



Reception Curriculum Overview 2023/24



	Autumn	Spring	Summer
RE	Myself Welcome Judaism Birthday	Celebrating Gathering Growing	Good News Friends Islam Our World
RSHE	Religious Understanding Me, my body, my health Emotional Wellbeing Life Cycles	Religious Understanding Keeping Safe Personal Relationships	Religious Understanding Living in the wider world
Theme	Marvellous Me Celebrations	Little People, Big Dreams Traditional Tales Where I live	Our World Under the Sea British Royal Family
Literacy Communication & Language	Sounds - Write Labels, lists & captions Story Maps & retells Reading Spine Oral Pobble365	Sounds - Write Traditional Tales Reading Spine Instructions News Written Pobble365	Independent speaking and writing Poems / Nursery Rhymes Story telling & writing Reading Spine Independent Pobble365
Book Focus	Colour Monster Starts School Owl Babies Rama & Sita The Nativity Non-Fiction Texts – Harvest, Nocturnal Animals, Celebrations	Big Dreams Series Three Billy Goats Gruff Three Little Pigs Goldilocks and the Three Bears Non-Fiction Texts – Atlas, Homes	Rainbow Fish Commotion in the Ocean Sharing a Shell Tiddler The Queens Hat The Queens Knickers Non-Fiction texts – The Sea
Maths	Numbers within 5 Quantities and numerals Representing number Subitising Cardinality Circles and triangles Shapes with 4 sides	Subitising Numbers beyond 5 Equal and unequal Missing parts of numbers Counting to 20 and beyond Explore 3D shape Length, height and time	10 frames and doubles One more, one less Capacity and weight Position and distance
Understanding the World (History, Geography and Science) Past and Present	Marvellous Me Timeline Celebrations Bonfire Night Diwali - Rama and Sita Hanukkah Advent - Christmas – Traditions Seasons – Autumn/Winter	Where I live Local Maps, familiar features Little People, Big Dreams – Children’s Interests Traditional Tales Story maps, alternative tales	Under the Sea Creatures and the Globe British Royal Family Queen Elizabeth, King Charles, Prince William Our World –



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<p>People, Culture and Communities</p> <p>The Natural World</p>	<p>Autumn Walks Nocturnal Animals</p>	<p>Seasons – Winter/Spring New Life, weather</p> <p>Animals and Plants Life Cycles, Frogs, Chicks</p>	<p>Countries, maps, climates, hot and cold countries</p> <p>Seasons – Spring/Summer Weather and growing</p> <p>Animals and Plants Planting and growing Lifecycle of plants</p>
<p>Expressive Art and Design (Art and Design Technology)</p> <p>Creating with Materials</p> <p>Being Imaginative and Expressive</p>	<p>Materials, Colour & Design Process – Bonfire pictures and Skeletons, puppets</p> <p>Nursery Rhymes Reciting and Performing</p> <p>Performance & Singing Christmas Nativity</p> <p>Vegetable Printing</p> <p>Artist: Georges Seurat Pointillism Poppies Rangoli Patterns</p>	<p>Materials and Colour & Design Process – Map Creation, Billy Goats Gruff Bridges & 3 Pigs Alternative Houses</p> <p>Nursery Rhymes Reciting and Performing</p> <p>Story retelling and performance</p> <p>Artist: Georges Seurat Who is George Seurat? Children’s Interest Pointillism</p>	<p>Materials and Colour & Design Process – Portraits, Local Maps, Queens Knickers printing & Crown Creation</p> <p>Mermaids and Pirates Role play, accessory design and create</p> <p>Nursery Rhymes Reciting and Performing</p> <p>Artist: Georges Seurat Plants and flowers</p>
<p>Music</p>	<p>Music is woven throughout Early years. Discrimination of sound is important and nursery rhymes, poems and song are used to support this element of early learning and child development. Children will explore and engage in music and perform, sharing their songs, music and poetry with others.</p>		
<p>PE</p>	<p>Coordination: Footwork Static Balance: One leg</p> <p>Drumba (Dance)</p> <p>Dynamic Balance to Agility: Jumping and landing Static balance: Seated</p>	<p>Dynamic Balance: On a Line Static Balance: Stance</p> <p>Drumba (Dance)</p> <p>Coordination: Ball Skills Counter Balance: With a Partner</p>	<p>Coordination: Sending and receiving Agility: Reaction and Response</p> <p>Drumba (Dance)</p> <p>Agility: Ball Chasing Static Balance: Floor Work</p>
<p>Computing</p>	<p>Computing in Early Years is woven across the whole curriculum and is supplemented by the ‘Busy Things’ and ‘Purple Mash’ packages. The children are encouraged to develop mouse skills on the desktop computers and access self-chosen or adult guided apps on the iPads. Online Safety will be taught across the whole school year.</p>		