO, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between the Key Educational Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Directors any material weaknesses or breakdowns in internal control.

THE KEY EDUCATIONAL TRUST

DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Fundraising

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees.

Plans for future periods

In accordance with the aims of the Key Educational Trust, it will continue to drive improvements in the levels of performance of its pupils at all levels. It will continue its efforts to ensure that all pupils are well prepared for the next stage of their education. The Trust will continue to develop its facilities for its pupils and staff and is currently considering a number of potential projects to improve the premises.

Funds held as custodian trustee on behalf of others

During the year ended 31 August 2021, the Trust did not hold any funds as a custodian trustee on behalf of any other charitable organisation.

Auditor

In so far as the directors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the directors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The directors' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 6 December 2021 and signed on its behalf by:

A handwritten signature in dark ink, appearing to read 'G Latos', with a horizontal line underneath.

Mrs G Latos (Chair)

THE KEY EDUCATIONAL TRUST

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2021

Scope of responsibility

As Directors, we acknowledge we have overall responsibility for ensuring that The Key Educational Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Directors has delegated the day-to-day responsibility to the CEO, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Key Educational Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Directors' Report and in the Statement of Directors' Responsibilities. The board of trustees has formally met 7 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

KET Trust Board

Attendance at the Trust Board meetings throughout the year was as follows:

Director	Meetings attended	Out of a possible
Mrs G Latos (Chair of Directors)	5	5
Mrs J Hope (Vice Chair of Directors)	5	5
Revd P Kingman	5	5
Mr C Wright (CEO)	5	5
Mr S Hodgkinson	5	5
Mr A James	5	5
Mrs R Evans (resigned 25.09.2020)	1	1
Mrs A Graham	5	5
Mrs T Thorn (co-opted, non-director)	5	5
Mrs D Wilkinson (co-opted, non-director) (resigned 31.01.21)	2	2
Miss K Courtney (co-opted, non-director) (appointed 25.01.21)	3	3
Mr M Osborne-Town (appointed 15.03.21)	2	3

KET Committee Meetings

The KET Committee is a sub-committee of the Trust Board where finance is reviewed. The committee is responsible for reviewing pay and the annual budgets before proposing approval by the Trust Board. Attendance at the KET Committee meetings throughout the year was as follows:

Director	Meetings attended	Out of a possible
Mr A James (Chair)	1	2
Mrs G Latos (Deputy Chair)	2	2
Mrs J Hope	1	2
Mr C Wright	2	2
Mrs A Graham	1	2
Mrs D Wilkinson (resigned 31.01.21)	1	1
Miss K Courtney (appointed 25.01.21)	1	1

THE KEY EDUCATIONAL TRUST

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2021

KET Strategy Group

The KET Strategy Group is a sub-committee of the Trust Board covering MAT strategy and Audit & Risk Attendance at the KET Strategy meetings throughout the year was as follows:

Director	Meetings attended	Out of a possible
Mr C Wright (Chair)	4	4
Mrs G Latos	3	4
Mrs J Hope	2	4
Revd P Kingman	4	4
Mr S Hodgkinson	1	4
Mr A James	3	4
Mrs A Graham	2	4
Mrs D Wilkinson (resigned 31.01.21)	2	2
Miss K Courtney (appointed 25.01.21)	2	2
Mr M Osborne-Town (appointed 15.03.21)	1	2

Review of value for money

As accounting officer, the principal has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data or by using a framework where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by improving educational outcomes; financial governance and oversight; procurement; income generation; reviewing controls; managing risk; future plans and lessons learned.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of the Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in the Trust for the year ended 31 August 2021 and up to the date of approval of the annual report and financial statements.

THE KEY EDUCATIONAL TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Capacity to handle risk

The Board of Directors have reviewed the key risks to which the Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Directors are of the view that there is a formal ongoing process for identifying, evaluating and managing the Trust's significant risks that has been in place for the year ending 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Directors.

The risk and control framework

The Trust's system of internal financial controls is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Directors;
- regular reviews by the Strategy Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performances;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks

The Board of Directors have considered the need for a specific internal audit function and has retained a service level agreement with Staffordshire County Council. The Key Educational Trust used the Strategy committee to carry out the functions of an audit committee.

