



Oulton First School

-Behaviour Policy-

Headteacher: Mrs A Graham

Chair of Governors: Mr C Wass

Policy Agreed: January 2024

Review date: January 2025

Oulton C.E. First School

Rock Crescent, Oulton, Staffordshire ST15 8UH

Tel: 01785 336515

Company registration Number: 0770211

Email: office@oulton.staffs.sch.uk

Website: <http://www.oulton.staffs.sch.uk>

Oulton First School -BEHAVIOUR POLICY-

I will cover you with my hands and protect you Isaiah 51:16 (ICB)

Introduction

At Oulton First School, we believe that all pupils have the right to be educated in a safe, caring and supportive environment without distraction and disruption to their learning. To ensure that our pupils develop self-discipline and an awareness of responsibility to others is a joint one, parents, carers, pupils and staff need to work in partnership. The purpose of this policy is to make clear to everybody involved in the life of the school exactly what is expected of the pupils and staff to ensure a calm, purposeful and successful school environment.

Clinical psychologist, Malie Coyne, states. "Thinking of a child as 'behaving badly' disposes you to think of punishment. Thinking of a child as 'struggling to handle something difficult' encourages you to help them through their distress." We believe that by following our Christian values of trust, thankfulness, forgiveness, friendship and koinonia, we are better placed to support children, who are struggling with their behaviour, to make better choices. The reasons children misbehave are many and varied and the root cause may not always be evident to the observer. Reasons may range from additional needs that lead to frustration or to struggling with issues at home such as loss or bereavement. Whatever the reason, staff at Oulton First School will strive to deal with any behaviour issue that arises with an open, compassionate mind and a listening ear.

Aims

- To value and appreciate one another, irrespective of age, gender, creed or race, and to acknowledge that everyone has an important part to play within our school community
- To provide a safe, caring and calm environment in which quality learning can take place
- To promote fairness, consistency and clear expectations throughout the school community
- To recognise caring and co-operative behaviour and to discourage anti-social attitudes
- To provide a clear and consistent approach to behaviour that is understood by all stakeholders

School Rules

We have 3 simple rules. This allows for consistency throughout the school for children and school staff. These rules are:

-READY-
-RESPECT-
-SAFE-

- **Ready** simply means that the children are prepared and attentive whatever they are requested to do.
- **Respect** requires children to be kind in thought and word and deed. This is discussed in class and during worship to deepen children's understanding of how they can show respect.
- **Safe** explains how children can keep themselves safe both in and out of school, whether that be in the classroom, on the playground, or online.

These three simple rules underpin all the work we do at Oulton.

Other strategies

To support our behaviour strategy we offer a differentiated curriculum, aimed at meeting the needs of all children. The school also offers a range of extra-curricular activities to help children become involved in school life in a positive way and to enhance the curriculum.

We:

- explain and demonstrate the behaviour we wish to encourage
- recognise and highlight good behaviour as it occurs
- praise children for behaving well
- encourage children to be responsible for their own behaviour

In addition, we encourage the growth of positive behaviour by recognising and rewarding achievement in both academic, personal and social development as follows:

- verbal feedback in lessons
- public praise – during worship
- sending children to the Headteacher or other relevant member of staff for recognition
- awards – recognition in worship
- special responsibilities
- informing parents/carers of particular examples of good behaviour: e.g. kindness, caring through notes home/word of praise at end of school day.

Unacceptable Behaviour

There is no place for violence, bullying, harassment (racial, sexual or other), vandalism, rudeness, bad language or dishonesty within our school community.

(Please refer to Peer on Peer Abuse in our Whole School Safeguarding Policy)

Occasionally children may have difficulty finding the right behaviour. As a staff, we will always try to discuss behaviour choices with a child to establish the reason behind their choices. We see behaviour as form of communication. When dealing with unacceptable behaviour, we are conscious to always maintain a child's self-esteem and communicate that it is the behaviour that is bad, not the child.

Depriving a child of any part of the school curriculum will only ever be considered as a last resort. Extra work such as maths or writing, will not be given as this promotes a negative image of academic work, quite the opposite to our aim.

The adult responsible should deal with minor infringements at the time. It weakens the authority of those such as class teachers and lunchtime supervisors to make undue use of the school leadership team. Consequences should, whenever possible, be immediate and of an appropriate duration.

Strategies for minor infringements might normally include:-

- non-verbal sign such as a look or a head shake
- clear reminder of expectations
- time out, at teacher's discretion (this must be supervised)
- appropriate handling of attention seeking behaviour
- a reminder in private so as not to shame a child
- repetition of tasks, if necessary

More serious consequences might include:

- removal from the scene of disruption
- isolation within the classroom
- withdrawal of privilege – loss of break time
- informing and discussing with parents

For more serious offences or continued transgressions

- logging of incidents
- separating from class and referring to Headteacher/SLT
- establishing a behaviour contract with child and parents/carers
- beginning the staged model of the Special Educational Needs Code of Practice

In case of persistent or very serious misbehaviour, pupils may be excluded from school:

- for a fixed period
- permanently

(See National Guidelines on exclusion and Oulton First School Exclusion Policy)

Mobile phones, digital recording devices, portable gaming devices, digital cameras are not to be brought onto the premises without express permission. Use of these devices without permission is unacceptable and any use of a recording device without permission will be in breach of this policy as well as data protection legislation and confidentiality rules and may lead to a permanent exclusion from the school.

Physical restraint or guidance

There may be rare occasions when, for a child's own safety or for the safety of others, a child may need to be physically restrained by staff. This will always be carried out in accordance with guidelines in the Staff Handbook, which are based on County recommendations. Staff members are trained in Restrictive Physical Intervention and will use the minimum necessary force to achieve this.

(See policy for physical restraint.)

Lunchtime Supervisors

Lunchtime supervisors have been made aware of this behaviour policy and have agreed to implement the rules where they apply to them and their time with the children. In the playground and the dining room, they try to be positive with the children and take notice of good behaviour, kind acts, etc.

Time out will be given if necessary to allow children a "cooling off" period. For this purpose, children will stand by the railings on the yard. In the event of more serious problems, children will be brought inside to the Head of School.