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| **Day 1** | **Day 2** | **Day 3** | **Day 4** |
| **MATHS** |
| **MORNING MATHS-Fluent in 5 (**Day 1)(Please see Home Learning Page resources) | **MORNING MATHS- Fluent in 5** (Day 2)(Please see Home Learning Page resources) | **MORNING MATHS- Fluent in 5 (**Day 3)(Please see Home Learning Page resources) | **MORNING MATHS- Fluent in 5** (Day 4)(Please see Home Learning Page resources) |
| **White Rose Maths lesson 1** (Add mixed numbers)**Video link:**  <https://vimeo.com/471345176>[Lesson 1 Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-D11-Add-mixed-numbers-2019.pdf)[Lesson 1 Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS11-Add-mixed-numbers-2019.pdf) | **White Rose Maths lesson 2**(Add Fractions)**Video Link:**<https://vimeo.com/471389642>[Lesson 2 Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y6-Autumn-Block-3-WO7-Add-fractions-2019.pdf)[Lesson 2 Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y6-Autumn-Block-3-ANS7-Add-fractions-2019.pdf) | **White Rose Maths Lesson 3** (Subtract mixed numbers)**Video Link**:<https://vimeo.com/471345369>[Lesson 3 Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO13-Subtract-mixed-numbers-2019.pdf)[Lesson 3 Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS13-Subtract-mixed-numbers-2019.pdf) | **White Rose Maths Lesson 4** (Subtract fractions)**Video link:**<https://vimeo.com/475425649>[Lesson 4 Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Autumn-Block-3-WO8-Subtract-fractions-2019.pdf)[Lesson 4 Answers](https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y6-Autumn-Block-3-ANS8-Subtract-fractions-2019.pdf) |
|  | **TT Rockstars**-20 mins |  | **TT Rockstars**-20 mins |
| **ENGLISH** |
| [**National Oak Academy-Lesson 1 (The Blitz Survivor Stories)**](https://classroom.thenational.academy/lessons/to-activate-prior-knowledge-and-consider-the-historical-context-6cw38c)**L.O-To activate prior knowledge and consider the historical context.**In this lesson, you will look at an extract from a newspaper article. You will think about what you already know, what you can infer and generate questions to help reflect upon what you do not yet know.  | [**National Oak Academy-Lesson 2 (The Blitz Survivor Stories)**](https://classroom.thenational.academy/lessons/to-read-a-recount-and-answer-retrieval-and-inference-based-questions-6rvpct)**L.O- To read a recount and answer retrieval and inference based questions.**In this lesson, you will place World War II on a timeline and be taught some subject-specific vocabulary. You will then read a first hand account from a Blitz survivor and answer a range of inference and retrieval questions. | [**National Oak Academy-Lesson 3 (The Blitz Survivor Stories)**](https://classroom.thenational.academy/lessons/to-understand-the-key-information-in-a-text-and-consider-the-authors-perspective-6wupcd)**L.O-To understand the key information in a text and consider the author's perspective.**In this lesson, you will reflect upon the author's experience as you read. There will be a writing opportunity which will help you understand that reading helps us understand an entirely different life while building our ability to empathise. | [**National Oak Academy-Lesson 4 (The Blitz Survivor Stories)**](https://classroom.thenational.academy/lessons/to-read-a-new-text-and-consider-the-authors-use-of-language-c8rkjt)**L.O-To read a new text and consider the author's use of language.**In this lesson, you will read a new account of a Blitz survivor and look at some of the language used to help build comprehension. You will also make some brief comparisons between the two texts. |
| **Bedrock Lesson** | **Spelling practice****( Spelling List is on the Home learning Page )** | **Spelling practice****(Spelling List is on the Home learning Page)** | **Bedrock Lesson** |
| **Daily reading-20 mins** | **Daily reading-20 mins** | **Daily reading-20 mins** | **Daily reading-20 mins** |
| **FOUNDATION SUBJECTS** |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** |
| **RE-All Saints’ Day**Yesterday was the feast of All Saints. All Saints' Day, also known as All Hallows' Day, is a Christian solemnity celebrated in honour of all the saints of the church, whether they are known or unknown. I would like you to pick a Saint and research them. Create a presentation on your chosen saint. This could be in poster form, as a PowerPoint Presentation or as a booklet.Click [here](https://content.twinkl.co.uk/resource/de/53/roi-re-189-all-about-the-saints-activity-sheet-_ver_1.pdf?__token__=exp=1635782625~acl=%2Fresource%2Fde%2F53%2Froi-re-189-all-about-the-saints-activity-sheet-_ver_1.pdf%2A~hmac=03aa654f4a575f99491f17003158ed76e14a06f8bb5b82563bf3597c49af0c13) for a template you may wish to use. |  | **COMPUTING****Scratch programming-Moving Sprites** Go to <https://icompute-learn-programming.surge.sh/>Scroll down to Year 6 and click on **Activity 1 - Moving Sprites**. Follow the step by step instructions to create your own coding. You will need to open these instructions and then open Scratch editor (<https://scratch.mit.edu/projects/editor>), which you have used before in Year 5. Toggle between the 2 web pages to build your code. Good luck coding and please send pictures of any completed codes! | **SPANISH**[**https://classroom.thenational.academy/lessons/saying-the-names-of-6-pets-ctk6cd**](https://classroom.thenational.academy/lessons/saying-the-names-of-6-pets-ctk6cd)**L.O- Saying the names of 6 pets.**In this lesson, you will learn six masculine and feminine pets and the indefinite articles 'un/una'. |