Review of effectiveness

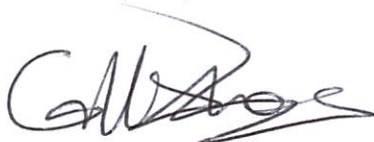
As accounting officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Responsible Officer;
- the work of the Premises Committee, undertaking the functions of an audit committee;
- the work of the executive managers within the Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Responsible Officer.

Approved by order of the board of trustees on 6 December 2021 and signed on its behalf by:

Mrs G Latos (Chair)



Mr C M Wright (Accounting Officer)



THE KEY EDUCATIONAL TRUST

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2021

As accounting officer of The Key Educational Trust, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



Mr C M Wright
Accounting Officer

6 December 2021

THE KEY EDUCATIONAL TRUST

STATEMENT OF DIRECTORS' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2021

The directors (who also act as trustees for The Key Educational Trust) are responsible for preparing the directors' report and the accounts in accordance with the Academies Accounts Direction 2020 to 2021 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the directors to prepare accounts for each financial year. Under company law, the directors must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the directors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The directors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The directors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The directors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 6 December 2021 and signed on its behalf by:



Mrs G Latos (Chair)

THE KEY EDUCATIONAL TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE KEY EDUCATIONAL TRUST

FOR THE YEAR ENDED 31 AUGUST 2021

Opinion

We have audited the accounts of The Key Educational Trust for the year ended 31 August 2021 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the directors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the directors with respect to going concern are described in the relevant sections of this report.

Other information

The directors are responsible for the other information, which comprises the information included in the annual report other than the accounts and our auditor's report thereon. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

THE KEY EDUCATIONAL TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE KEY EDUCATIONAL TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the directors' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the directors' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the directors' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of directors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of directors

As explained more fully in the statement of directors' responsibilities, the directors are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the directors determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the directors are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

THE KEY EDUCATIONAL TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE KEY EDUCATIONAL TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

As part of our planning process:

- We enquired of management the systems and controls the Academy has in place, the areas of the financial statements that are mostly susceptible to the risk of irregularities and fraud, and whether there was any known, suspected or alleged fraud. Management did not inform us of any known, suspected or alleged fraud.
- We obtained an understanding of the legal and regulatory frameworks applicable to the Academy. We determined that the following were most relevant: FRS 102, Companies Act 2006, Charities SORP 2019, Academies Act 2010, the Academies Accounts Direction 2020 to 2021 and the Academies Financial Handbook 2020.
- We considered the incentives and opportunities that exist in the Academy, including the extent of management bias, which present a potential for irregularities and fraud to be perpetuated, and tailored our risk assessment accordingly.
- Using our knowledge of the Academy, together with the discussions held with management at the planning stage, we formed a conclusion on the risk of misstatement due to irregularities including fraud and tailored our procedures according to this risk assessment.

The key procedures we undertook to detect irregularities including fraud during the course of the audit included:

- Identifying and testing journal entries and the overall accounting records, in particular those that were significant and unusual.
- Reviewing the financial statement disclosures and determining whether accounting policies have been appropriately applied.
- Reviewing internal audit reports.
- Reviewing and challenging the assumptions and judgements used by management in their significant accounting estimates, as outlined in the notes if applicable.
- Assessing the extent of compliance, or lack of, with the relevant laws and regulations in particular those that are central to the Academy's ability to continue in operation.
- Testing key revenue lines, in particular cut-off, for evidence of management bias.
- Performing a physical verification of key assets.
- Obtaining third-party confirmation of material bank and loan balances.
- Documenting and verifying all significant related party transactions.
- Reviewing documentation such as the management board minutes and any correspondence with solicitors, for discussions of irregularities including fraud.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

THE KEY EDUCATIONAL TRUST

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE KEY EDUCATIONAL TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Academy trust's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Governors.
- Conclude on the appropriateness of the Governors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the academy trust's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Academy trust to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Mr Peter Plant BA FCA (Senior Statutory Auditor)
for and on behalf of Plant & Co Limited

6 December 2021

Chartered Accountants
Statutory Auditor

17 Lichfield Street
Stone
Staffordshire
ST15 8NA

THE KEY EDUCATIONAL TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE KEY EDUCATIONAL TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2021

In accordance with the terms of our engagement letter dated 31 August 2021 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Key Educational Trust during the period 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Key Educational Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Key Educational Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Key Educational Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Key Educational Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of The Key Educational Trust's funding agreement with the Secretary of State for Education dated 29 July 2011 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- scrutinising ledgers and supporting evidence regarding the use of restricted funds;
- checking opening and closing fund reconciliations;
- reviewing the financial management information prepared by the finance committee and the minutes of the meeting of Governors; and
- undertaking assurance based testing as additional procedures in each area of our audit work, focusing on both the use of funds and the understanding by the accounting officer and Governors of their respective responsibilities, in particular how the systems in place assisted them in fulfilling those responsibilities.

