



Our Lady of the Assumption

Catholic Primary School

In all things charity

*I have come so that they may have life and
have it to the full John 10 : 10*

OUR MISSION

*We seek to grow as a caring Catholic community :
with the Gospel Values of faith, care and love as our
foundation
to build resilience and ambition;
Knowledge, skills and understanding;
In order to recognise and build our individual talents
to achieve the best we can for ourselves, each other and the
wider world.*

OUR VALUES

**All of our work is underpinned by British Values
and Gospel Values. On a daily basis we refer to
our school values which were created with our
children.**

British Values

- **Democracy.**
- **The rule of law.**
- **Individual liberty.**
- **Mutual respect**
- **Tolerance of those of different faiths and beliefs**

Our work is underpinned by the following Gospel values :

- **Humility**, seeing life as a gift
- **Forgiveness**, reconciliation
- **Integrity**, do what you say
- **Peace** , committed to peace, non-violence
- **Courage**, standing up for truth
- **Compassion**, empathy
- **Kindness**, gentleness
- **Justice**, working for a fairer world

OUR SCHOOL VALUES

Care

Kindness
Friendship
Trust
Empathy
Compassion

Learn

Have a go
Aim high
Self-belief
Resilience
Reflection

Respect

Listening
Understanding
Thoughtfulness
Responsibility
Manners

Love one another as I have
loved you
Forgiveness



OUR APPROACH

Our Lady's curriculum reflects our belief that education is about nurturing talent and growing future leaders. Our values were developed with our pupils and recognise their well-being as well as their success as learners.

Our taught curriculum is developed from the National Curriculum. We focus on core skills with opportunities to apply these in meaningful ways in all areas of the curriculum.

We want to awaken in our pupils a life-long love of learning. We intend our curriculum to offer children not only the opportunity to learn but also to learn how we learn. Lessons should involve and engage all learners in shared dialogue.

As an adult community we are working to :

- secure leadership capacity and sustainability
- build a culture of trust and empowerment
- encourage a commitment to create positive change
- create a culture of aspiration and hope
- foster strategies for personal growth
- develop personal well being
- advocate and create opportunities for the development of resilience
- embed the principles of effective learning
- focus on collaborative learning
- enable achievement for all
- focus on teaching to narrow the gap

For our pupils the curriculum aims in particular to develop resilient learners who demonstrate :

- a confidence in themselves and a sense of self-worth
- a belief and conviction in setting themselves high expectations
- a willingness to apply themselves and recognize and celebrate effort alongside achievement.
- the skills of working as an individual and co-operatively with others
- skills in literacy, numeracy and competence in the use of information technology.
- Knowledge and skills developed from a stepped wider curriculum;
- a sense of enquiry, the ability to question and problem solve.
- skills to be able to articulate their thoughts, feelings and ideas in order to maintain well-being as well as to contribute positively to school life.

- skills to value each individual and to learn to live together in an atmosphere of mutual respect;
- an awareness of their place in the community and opportunities for service to each other and the community;
- an appreciation of and respect for their own and other cultures
- the capacity to recognise when and how to support others in our world who are less fortunate.

Accurate at Autumn Term 2022