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| **Day 1** | **Day 2** | **Day 3** | **Day 4** |
| **MATHS** | | | |
| **MORNING MATHS-Fluent in 5 (**Day 1)  (Please see Home Learning Page resources) | **MORNING MATHS- Fluent in 5** (Day 2)  (Please see Home Learning Page resources) | **MORNING MATHS- Fluent in 5 (**Day 3)  (Please see Home Learning Page resources) | **MORNING MATHS- Fluent in 5** (Day 4)  (Please see Home Learning Page resources) |
| **White Rose Maths lesson 1**  (Circles)  **Video link:**  <https://vimeo.com/527957182>  [Lesson 1 Worksheet](https://assets.whiterosemaths.com/fixed/res/2020/04/Y6-Summer-Block-3-WO4-Circles-2020-1.pdf)  [Lesson 1 Answers](https://assets.whiterosemaths.com/fixed/res/2020/04/Y6-Summer-Block-3-ANS4-Circles-2020.pdf) | **White Rose Maths lesson 2**  (Read and Interpret Pie Charts)  **Video Link:**  <https://vimeo.com/528237782>  [Lesson 2 Worksheet](https://assets.whiterosemaths.com/fixed/res/2020/06/Y6-Summer-Block-3-WO5-Read-and-interpret-pie-charts-2020.pdf)  [Lesson 2 Answers](https://assets.whiterosemaths.com/fixed/res/2020/06/Y6-Summer-Block-3-ANS5-Read-and-interpret-pie-charts-2020.pdf) | **White Rose Maths Lesson 3**  (Pie Charts with Percentages)  **Video Link**:  <https://vimeo.com/529416066>  [Lesson 3 Worksheet](https://assets.whiterosemaths.com/fixed/res/2020/04/Y6-Summer-Block-3-WO6-Pie-charts-with-percentages-2020.pdf)  [Lesson 3 Answers](https://assets.whiterosemaths.com/fixed/res/2020/04/Y6-Summer-Block-3-ANS6-Pie-charts-with-percentages-2020.pdf) | **White Rose Maths Lesson 4**  (Draw Nets of 3D Sahpes)  **Video link:**  <https://vimeo.com/540290945>  [Lesson 4 Worksheet](https://assets.whiterosemaths.com/fixed/res/2020/03/Y6-Summer-Block-1-WO11-Draw-nets-of-3D-shapes-2020.pdf)  [Lesson 4 Answers](https://assets.whiterosemaths.com/fixed/res/2020/03/Y6-Summer-Block-1-ANS11-Draw-nets-of-3D-shapes-2020.pdf) |
|  | **TT Rockstars**-20 mins |  | **TT Rockstars**-20 mins |
| **ENGLISH** | | | |
| **ENGLISH-Grammar (Explore prepositions)**  [**https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd**](https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd)  In this lesson, we will begin by revising some spelling rules. Then we will practise identifying main and subordinate clauses. Next we will explore what a preposition is and apply our knowledge through a range of questions.  You will need a pen and paper for this lesson. | **ENGLISH-Grammar (Explore prepositions further)**  [**https://classroom.thenational.academy/lessons/to-explore-prepositions-further-68r3cd**](https://classroom.thenational.academy/lessons/to-explore-prepositions-further-68r3cd)  In this lesson, we will begin by revising some spelling rules. We will then focus on developing our understanding of prepositions  You will need a pen and paper for this lesson. | **ENGLISH-Grammar (Explore modal verbs)**  [**https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d**](https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d)  In this lesson, we will begin by revising some spelling rules. We will then revise word class. In the main part of the lesson we will develop our knowledge of modal verbs and then apply that new knowledge through a number of activities.  You will need a pen and paper for this lesson. | **ENGLISH-Grammar (Determiners)**  [**https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-determiners-6gr6cr**](https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-determiners-6gr6cr)  In this lesson, we will look at what determiners are in general. We will identify determiners within a paragraph and insert the appropriate determiners in sentences.  You will need a pen and paper for this lesson. |
| **Spelling practice**  **( Spelling List is on the Home learning Resources )** | **Bedrock Lesson** | **Spelling practice**  **(Spelling List is on the Home learning Resources)** | **Bedrock Lesson** |
| **Daily reading-20 mins** | **Daily reading-20 mins** | **Daily reading-20 mins** | **Daily reading-20 mins** |
| **FOUNDATION SUBJECTS** | | | |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** |
| **Computing**  **What makes a good website?**  <https://classroom.thenational.academy/lessons/what-makes-a-good-website-c9gkcc>  In this lesson, we will explore and review existing websites and evaluate their content. We will have some understanding that websites are created using HTML code.  You will need a pen and paper for this lesson.  **Printable End of lesson Quiz and worksheet for this lesson is available in the ‘resources’ folder on** [**Home learning Page.**](https://www.ourladyassumption-sch.co.uk/yr6-home-learning) | **PE**  Look at the ‘Fitness Challenge’ sheet in ‘Resources’ file on the [Home Learning Page](https://www.ourladyassumption-sch.co.uk/yr6-home-learning). The challenge is to see how many of each activity you can do in 1 minute. You do not need to do ALL of the challenges, but please have a go at the majority-you are more than welcome to do all of them if you like! | **Science**  **What is reflection and where does it come from?**  <https://classroom.thenational.academy/lessons/what-is-reflection-and-how-can-we-use-it-6mt3gd>  In this lesson, we will be learning about reflection! We will learn about reflective and non-reflective materials and their uses. Then we will look at two different types of reflection: specular and diffuse reflection. Then we will learn the law of reflection. For this lesson, you will need a pencil, a piece of paper and a ruler.  **Printable Start/End of lesson Quiz for this lesson is available in the ‘resources’ folder on** [**Home learning Page.**](https://www.ourladyassumption-sch.co.uk/yr6-home-learning) | **Spanish**  **Saying your name, age and birthday**  [**https://classroom.thenational.academy/lessons/saying-your-name-age-and-birthday-in-spanish-6cu62c**](https://classroom.thenational.academy/lessons/saying-your-name-age-and-birthday-in-spanish-6cu62c)  In this lesson, we will recap all that we have learnt in this unit and will put it together! By the end of this lesson we will be able to introduce ourselves in Spanish, as well as saying our age and birthday.  You will need a pen and paper for this lesson. |