THE KEY EDUCATIONAL TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE KEY EDUCATIONAL TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Mr Peter Plant BA FCA
Reporting Accountant

Plant & Co Limited
Chartered Accountants and Registered Auditor
17 Lichfield Street
Stone
Staffordshire
ST15 8NA

Date: 6 December 2021

THE KEY EDUCATIONAL TRUST

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2021

	Notes	Unrestricted funds £000	Restricted funds: General £000	Fixed asset £000	Total 2021 £000	Total 2020 £000
Income and endowments from:						
Donations and capital grants	3	-	21	69	90	26
Donations - transfer from local authority on conversion	25	-	-	(2,795)	(2,795)	-
Charitable activities:						
- Funding for educational operations	4	-	4,276	-	4,276	3,885
Other trading activities	5	33	-	-	33	32
Total		<u>33</u>	<u>4,297</u>	<u>(2,726)</u>	<u>1,604</u>	<u>3,943</u>
Expenditure on:						
Charitable activities:						
- Educational operations	9	<u>33</u>	<u>4,208</u>	<u>106</u>	<u>4,347</u>	<u>4,181</u>
Total	7	<u>33</u>	<u>4,208</u>	<u>106</u>	<u>4,347</u>	<u>4,181</u>
Net income/(expenditure)		-	89	(2,832)	(2,743)	(238)
Transfers between funds	17	-	(114)	114	-	-
Other recognised gains/(losses)						
Actuarial losses on defined benefit pension schemes	19	<u>-</u>	<u>(173)</u>	<u>-</u>	<u>(173)</u>	<u>(131)</u>
Net movement in funds		-	(198)	(2,718)	(2,916)	(369)
Reconciliation of funds						
Total funds brought forward		<u>429</u>	<u>(1,119)</u>	<u>5,778</u>	<u>5,088</u>	<u>5,457</u>
Total funds carried forward		<u>429</u>	<u>(1,317)</u>	<u>3,060</u>	<u>2,172</u>	<u>5,088</u>

THE KEY EDUCATIONAL TRUST

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2021

Comparative year information Year ended 31 August 2020	Notes	Unrestricted funds £000	Restricted funds: General £000	Fixed asset £000	Total 2020 £000
Income and endowments from:					
Donations and capital grants	3	12	1	13	26
Charitable activities:					
- Funding for educational operations	4	-	3,885	-	3,885
Other trading activities	5	31	-	-	31
Investments	6	1	-	-	1
Total		<u>44</u>	<u>3,886</u>	<u>13</u>	<u>3,943</u>
Expenditure on:					
Charitable activities:					
- Educational operations	9	41	3,984	156	4,181
Total	7	<u>41</u>	<u>3,984</u>	<u>156</u>	<u>4,181</u>
Net income/(expenditure)		3	(98)	(143)	(238)
Other recognised gains/(losses)					
Actuarial losses on defined benefit pension schemes	19	-	(131)	-	(131)
Net movement in funds		3	(229)	(143)	(369)
Reconciliation of funds					
Total funds brought forward		<u>426</u>	<u>(890)</u>	<u>5,921</u>	<u>5,457</u>
Total funds carried forward		<u>429</u>	<u>(1,119)</u>	<u>5,778</u>	<u>5,088</u>

THE KEY EDUCATIONAL TRUST

BALANCE SHEET

AS AT 31 AUGUST 2021

	Notes	2021 £000	£000	2020 £000	£000
Fixed assets					
Tangible assets	13		3,060		5,777
Current assets					
Debtors	14	196		74	
Cash at bank and in hand		1,248		1,136	
		<u>1,444</u>		<u>1,210</u>	
Current liabilities					
Creditors: amounts falling due within one year	15	(440)		(329)	
Net current assets			<u>1,004</u>		<u>881</u>
Net assets excluding pension liability			4,064		6,658
Defined benefit pension scheme liability	19		(1,892)		(1,570)
Total net assets			<u>2,172</u>		<u>5,088</u>
Funds of the academy trust:					
Restricted funds	17				
- Fixed asset funds			3,060		5,778
- Restricted income funds			575		451
- Pension reserve			(1,892)		(1,570)
Total restricted funds			<u>1,743</u>		<u>4,659</u>
Unrestricted income funds	17		<u>429</u>		<u>429</u>
Total funds			<u>2,172</u>		<u>5,088</u>

