|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **MATHS** | | | | |
| **MORNING MATHS-Fluent in 5**  **(**Day 1) | **MORNING MATHS- Fluent in 5**  (Day 2) | **MORNING MATHS- Fluent in 5**  **(**Day 3) | **MORNING MATHS- Fluent in 5** (Day 4) | **MORNING MATHS- Fluent in 5** (Day 5) |
| **White Rose Maths lesson 1**  (Find a rule-one step)  **Video link:**  <https://vimeo.com/499979721>  [Lesson 1 Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO1-Find-a-rule-one-step-2019.pdf)  [Lesson 1 Answers](https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y6-Spring-Block-3-ANS1-Find-a-rule-one-step-2019.pdf) | **White Rose Maths lesson 2**  (Find a rule-two step)  **Video Link:**  <https://vimeo.com/499980302>  [Lesson 2 Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO2-Find-a-rule-two-step-2019.pdf)  [Lesson 2 Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-ANS2-Find-a-rule-two-step-2019.pdf) | **White Rose Maths Lesson 3**  (forming expressions)  **Video Link**:  [https://vimeo.com/499980673](https://vimeo.com/499980673%20)  [Lesson 3 Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO3-Forming-expressions-2019.pdf)  [Lesson 3 Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-ANS3-Forming-expressions-2019.pdf) | **White Rose Maths Lesson 4**  (Substitution)  **Video link:**  <https://vimeo.com/500489180>  [Lesson 4 Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO4-Substitution-2019.pdf)  [Lesson 4 Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-ANS4-Substitution-2019.pdf) | **IXL**  **D.4** Divide by one-digit numbers: word problems  **D.5** Divide by one-digit numbers: interpret remainders  (**Please spend a minimum of 15 minutes per unit)** |
|  | **TT Rockstars**-20 mins | **TT Rockstars**-20 mins | **Times Table Test-see if someone at home can give you 30 random time table/division questions, up to 12x12.** |  |
| **ENGLISH** | | | | |
| **National Oak Academy-Reading Unit Lesson 1 (*The Giant’s Necklace)***  **L.O-to engage with a text**  [**https://classroom.thenational.academy/lessons/to-engage-with-the-text-cmwkjr**](https://classroom.thenational.academy/lessons/to-engage-with-the-text-cmwkjr)  **You will need a pen and paper** | **National Oak Academy-Reading Unit Lesson 2 (*The Giant’s Necklace)***  **L.O-to read a text and make inferences (part 1)**  [**https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-1-6mr3gr**](https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-1-6mr3gr)  **You will need a pen and paper** | **National Oak Academy-Reading Unit Lesson 3 (*The Giant’s Necklace)***  **L.O-** **to read a text and make inferences (part 2)**  [**https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-2-c8rp4e**](https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-2-c8rp4e)  **You will need a pen and paper** | **National Oak Academy-Reading Unit Lesson 4 (*The Giant’s Necklace)***  **L.O-To analyse a setting**  [**https://classroom.thenational.academy/lessons/to-analyse-a-setting-6rtp2e**](https://classroom.thenational.academy/lessons/to-analyse-a-setting-6rtp2e)  **You will need a pen and paper** | **National Oak Academy-Reading Unit Lesson 5(*The Giant’s Necklace)***  **L.O-To read, comprehend and respond to a climax**  [**https://classroom.thenational.academy/lessons/to-read-comprehend-and-respond-to-a-climax-6gr68c**](https://classroom.thenational.academy/lessons/to-read-comprehend-and-respond-to-a-climax-6gr68c%20)  **You will need a pen and paper** |
| **Bedrock Lesson** | **Spelling practice** | **Spelling practice** | **Bedrock Lesson** | **Spelling test-ask someone at home to test you on 20 random spellings from the spelling sheet.** |
| **Daily reading-20 mins** | **Daily reading-20 mins** | **Daily reading-20 mins** | **Daily reading-20 mins** | **Daily reading-20 mins** |
| **FOUNDATION SUBJECTS** | | | | |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Production Practice-continue to practice your lines, dance routines and any songs you are part of. All song lyrics, song audios and presenter scripts can be found on the Homework Page. Even if we cannot film the production as planned, we will certainly still perform some songs on our last day!** | | | | |
| **PE- Fitness Challenge**  Attached to email |  | **PE-Fitness Challenge**  Attached to email |  | **PE-Fitness Challenge**  Attached to email |
| **Website links:**  IXL- <https://uk.ixl.com/>  Bedrock- <https://app.bedrocklearning.org/>  TT Rockstars- <https://ttrockstars.com/>  Education City- <https://www.educationcity.com/> | | | | |