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| **Monday**  | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **MATHS** |
| **MORNING MATHS-Fluent in 5** **(**Day 1) | **MORNING MATHS- Fluent in 5** (Day 2) | **MORNING MATHS- Fluent in 5** **(**Day 3) | **MORNING MATHS- Fluent in 5** (Day 4) | **MORNING MATHS- Fluent in 5** (Day 5) |
| **White Rose Maths lesson 1** (Multiplying decimals by integers)**Video link:**  <https://vimeo.com/490690764>[Lesson 1 Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-1-WO4-Multiply-decimals-by-integers-2019.pdf)[Lesson 1 Answers](https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y6-Spring-Block-1-ANS4-Multiply-decimals-by-integers-2019.pdf) | **White Rose Maths lesson 2**(Dividing decimals by integers)**Video Link:**<https://vimeo.com/490691239>[Lesson 2 Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO5-Divide-decimals-by-integers-2019.pdf)[Lesson 2 Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS5-Divide-decimals-by-integers-2019.pdf) | **White Rose Maths Lesson 3** (Division problems)**Video Link**:<https://vimeo.com/490691954>[Lesson 3 Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO6-Division-to-solve-problems-2019.pdf)[Lesson 3 Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS6-Division-to-solve-problems-2019.pdf) | **White Rose Maths Lesson 4** (Decimals as fractions)**Video link:**<https://vimeo.com/490693175>[Lesson 4 Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO7-Decimals-as-fractions-2019.pdf)[Lesson 4 Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS7-Decimals-as-fractions-2019.pdf) | **IXL****F.2** Model decimals and fractions**F.12** Convert fractions to decimals**F.13** Convert decimals to fractions(**Please spend a minimum of 15 minutes per unit)** |
| **TT Rockstars**-20 mins | **TT Rockstars**-20 mins | **TT Rockstars**-20 mins | **Times Table Test-see if someone at home can give you 30 random time table/division questions, up to 12x12.** | **TT Rockstars**-20 mins |
| **ENGLISH** |
| **National Oak Academy-Reading Unit Lesson 1 (*Holes-Louis Sachar)*****L.O-to engage with a text**<https://classroom.thenational.academy/lessons/to-engage-with-the-text-6th62r>**You will need a pen and paper** | **National Oak Academy-Reading Unit Lesson 2 (*Holes-Louis Sachar)*****L.O-to analyse a setting**[https://classroom.thenational.academy/lessons/to-analyse-setting-c9j3ec](https://classroom.thenational.academy/lessons/to-analyse-setting-c9j3ec%20) **You will need a pen and paper** | **National Oak Academy-Reading Unit Lesson 3 *(Holes-Louis Sachar )*****L.O-** **to analyse a character (Part 1)**[https://classroom.thenational.academy/lessons/to-analyse-character-part-1-69k30t](https://classroom.thenational.academy/lessons/to-analyse-character-part-1-69k30t%20) **You will need a pen and paper** | **National Oak Academy-Reading Unit Lesson 4 (*Holes-Louis Sachar)*****L.O-To analyse a character (Part 2)**[https://classroom.thenational.academy/lessons/to-analyse-character-part-2-60r68e](https://classroom.thenational.academy/lessons/to-analyse-character-part-2-60r68e%20) **You will need a pen and paper** | **National Oak Academy-Reading Unit Lesson 5 (*Holes-Louis Sachar)*****L.O-To analyse the author’s use of language**[https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-c5h3jd](https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-c5h3jd%20)**You will need a pen and paper** |
| **Bedrock Lesson** | **Spelling practice** | **Spelling practice** | **Bedrock Lesson** | **Spelling test-ask someone at home to test you on 20 random spellings from the spelling sheet.** |
| **Daily reading-20 mins** | **Daily reading-20 mins** | **Daily reading-20 mins** | **Daily reading-20 mins** | **Daily reading-20 mins** |