The accounts on pages 27 to 50 were approved by the directors and authorised for issue on 6 December 2021 and are signed on their behalf by:



Reverend P Kingman
Company Limited by Guarantee
Company Number 07702211

THE KEY EDUCATIONAL TRUST
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2021

		2021		2020	
	Notes	£000	£000	£000	£000
Cash flows from operating activities					
Net cash provided by operating activities	20		226		17
Cash flows from investing activities					
Dividends, interest and rents from investments		-		1	
Capital grants from DfE Group		69		13	
Purchase of tangible fixed assets		(183)		(12)	
Net cash (used in)/provided by investing activities			(114)		2
Net increase in cash and cash equivalents in the reporting period			112		19
Cash and cash equivalents at beginning of the year			1,136		1,117
Cash and cash equivalents at end of the year			1,248		1,136

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

The Key Educational Trust is a company limited by guarantee incorporated in England. It's registered office is Christ Church Middle School, Old Road, Stone, Staffordshire ST15 8JD. The nature of the Trusts operations and principal activities are set out in the Directors' Report beginning on page 3.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The directors assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The directors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Conversion to an academy trust

As outlined in accounting policy 1.6 and note 25 below, the accounting policy has changed with regard to two leasehold properties which were brought into the Balance Sheet at valuation on conversion.

1.4 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

1.5 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

1.6 Tangible fixed assets and depreciation

Assets costing £2,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets, at rates calculated to write off the cost of each asset on a straight-line or reducing balance basis over its expected useful life, as follows:

Leasehold land and buildings	2% straight line
Computer equipment	15% reducing balance
Furniture & equipment	15% reducing balance

Valuation of Occupied Property

The property known as Christ Church Academy at Old Road, Stone ST15 8JD is occupied under a 125 year lease, commencing 1 August 2011. The landlords are The Lichfield Diocesan Board of Education and Staffordshire County Council. The property was valued independently upon conversion and was treated as a restricted fixed asset fund donation for the year and included as fixed asset additions on the Balance Sheet. The property has since been depreciated in accordance with the Trust's accounting policy and the original value has a net book value of £2.482m (2020 £2.535m) at the year end.

The properties known as Christ Church CofE (C) First School at Northesk Street, Stone ST15 8EP and Oulton CofE (C) First School at Rock Crescent, Stone ST15 8UH are both occupied under individual licences with the Secretary of State and The Lichfield Diocesan Board of Educations, governed by Church Supplemental Agreements dated 30 March 2016.

In accordance with the guidance contained within the Academies Accounts Direction 2015 to 2016, both properties were independently valued upon conversion, were treated as a restricted fixed asset fund donations and were included as fixed asset additions on the Balance Sheet.

The properties have since been depreciated in accordance with the Trust's accounting policy. As outlined in the previous financial statements, the Directors have reviewed the policy of including the valuation of these properties in the Trust's Balance Sheet and have decided to remove them. Net book values of £1.44m for Christ Church CofE (C) First School and £1.35m for Oulton CofE (C) First School have therefore been removed from fixed assets and the restricted fixed asset reserve reduced accordingly.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

1.7 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.8 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

1.9 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.10 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.11 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

Pension benefits (continued)

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.12 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the directors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 19, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

The Trustee's do not believe that there are any areas of judgement that are critical to the financial statements.

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

3 Donations and capital grants

	Unrestricted funds £000	Restricted funds £000	Total 2021 £000	Total 2020 £000
Capital grants	-	69	69	13
Other donations	-	21	21	13
	<u>-</u>	<u>90</u>	<u>90</u>	<u>26</u>

4 Funding for the academy trust's educational operations

	Unrestricted funds £000	Restricted funds £000	Total 2021 £000	Total 2020 £000
DfE / ESFA grants				
General annual grant (GAG)	-	3,644	3,644	3,263
Other DfE / ESFA grants:				
UFSM	-	44	44	49
Pupil premium	-	167	167	132
Others	-	5	5	29
	<u>-</u>	<u>3,860</u>	<u>3,860</u>	<u>3,473</u>
Other government grants				
Local authority grants - SEN Funding	-	66	66	24
Exceptional funding				
Catch-up premium	-	62	62	-
Non-DfE/ESFA funding	-	35	35	-
	<u>-</u>	<u>97</u>	<u>97</u>	<u>-</u>
Other incoming resources	-	253	253	388
Total funding	<u>-</u>	<u>4,276</u>	<u>4,276</u>	<u>3,885</u>

The academy received £62,000 of funding for catch-up premium and costs incurred in respect of this funding totalled £16,000, with the remaining £46,000 to be spent in 2021/22.

