

Curriculum Map: Year 3						
Year 3	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
R.E	Creation and Covenant	Prophecy and Promise	Galilee to Jarusalem	Desert to garden	Ends of the Earth	Dialogue and Encounter
English links	<p>The Iron Man</p> <p>-Curriculum Driver: Science</p> <p>by Ted Hughes &amp; Chris Mould</p> <p>Writing Outcomes:</p> <p>Narrative and</p>	<p>Fox</p> <p>by Margaret Wild and Ron Brooks</p> <p>Writing Outcomes:</p> <p>Fable Narrative and Information Report</p>	<p>Rhythm of the Rain</p> <p>by Grahame Baker Smith</p> <p>Writing Outcomes:</p> <p>Setting Narrative and Information Leaflet</p>	<p>Jemmy Button</p> <p>by Valerio Vidali</p> <p>Writing Outcomes: Return Narrative and Letters</p>	<p>Egyptology</p> <p>by Dugald Steer</p> <p>Writing Outcomes: An Egyptian Mystery and Secret Diary</p>	<p>Into the forest</p> <p>By Anthony Browne</p> <p>Writing outcomes: Lost Narrative and Newspaper report</p>

<b>Class readers for this term</b>	The Iron Man The Iron Woman Traction Man <ul style="list-style-type: none"> <li>The Vanishing</li> </ul>	Greenling The Night Gardener The House that Once Was The Christmasaurus (1 & 2)	The Sheep Pig James and the Giant Peach Stone Age Boy <ul style="list-style-type: none"> <li>Fantastic Mr Fox by</li> </ul>	Escape to Pompeii The Firework Makers Daughter <ul style="list-style-type: none"> <li>The Sandman and the Turtles by Michael Morpurgo</li> </ul>	The Explorer The Lion the Witch and the Wardrobe <ul style="list-style-type: none"> <li>The Worst Witch by Jill Murphy</li> </ul>	<ul style="list-style-type: none"> <li>Oliver and the Seawigs by Phillip Reeve</li> <li>The Lion and the Unicorn by Shirley Hughes</li> <li></li> </ul>
<b>Maths links</b>	Power Maths - Place value within 1000 Addition and subtraction (1) Multiplication and	Power Maths - Addition and subtraction (2) Multiplication and division (2)	Power Maths - Multiplication and division (3) Length and perimeter	Power Maths - Fractions (1) Mass Capacity	Power Maths - Fractions (2) Money Time	Power Maths - Angles and properties of shapes Statistics
<b>Science</b>	Scientific enquiry	Animals including humans	Rocks	Forces and Magnets	Plants	Light
<b>History</b>	Stone Age - Iron Age		Roman Empire and its impact on		Ancient Egyptians	

<b>Geography</b>		Looking at Europe		Earning a Living		Mountains and Volcanoes
<b>Computing</b>	Networks and the internet	Programming: Scratch	E-mailing	Journey inside a computer	Creating media: video trailers	Data handling: comparison cards databases
<b>E-Safety</b>	Beliefs, opinions and facts on the internet		When being online makes me upset	Sharing of information		Rules of social media platforms
<b>Art</b>	Painting Unit  To compare ideas and experiment with colour application  Vincent Van Gogh  JMW Turner		Drawing Unit  Exploring element of tone and pattern (shading)  The Hippocrump  Van Gogh		Collage Unit  To investigate and respond to the work of Paul Klee and his use of complementary colours.	

<b>D.T. Kapow Units</b>	Eating Seasonally (Cooking and Nutrition)		Castles (Construction)		Cushions (Textiles)	
<b>Music</b>	<b>Let Your Spirit Fly</b> by Joanna Mangona RnB and other styles	<b>Glockenspiel Stage 1</b> Exploring & developing playing skills	<b>Three Little Birds</b> Reggae and animals	<b>The Dragon Song</b> Music from around the world, celebrating our differences and being kind to one another	<b>Bringing Us Together</b> Disco, friendship, hope and unity	<b>Reflect, Rewind &amp; Replay</b> The history of music, look back and consolidate your learning, learn some of the language of music
<b>Spanish</b>	Hola! Que tal?	Vamos a contar	Los colores	En mi estuche	Mi familia y yo	Mi bandera
<b>P.E.</b>	Invasion games: Rugby  Dance - Ironman	Dance  Target Games: Dodgeball	Year 3/4 Games - Net and Wall Unit Core Task 1  Handball	Gymnastics Activities 1  Invasion games: Netball Year 3 Gymnastics Activities 2	Gymnastics Activities 2  Rounders	Athletics Year 3/4 Striking and Fielding - Cricket
<b>HRSE</b>	Created and Loved by God		Created to Love others		Created to Live in community	