

Our Lady of Lourdes Catholic Primary School



Accessibility Plan 2026-2029

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Mission Statement

As unique children of God we love, learn, grow and inspire. Let your light shine.

1. Vision Statement

As part of Bishop Chadwick Catholic Education Trust, Our Lady of Lourdes Catholic Primary School is committed to providing an inclusive, welcoming and accessible environment in which every child can flourish academically, socially, emotionally and spiritually. The school is committed to meeting its duties under the Equality Act 2010, the SEND Code of Practice and the Public Sector Equality Duty.

2. Aims

Increase access to the curriculum; Improve and maintain access to the physical environment; Improve accessibility of information and communication; Improve digital accessibility.

3. Current Good Practice

The school promotes inclusive curriculum access, accessible facilities, adaptive teaching approaches, accessible communication and ongoing review of accessibility needs.

4. Accessibility Objectives 2026-2029

Priority areas: Inclusive Curriculum Access; Neurodiversity and Sensory Inclusion; Emotional Wellbeing and Mental Health; Physical Accessibility; Digital Accessibility; Partnership with Families.

5. Management, Coordination and Implementation

The plan will be monitored through the Local Governing Committee in partnership with Bishop Chadwick Catholic Education Trust. School leaders, governors and Trust leaders share responsibility for implementation and review.

6. Policies Linked to this Plan

Equality Information and Objectives; SEND Policy; SEND Information Report; Behaviour Policy; Attendance Policy; Safeguarding and Child Protection Policy; Supporting Pupils with Medical Conditions Policy; Health and Safety Policy; School Development Plan; Trust policies and guidance; Complaints Policy; Data Protection Policy; Online Safety Policy.

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Accessibility Action Plan 2026-2029

Aim 1: Inclusive Curriculum Access

Target	Strategy	Timescale	Responsibility	Success Criteria
Liaise with BCCET, SEND services and families prior to admission	Successful transition arrangements for pupils with SEND and disabilities	Annual	HT / SENDCO	Transitions are well planned and support is in place before admission
Provide training on adaptive teaching, autism, ADHD, speech & language needs and inclusion	100% of staff receive relevant CPD	Annual	SLT / SENDCO	Staff confidence and inclusive practice improve
Review participation in clubs, visits and enrichment activities	Reasonable adjustments made where required	Termly	SLT	All pupils can access enrichment opportunities

Aim 2: Physical & Sensory Accessibility

Target	Strategy	Timescale	Responsibility	Success Criteria
Complete accessibility audit of buildings and grounds	Identify and prioritise improvements	Annual	HT / Governors	Audit completed and actions monitored
Develop calm and sensory-friendly spaces	Support sensory regulation and wellbeing	By 2027	SLT	Dedicated spaces established
Review PEEPs and risk assessments	Maintain safe access and evacuation arrangements	Ongoing	SENDCO	All documentation remains current

Aim 3: Accessible Information & Communication

Target	Strategy	Timescale	Responsibility	Success Criteria
Provide information in alternative formats on request	Improve access for all stakeholders	Ongoing	Office Team	Requests met promptly
Review signage, readability and communication formats	Improve accessibility of information	Annual	SLT	Improved access for users
Seek parent and carer accessibility feedback	Inform future improvements	Annual	Governors	Feedback influences planning

Aim 4: Digital Accessibility

Target	Strategy	Timescale	Responsibility	Success Criteria
Review website accessibility compliance	Address accessibility issues	Annual	SLT / Web Lead	Website remains accessible
Use accessible digital documents and clear layouts	Ensure communication can be accessed by all	Ongoing	All Staff	Improved digital accessibility
Promote assistive technology	Improve pupil access to learning	Ongoing	SENDSCO	Increased use of appropriate technology