The academy received £35,000 of COVID-19 Mass Testing funding from the Department of Health and Social Care. Costs incurred in respect of this funding totalled £2,000, the remaining £33,000 is to be spent in 2021/22.

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

5 Other trading activities

	Unrestricted funds £000	Restricted funds £000	Total 2021 £000	Total 2020 £000
Hire of facilities	6	-	6	3
Catering, stationery and sundry charity income	11	-	11	8
Music tuition	16	-	16	20
	<u>33</u>	<u>-</u>	<u>33</u>	<u>31</u>

6 Investment income

	Unrestricted funds £000	Restricted funds £000	Total 2021 £000	Total 2020 £000
Short term deposits	-	-	-	1

7 Expenditure

	Staff costs £000	Non-pay expenditure Premises £000	Other £000	Total 2021 £000	Total 2020 £000
Academy's educational operations					
- Direct costs	2,729	-	209	2,938	2,839
- Allocated support costs	641	347	421	1,409	1,342
	<u>3,370</u>	<u>347</u>	<u>630</u>	<u>4,347</u>	<u>4,181</u>

Net income/(expenditure) for the year includes:

	2021 £000	2020 £000
Fees payable to auditor for audit services	8	8
Operating lease rentals	14	12
Depreciation of tangible fixed assets	106	156
Net interest on defined benefit pension liability	<u>27</u>	<u>25</u>

8 Central services

The academy trust has provided the following central services to its academies during the year:

- human resources;
- financial services;
- legal services;
- educational support services; or
- others as arising.

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

8 Central services

The academy trust charges for these services on the following basis:

- flat percentage of topslice (5%) for Christ Church Academy
- flat percentage of topslice (4%) for Christ Church First School and Oulton First School

The amounts charged during the year were as follows:

	2021 £000	2020 £000
Christ Church Academy	125,044	93,613
Christ Church First School	21,325	21,816
Oulton First School	13,842	12,741
The Key Educational Trust	-	-
	<u>160,211</u>	<u>128,170</u>

9 Charitable activities

	Unrestricted funds £000	Restricted funds £000	Total 2021 £000	Total 2020 £000
Direct costs				
Educational operations	16	2,922	2,938	2,972
Support costs				
Educational operations	17	1,392	1,409	1,342
	<u>33</u>	<u>4,314</u>	<u>4,347</u>	<u>4,314</u>

	2021 £000	2020 £000
Analysis of support costs		
Support staff costs	641	576
Depreciation	106	156
Technology costs	56	38
Premises costs	241	210
Legal costs	1	1
Other support costs	144	184
Governance costs	220	177
	<u>1,409</u>	<u>1,342</u>

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

10 Staff

Staff costs

Staff costs during the year were:

	2021 £000	2020 £000
Wages and salaries	2,477	2,142
Social security costs	224	210
Pension costs	543	596
Staff costs - employees	3,244	2,948
Agency staff costs	126	75
Total staff expenditure	3,370	3,023

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2021 Number	2020 Number
Teachers	35	34
Administration and support	47	47
Management	9	10
	91	91

The number of persons employed, expressed as a full time equivalent, was as follows:

	2021 Number	2020 Number
Teachers	32	32
Administration and support	28	29
Management	8	9
	68	70

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021 Number	2020 Number
£60,001 - £70,000	1	-
£70,001 - £80,000	1	1
£111,001 - £120,000	1	1

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

10 Staff

Key management personnel

The key management personnel of the academy trust comprise the directors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £797,272 (2020: £768,494).

11 Directors' remuneration and expenses

One or more of the directors has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff directors only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their services as directors.

The value of directors' remuneration and other benefits was as follows:

C Wright (principal and trustee): Remuneration £110,000 - £115,000 (2020: £105,000 - £110,000) Employer's pension contributions paid £25,000 - £30,000 (2020: £25,000 - £30,000).

