



Nursery Curriculum Overview 2023/24



	Autumn	Spring	Summer
RE	Myself Welcome Judaism Birthday	Celebrating Gathering Growing	Good News Friends Islam Our World
RSHE	Handmade with love I am Me Head, Shoulders Knees and Toes Ready Teddy	I Like, You Like, We All Like Good Feelings, Bad Feelings Let's Get Real Growing Up Role Models Who's Who You've got a friend in me Forever Friends	Safe inside and out My body, My rules Feeling poorly People who help us God is love Loving God, Loving Others Me, You, US
Theme	Marvellous Me Celebrations	Traditional Stories Mini-beasts and Lifecycles	Traditional Tales Journeys
Literacy Communication & Language	Nursery rhymes Environmental Sounds Instrumental Sounds Body Percussion Rhythm and Rhyme	Nursery Rhymes Alliteration Voice Sounds Oral Blending and Segmenting	Nursery Rhymes Sounds-Write
Book Focus	All are Welcome Here So Much A Handful of Buttons Two Homes In Every Home on Every Street Come on Daisy I Love this Tree The Enormous Turnip The Gruffalo Stickman	Little Red Hen The Ugly Duckling The Gingerbread Man Super Worm Monkey Puzzle Spinderella The Hungry Caterpillar	Little Red Riding Hood Jack and the Beanstalk Hansel and Gretel Space – You Choose The Train Ride Emma Jane's Aeroplane We're Going on a Bear Hunt
Maths	Counting -chant and recite Subitising - 1, 2, 3 and making groups (up to 3) Time – nursery routines Shape – matching, recognising and naming Measure length, compare, order, build and describe	Counting – reciting (10) and corresponding Subitising – 4 and 5 Comparing – the same number and different numbers Shape – compare shapes same and different sizes, recognise circles, triangles, squares and rectangles Measure length- direct and indirect comparison	Counting – counter (small numbers) and counter (10) Compare ordinal numbers – 1 st , 2 nd Adding and subtracting – 1 more, 1 less Shape – recognise 3d shapes Measure volume – quantity and comparison
Understanding of the World (History, Geography and Science) Past and Present People, Culture and Communities	Ourselves: Healthy Eating –healthy pack lunches My Body and the Senses – looking after my body. What are the senses?	Seasons-Winter-Tree through the year Materials- Gingerbread Man sink and float Lifecycles: Butterfly, Chickens	Plants- plant seeds observing growth Forces – parachutes, stretching and bending Things in the Past- Toy comparisons



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<p>The Natural World</p>	<p>What do I want to be when I grow up? Different careers People who Help Us – Emergency services – follow children’s interests</p> <p>Seasons-Autumn- Tree through the year - photography</p> <p>Parliament week- voting</p> <p>Bonfire Night – Guy Fawkes</p> <p>Diwali Hanukkah Christmas</p>	<p>Where do mini-beasts live? Mini Beast Hunt Easter</p> <p>Seasons-Spring - Tree through the year - photography</p>	<p>Making Bread – combining ingredients, cooling and heating</p> <p>Seasons – Summer - Tree through the year - photography</p> <p>Bear Hunt Map</p>
<p>Expressive Art and Design (Art and Design Technology)</p> <p>Creating with Materials</p> <p>Being Imaginative and Expressive</p>	<p>The Button Family -my family</p> <p>Self Portraits</p> <p>Healthy eating – fruit kebab</p> <p>When I grow up- Role Play</p> <p>Bonfire Painting- Colour mixing</p> <p>Artist Study-Monet (Houses of Parliament)</p> <p>Celebration Dancing - Bollywood Christmas Crafts</p>	<p>Gingerbread Man Puffy Paint</p> <p>Ugly Duckling Art- split pin characters</p> <p>Red Hen Handprints- printing</p> <p>Making Bread – combining ingredients, cooling and heating</p> <p>Artist Study-Monet -Water Lilies model</p> <p>Butterfly Lifecycle – pasta lifecycle</p> <p>Design and Create a Mini-Beast Hotel</p> <p>Mini Beasts- paper plate crafts</p> <p>Ugly Bug Ball – costumes and dancing</p>	<p>Flower Printing</p> <p>Collage flowers- different materials</p> <p>Planting and Growing</p> <p>Create an Alien – junk modelling</p> <p>Foil Moon</p> <p>Bear Hunt Map</p> <p>Discovery Bottles – Bear Hunt</p> <p>Artist Study-Monet – Grainstacks at Giverny Sunset, tissue paper</p>
<p>Music</p>	<p>Music is woven throughout Early years. Discrimination of sound is important and nursery rhymes, poems and song are used to support this element of early learning and child development. Children will explore and engage in music and perform, sharing their songs, music and poetry with others.</p>		
<p>Physical Development</p>	<p>Gross Motor: Continue to develop movement – balancing and riding bikes</p> <p>Fine Motor: Use one-handed tools and equipment</p>	<p>Gross Motor: Skip, hop, stand on one leg and balance</p> <p>Fine Motor: Use a comfortable grip with good control when holding pencils.</p>	<p>Gross Motor: Math their developing physical skills to tasks and activities</p> <p>Fine Motor: Become increasingly independent by undressing and dressing using zips and buttons</p>



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Computing

Computing in Early Years is woven across the whole curriculum and is supplemented by the 'Busy Things' and 'Purple Mash' packages. The children are encouraged to develop mouse skills on the desktop computers and access self-chosen or adult guided apps on the iPads. Online Safety will be taught across the whole school year.