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| **Day 1** | **Day 2** | **Day 3** | **Day 4** |
| **MATHS** | | | |
| **MORNING MATHS-Fluent in 5 (**Day 1)  (Please see Home Learning Page resources) | **MORNING MATHS- Fluent in 5** (Day 2)  (Please see Home Learning Page resources) | **MORNING MATHS- Fluent in 5 (**Day 3)  (Please see Home Learning Page resources) | **MORNING MATHS- Fluent in 5** (Day 4)  (Please see Home Learning Page resources) |
| **White Rose Maths lesson 1**  (The Mean)  **Video link:**  <https://vimeo.com/530005666>  [Lesson 1 Worksheet](https://assets.whiterosemaths.com/fixed/res/2020/04/Y6-Summer-Block-3-WO8-The-mean-2020.pdf)  [Lesson 1 Answers](https://assets.whiterosemaths.com/fixed/res/2020/04/Y6-Summer-Block-3-ANS8-The-mean-2020.pdf) | **White Rose Maths lesson 2**  (Read and Interpret Line Graphs)  **Video Link:**  <https://vimeo.com/527869270>  [Lesson 2 Worksheet](https://assets.whiterosemaths.com/fixed/res/2020/04/Y6-Summer-Block-3-WO1-Read-and-interpret-line-graphs-2020-1.pdf)  [Lesson 2 Answers](https://assets.whiterosemaths.com/fixed/res/2020/08/Y6-Summer-Block-3-ANS1-Read-and-interpret-line-graphs-2020.pdf) | **White Rose Maths Lesson 3**  (Draw Line Graphs)  **Video Link**:  <https://vimeo.com/527869394>  [Lesson 3 Worksheet](https://assets.whiterosemaths.com/fixed/res/2020/06/Y6-Summer-Block-3-WO2-Draw-line-graphs-2020.pdf)  [Lesson 3 Answers](https://assets.whiterosemaths.com/fixed/res/2020/06/Y6-Summer-Block-3-ANS2-Draw-line-graphs-2020.pdf) | **White Rose Maths Lesson 4**  (Use Line Graphs to Solve Problems)  **Video link:**  <https://vimeo.com/528237031>  [Lesson 4 Worksheet](https://assets.whiterosemaths.com/fixed/res/2020/06/Y6-Summer-Block-3-WO3-Use-line-graphs-to-solve-problems-2020.pdf)  [Lesson 4 Answers](https://assets.whiterosemaths.com/fixed/res/2020/06/Y6-Summer-Block-3-ANS3-Use-line-graphs-to-solve-problems-2020.pdf) |
|  | **TT Rockstars**-20 mins |  | **TT Rockstars**-20 mins |
| **ENGLISH** | | | |
| **ENGLISH-GPS (Subordinating & Coordinating Conjunctions)**  Go through the PowerPoint on conjunctions and the difference between coordinating and subordinating conjunctions. You can then complete the activity identifying different conjunctions in sentences and writing whether they are subordinating (S) or coordinating (C).  After this activity, you can then write you own sentences using coordinating and subordinating conjunctions.  **PowerPoint and activity sheet are in English Resources folder.** | **ENGLISH-GPS (Four Types of Sentences)**  Go through the PowerPoint, recapping the four types of sentences: command, question, statement and exclamation. You can then complete the activity on this. Complete the ‘Challenge activity’ by finding different sentence types in some books at home. Make sure you write down label each sentence you find. See if you can find at least two of each sentence type.  **PowerPoint and activity sheet are in English Resources folder.** | **ENGLISH-Reading (The Blitz Survivors)**  <https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c>  In this lesson, you will look at an extract from a newspaper article. You will think about what you already know, what you can infer and generate questions to help reflect upon what you do not yet know.  You will need a pen and paper for this lesson. | **ENGLISH-Reading (The Blitz Survivors)**  <https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct>  In this lesson, you will place World War II on a timeline and be taught some subject-specific vocabulary. You will then read a first-hand account from a Blitz survivor and answer a range of inference and retrieval questions.  You will need a pen and paper for this lesson. |
| **Spelling practice**  **( Spelling List is on the Home learning Resources )** | **Bedrock Lesson** | **Spelling practice**  **(Spelling List is on the Home learning Resources)** | **Bedrock Lesson** |
| **Daily reading-20 mins** | **Daily reading-20 mins** | **Daily reading-20 mins** | **Daily reading-20 mins** |
| **FOUNDATION SUBJECTS** | | | |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** |
| **Geography**  **How is population distributed in the UK?**  <https://classroom.thenational.academy/lessons/how-is-the-population-distributed-in-the-uk-60u62t>  In this lesson we will take a closer look at the population of the UK, and look at where people live in different places. We'll study how the population of the UK has changed over time, and what the population of the UK is projectedto be like in the future.  You will need a pen and paper for this lesson. | **PE**  Look at the ‘Fitness Challenge’ sheet in ‘Resources’ file on the [Home Learning Page](https://www.ourladyassumption-sch.co.uk/yr6-home-learning). The challenge is to see how many of each activity you can do in 1 minute. You do not need to do ALL of the challenges, but please have a go at the majority-you are more than welcome to do all of them if you like! | **RE**  Look at the pages on The Eucharist: Source and Summit of Life on the [Home Learning Page](https://www.ourladyassumption-sch.co.uk/yr6-home-learning).  **Task 1:**  Read through all three pages.  **Task 2:**  Respond to Sabrina and Chris’s questions.  Sabrina: **How do we know Jesus is the source of life?**  Chris: **What is the summit of Christian life?**  Use question 1 parts a) to g) on page 61 of The Way, The Truth and The Life to help you respond to both questions, as well as information from all three pages that you have read. | **Science**  **What is light and where does it come from?**  <https://classroom.thenational.academy/lessons/what-is-light-and-where-does-it-come-from-6rv3je>  In this lesson, we are going to be learning about light. We are going to learn about what light is, where it comes from and how shadows are formed. We are going to complete an investigation into how light behaves with transparent, translucent and opaque objects. If you would like to take part in the practical investigation you will need: a light source (e.g. lamp, torch or phone light), a piece of paper, a piece of cardboard and a piece of something transparent (e.g. clear plastic). If you do not have these items you can still complete the lesson by watching the teacher's demonstration.  You will need a pen and paper for this lesson.  **Printable End of lesson Quiz for this lesson is available in the ‘resources’ folder on** [**Home learning Page.**](https://www.ourladyassumption-sch.co.uk/yr6-home-learning) |