A Graham: Remuneration £70,000 - £75,000 (2020: £70,000 - £75,000) Employer's pension contributions paid £15,000 - £20,000 (2020: £15,000 - £20,000).

12 Directors' and officers' insurance

In accordance with normal commercial practice, the academy trust has purchased insurance to protect directors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance is included within an overall in the total insurance policy cost and is estimated to be £500 per year of that overall cost.

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

13 Tangible fixed assets

	Leasehold land and buildings	Computer equipment	Furniture & equipment	Total
	£000	£000	£000	£000
Cost				
At 1 September 2020	6,260	189	250	6,699
Transfer on conversion	(3,105)	-	-	(3,105)
Additions	68	115	-	183
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
At 31 August 2021	3,223	304	250	3,777
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Depreciation				
At 1 September 2020	656	110	156	922
Transfer on conversion	(311)	-	-	(311)
Charge for the year	64	28	14	106
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
At 31 August 2021	409	138	170	717
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Net book value				
At 31 August 2021	2,814	166	80	3,060
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
At 31 August 2020	5,604	79	94	5,777
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

14 Debtors

	2021 £000	2020 £000
Trade debtors	23	4
VAT recoverable	84	19
Other debtors	-	5
Prepayments and accrued income	89	46
	<u> </u>	<u> </u>
	196	74
	<u> </u>	<u> </u>

15 Creditors: amounts falling due within one year

	2021 £000	2020 £000
Trade creditors	150	46
Other taxation and social security	98	93
Other creditors	85	77
Accruals and deferred income	107	114
	<u> </u>	<u> </u>
	440	330
	<u> </u>	<u> </u>

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

16 Deferred income

	2021 £000	2020 £000
Deferred income is included within:		
Creditors due within one year	88	96
Deferred income at 1 September 2020	96	58
Released from previous years	(96)	(58)
Resources deferred in the year	88	96
Deferred income at 31 August 2021	88	96

17 Funds

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2021 £000
Restricted general funds					
General Annual Grant (GAG)	411	3,644	(3,500)	(114)	441
Other DfE / ESFA grants	-	5	(5)	-	-
Other government grants	-	66	(66)	-	-
UIFSM	-	44	(44)	-	-
Pupil Premium	-	167	(167)	-	-
Catch-up Premium	-	62	(16)	-	46
Other non-DfE/ESFA COVID-19 funding	-	35	(2)	-	33
Other restricted funds	40	274	(259)	-	55
Pension reserve	(1,570)	-	(149)	(173)	(1,892)
	<u>(1,119)</u>	<u>4,297</u>	<u>(4,208)</u>	<u>(287)</u>	<u>(1,317)</u>
Restricted fixed asset funds					
Inherited on conversion	4,885	(2,795)	(42)	-	2,048
DfE group capital grants	485	69	(64)	-	490
Capital expenditure from GAG	408	-	-	114	522
	<u>5,778</u>	<u>(2,726)</u>	<u>(106)</u>	<u>114</u>	<u>3,060</u>
Total restricted funds	<u>4,659</u>	<u>1,571</u>	<u>(4,314)</u>	<u>(173)</u>	<u>1,743</u>
Unrestricted funds					
General funds	429	33	(33)	-	429
Total funds	<u>5,088</u>	<u>1,604</u>	<u>(4,347)</u>	<u>(173)</u>	<u>2,172</u>

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

17 Funds

Under the funding agreement with the Secretary of State, the Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2021.

The specific purposes for which the funds are to be applied are as follows:

Closing Restricted General Funds were as follows:

General Annual Grant (£441,000)

The Principal has in place a schedule of improvements, both in IT and building infrastructure, the costs of which will be made from the GAG fund carried forward. There is no restriction on the balance that can be carried forward on this fund.

Catch-up Premium (£46,000)

This represents the balance of the ESFA catch-up premium funding to support children and young people to catch up lost time after school closures during the COVID-19 pandemic.

Other non-DfE/ESFA COVID-19 funding (£33,000)

This represents the balance of COVID-19 Mass Testing funding from the Department of Health and Social Care.

Other Restricted

School Fund (£55,000)

This represents the balance of funds held in the School Funds bank account.

