**Year 5 Yearly overview**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Story by significant children’s author – Jeremy Strong**  **Biographies- Jeremy Strong & Anthony Horowitz** | **A story from another culture - Dragon Slayer**  **Non-chronological reports – A dragon spotter’s guide** | **Myths – Prometheus and Pandora**    **Instructions** | **Persuasive writing**  **Modern retelling of a myth/dilemma story – Bling!**  **Recounts** | **Poetic style**  **Persuasive writing** | **Playscript**  **Discussion texts** |
| Maths | **Unit 1: Place value within 100,000**  **Unit 2: Place value within 1,000,000**  **Unit 3: Addition and subtraction**  **Unit 4: Graphs and tables**  **Unit 5: Multiplication and division (1)**  **Unit 6: Measure - area and perimeter** | | **Unit 7: Multiplication and division (2)**  **Unit 8: Fractions (1)**  **Unit 9: Fractions (2)**  **Unit 10: Fractions (3)**  **Unit 11: Decimals and percentages** | | **Unit 12: Decimals**  **Unit 13: Geometry - properties of shapes (1)**  **Unit 14: Geometry - properties of shapes (2)**  **Unit 15: Geometry - position and direction**  **Unit 16: Measure - converting units**  **Unit 17: Measure - volume and capacity** | |
| **Science** | **Earth and Beyond** | **Forces** | **Living things and their habitats** | **Animals – Human Life Cycles** | **Properties and changes of materials**   * **Testing material and properties** | **Properties and changes of materials**  **\* Reversible and Irreversible changes** |
| **History** |  |  | **Who were the Ancient Greeks?** |  | **Mayan Civilisation contrasted to British history** |  |
| **Geography** | **Investigating Longitude and Latitude** |  |  | **Rivers** |  | **Investigating our local area** |
| **Art and Design** | **Drawing- Hundertwasser and Frank Auerbach** |  | **3D Art** –  **Alberto Giacometti** |  | **Painting -**  **Chris Ofili and Fauvist paintings** |  |
| **DT** |  | **Electrical systems -** **Space Buggies** |  | **Structures -**  **Bridges** |  | **Textiles -**  **Stuffed Toys** |
| **Computing** | **Mars Rover 1** | **Mars Rover 2** | **Microbit** | **Stop motion** | **Programming music:**  **Sonic Pi** | **Search engines** |
| **E safety** | **Online protection** | **Online communication** | **Safer Internet Day** | **Online reputation** | **Online bullying** | **Online health** |
| **RE** | **Gifts from God** | **The Commandments** | **Inspirational People** | **Reconciliation** | **Life in the risen Christ** | **Christianity and other faiths**  **(Judaism and Islam)** |
| **Spanish** | **Phonetics** | **Vegetables** | **Presenting myself** | **Family** | **Romans** | **Clothes** |
| **Music** | **Livin' On A Prayer**  **Style: Rock**  **(Charanga)** | **Classroom Jazz 1**  **Style: Jazz**  **(Charanga)** | **Make You Feel My Love**  **Style: Pop Ballads**  **(Charanga)** | **Fresh Prince Of Bel-Air**  **Style: Hip Hop**  **(Charanga)** | **Unit: Dancing In The Street**  **Style: Motown**  **(Charanga)** | **Reﬂect, Rewind and Replay**  **Style: Western Classical music**  **(Charanga)** |
| **PE** | **Swimming**  **Blackpool Buddies Leadership programme** | **Swimming**  **Dance** | **Swimming**  **Gymnastics** | **Swimming**  **Striking and fielding - Rounders** | **Swimming**  **Orienteering** | **Swimming**  **Athletics** |
| **HRSE** | **Religious Understanding**  **(Module 1)** | **Me, My Body, My Health** | **Emotional Well-Being** | **Life Cycles** | **Religious Understanding**  **(Module 2)** | **Personal relationships** |
| **PSHE** | **Tales Retold**  **Resilience through story telling** | **Bounce Forward Resilience programme** | **Tales Retold**  **Resilience through story telling** | **Bounce Forward Resilience programme** | **Bounce Forward Resilience programme** | **Tales Retold**  **Resilience through story telling** |