**Year 5 Yearly overview**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Story by significant children’s author – Jeremy Strong****Biographies- Jeremy Strong & Anthony Horowitz** | **A story from another culture - Dragon Slayer****Non-chronological reports – A dragon spotter’s guide** | **Myths – Prometheus and Pandora****Instructions** | **Persuasive writing****Modern retelling of a myth/dilemma story – Bling!****Recounts** | **Poetic style** **Persuasive writing** | **Playscript****Discussion texts** |
| Maths | **Unit 1: Place value within 100,000****Unit 2: Place value within 1,000,000****Unit 3: Addition and subtraction****Unit 4: Graphs and tables****Unit 5: Multiplication and division (1)****Unit 6: Measure - area and perimeter** | **Unit 7: Multiplication and division (2)****Unit 8: Fractions (1)****Unit 9: Fractions (2)****Unit 10: Fractions (3)****Unit 11: Decimals and percentages** | **Unit 12: Decimals****Unit 13: Geometry - properties of shapes (1)****Unit 14: Geometry - properties of shapes (2)****Unit 15: Geometry - position and direction****Unit 16: Measure - converting units****Unit 17: Measure - volume and capacity** |
| **Science** | **Earth and Beyond** | **Forces** | **Living things and their habitats** |  **Animals – Human Life Cycles** | **Properties and changes of materials*** **Testing material and properties**
 | **Properties and changes of materials****\* Reversible and Irreversible changes** |
| **History** |  |  | **Who were the Ancient Greeks?** |  | **Mayan Civilisation contrasted to British history** |  |
| **Geography** | **Investigating Longitude and Latitude**  |  |  | **Rivers** |  | **Investigating our local area** |
| **Art and Design** | **Drawing- Hundertwasser and Frank Auerbach** |  | **3D Art** – **Alberto Giacometti** |  | **Painting -** **Chris Ofili and Fauvist paintings** |  |
| **DT** |  | **Electrical systems -** **Space Buggies** |  | **Structures -** **Bridges** |  | **Textiles -****Stuffed Toys** |
| **Computing** | **Mars Rover 1** | **Mars Rover 2** | **Microbit** | **Stop motion** | **Programming music:****Sonic Pi** | **Search engines** |
| **E safety** | **Online protection** | **Online communication** | **Safer Internet Day**  | **Online reputation** | **Online bullying** | **Online health** |
| **RE** | **Gifts from God** | **The Commandments** | **Inspirational People** | **Reconciliation** | **Life in the risen Christ** | **Christianity and other faiths****(Judaism and Islam)** |
| **Spanish** | **Phonetics**  | **Vegetables**  | **Presenting myself**  | **Family** | **Romans** | **Clothes**  |
| **Music** | **Livin' On A Prayer****Style: Rock****(Charanga)** | **Classroom Jazz 1****Style: Jazz****(Charanga)** | **Make You Feel My Love****Style: Pop Ballads****(Charanga)** | **Fresh Prince Of Bel-Air****Style: Hip Hop****(Charanga)** | **Unit: Dancing In The Street****Style: Motown****(Charanga)** | **Reﬂect, Rewind and Replay****Style: Western Classical music****(Charanga)** |
| **PE** | **Swimming****Blackpool Buddies Leadership programme** | **Swimming****Dance** | **Swimming****Gymnastics** | **Swimming****Striking and fielding - Rounders** | **Swimming****Orienteering** | **Swimming****Athletics** |
| **HRSE** | **Religious Understanding****(Module 1)** | **Me, My Body, My Health**  | **Emotional Well-Being** | **Life Cycles** | **Religious Understanding****(Module 2)** | **Personal relationships** |
| **PSHE** | **Tales Retold****Resilience through story telling** | **Bounce Forward Resilience programme** | **Tales Retold****Resilience through story telling** | **Bounce Forward Resilience programme** | **Bounce Forward Resilience programme** | **Tales Retold****Resilience through story telling** |