Closing Restricted Fixed Asset Funds were as follows:

Transfer from Local Authority on conversion (£2,048,000)

This represents the value of assets transferred upon conversion to the Trust, less depreciation accounted for on those assets. During the year the Directors decided to remove the value of the long-leasehold property owned by the Lichfield Diocesan Board of Education from its assets transferred on conversion.

DfE/EFA capital grants (£490,000)

Since conversion, certain amounts of capital expenditure have been financed out of GAG. This balance represents the amount of funding used in this manner, less the depreciation accounted for on those assets.

Capital expenditure from GAG (£522,000)

Since the conversion, certain amounts of capital expenditure have been financed out of GAG. This balance represents the amount of funding used in this manner, less the depreciation accounted for on those assets.

Closing Unrestricted Funds were as follows:

Unrestricted Funds (£429,000)

This fund represents the accumulation of unrestricted funds generated from activities. These funds are held to enable the Trust to accommodate any future GAG deficits and contingency costs.

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

17 Funds

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2019 £000	Income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2020 £000
Restricted general funds					
General Annual Grant (GAG)	362	3,444	(3,395)	-	411
Other DfE / ESFA grants	-	29	(29)	-	-
Other government grants	-	24	(24)	-	-
Other restricted funds	58	389	(407)	-	40
Pension reserve	(1,310)	-	(129)	(131)	(1,570)
	<u>(890)</u>	<u>3,886</u>	<u>(3,984)</u>	<u>(131)</u>	<u>(1,119)</u>
Restricted fixed asset funds					
Transfer on conversion	5,025	-	(140)	-	4,885
DfE group capital grants	481	13	(9)	-	485
Capital expenditure from GAG	415	-	(7)	-	408
	<u>5,921</u>	<u>13</u>	<u>(156)</u>	<u>-</u>	<u>5,778</u>
Total restricted funds	<u>5,031</u>	<u>3,899</u>	<u>(4,140)</u>	<u>(131)</u>	<u>4,659</u>
Unrestricted funds					
General funds	<u>426</u>	<u>44</u>	<u>(41)</u>	<u>-</u>	<u>429</u>
Total funds	<u>5,457</u>	<u>3,943</u>	<u>(4,181)</u>	<u>(131)</u>	<u>5,088</u>

Total funds analysis by academy

	2021 £000	2020 £000
Fund balances at 31 August 2021 were allocated as follows:		
Christ Church Academy	1,290	1,070
Christ Church First School	(191)	(150)
Oulton First School	-	(56)
The Key Educational Trust	19	15
	<u>1,118</u>	<u>880</u>
Total before fixed assets fund and pension reserve	1,118	880
Restricted fixed asset fund	3,060	5,778
Pension reserve	(1,892)	(1,570)
	<u>2,286</u>	<u>5,088</u>
Total funds	2,286	5,088

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

17 Funds

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff £000	Other support staff costs £000	Educational supplies £000	Other costs excluding depreciation £000	Total 2021 £000	Total 2020 £000
Christ Church Academy	1,921	397	120	502	2,940	2,775
Christ Church First School	465	123	18	143	749	691
Oulton First School	305	62	16	100	483	441
The Key Educational Trust	38	59	9	69	175	118
	<u>2,729</u>	<u>641</u>	<u>163</u>	<u>814</u>	<u>4,347</u>	<u>4,025</u>

18 Analysis of net assets between funds

	Unrestricted Funds £000	Restricted funds: General £000	Fixed asset £000	Total Funds £000
Fund balances at 31 August 2021 are represented by:				
Tangible fixed assets	-	-	3,060	3,060
Current assets	869	575	-	1,444
Creditors falling due within one year	(440)	-	-	(440)
Defined benefit pension liability	-	(1,892)	-	(1,892)
Total net assets	<u>429</u>	<u>(1,317)</u>	<u>3,060</u>	<u>2,172</u>

	Unrestricted Funds £000	Restricted funds: General £000	Fixed asset £000	Total Funds £000
Fund balances at 31 August 2020 are represented by:				
Tangible fixed assets	-	-	5,777	5,777
Current assets	429	781	-	1,210
Creditors falling due within one year	-	(331)	1	(330)
Defined benefit pension liability	-	(1,570)	-	(1,570)
Total net assets	<u>429</u>	<u>(1,120)</u>	<u>5,778</u>	<u>5,087</u>

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

19 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Staffordshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2016.

Contributions amounting to £21,490 were payable to the schemes at 31 August 2021 (2020: £19,950) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to the TPS in the period amounted to £390,641 (2020: £369,477).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

19 Pension and similar obligations

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 22.5% for employers and 5.5% to 12% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2021 £000	2020 £000
Employer's contributions	152	162
Employees' contributions	35	34
Total contributions	187	196

Principal actuarial assumptions	2021 %	2020 %
Rate of increase in salaries	3.3%	2.7%
Rate of increase for pensions in payment/inflation	2.9%	2.3%
Discount rate for scheme liabilities	1.65%	1.7%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2021 Years	2020 Years
Retiring today		
- Males	21.4	21.2
- Females	24.0	23.6
Retiring in 20 years		
- Males	22.5	22.1
- Females	25.7	25.0

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

19 Pension and similar obligations

Scheme liabilities would have been affected by changes in assumptions as follows:

	2021	2020
Discount rate - 0.1%	2%	2%
CPI rate + 0.1%	2%	2%
Salary increase rate +0.5%	0%	-

Defined benefit pension scheme net liability

Scheme assets	2,239	1,733
Scheme obligations	(4,131)	(3,303)
Net liability	(1,892)	(1,570)

The academy trust's share of the assets in the scheme

	2021 Fair value £000	2020 Fair value £000
Equities	1,589	1,178
Bonds	425	347
Property	157	139
Other assets	68	69
Total market value of assets	2,239	1,733

The actual return on scheme assets was £368,000 (2020: £(15,000)).

Amount recognised in the Statement of Financial Activities

	2021 £000	2020 £000
Current service cost	274	266
Interest income	(31)	(30)
Interest cost	58	55
Total operating charge	301	291

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

19 Pension and similar obligations

Changes in the present value of defined benefit obligations	2021 £000	2020 £000
At 1 September 2020	3,303	2,904
Current service cost	274	266
Interest cost	58	55
Employee contributions	35	34
Actuarial loss	510	86
Benefits paid	(49)	(42)
At 31 August 2021	4,131	3,303

Changes in the fair value of the academy trust's share of scheme assets

	2021 £000	2020 £000
At 1 September 2020	1,733	1,594
Interest income	31	30
Actuarial (gain)/loss	337	(45)
Employer contributions	152	162
Employee contributions	35	34
Benefits paid	(49)	(42)
At 31 August 2021	2,239	1,733

20 Reconciliation of net expenditure to net cash flow from operating activities

	2021 £000	2020 £000
Net expenditure for the reporting period (as per the statement of financial activities)	(2,743)	(238)
Adjusted for:		
Reduction in assets transferred on conversion	2,795	-
Capital grants from DfE and other capital income	(69)	(13)
Investment income receivable	-	(1)
Defined benefit pension costs less contributions payable	123	105
Defined benefit pension scheme finance cost	27	25
Depreciation of tangible fixed assets	106	156
(Increase)/decrease in debtors	(122)	47
Increase/(decrease) in creditors	109	(64)
Net cash provided by operating activities	226	17

THE KEY EDUCATIONAL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

21 Analysis of changes in net funds

	1 September 2020 £000	Cash flows £000	31 August 2021 £000
Cash	1,136	112	1,248

22 Long-term commitments, including operating leases

At 31 August 2021 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2021 £000	2020 £000
Amounts due within one year	6	6
Amounts due in two and five years	6	12
	12	18

23 Related party transactions

No related party transactions took place in the period of account other than certain directors' remuneration and expenses already disclosed in note 11.

24 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

25 Conversion to an academy

	Unrestricted funds £000	Restricted funds: General £000	Fixed asset £000	Total 2021 £000
Funds surplus/(deficit) transferred:				
Fixed assets removed from conversion	-	-	(2,795)	(2,795)

Upon conversion of Christ Church First School and Oulton First School the academy entered into Church Supplementary Agreements or the occupancy of the properties known as Christ Church CofE (C) first School and Oulton CofE (C) First School. In accordance with applicable accounting standards and the Accounts Directive at the time, these properties were included on the Balance Sheet of the Trust at valuation. As outlined in the Accounting Policies, the Directors have decided to remove these properties from the Balance Sheet at this year end. The original valuation removed for Christ Church First School is £1.605m and the depreciation to date reversal is £0.161m. The original valuation removed for Oulton First School is £1.5m and the depreciation to date reversal is £0.15m.