

Reception Newsletter Autumn 2022

Welcome to Holy Rosary Reception class. We will be working hard over the next few weeks to ensure all your children settle into Reception and begin to build lots of new friendships, learn new routines and develop their confidence. If you have any queries, please ask, we are more than happy to help where we can.



R.E

Our first topic is 'Myself' and we will be looking at how God loves us, how He knows us by name and how we are so special to him. Following this, we will explore Baptism. Please talk to your child and share photographs and memories with them regarding any Baptisms they or you may have experienced. We will also be taking part in regular Candle Time sessions where the children will learn the school prayers and learn how to reflect and talk to God. We look forward to inviting you into school to share Candle Time with us, and hopefully you will be able to join us in church at Mass over the school year.



People, Cultures and Communities

Over the term we will be looking at lots of different celebrations that we, and others, take part in. We will start by looking at birthday celebrations, where the children can share their experiences and knowledge and move onto Bonfire night, Diwali and Advent as we move further into the term. The children will investigate similarities and differences as well as learn traditions and how the past can influence them.



Dates to remember

Wednesday is Reception PE day. Children should come to school in their PE kit

Dates for children to attend Mass will be sent out via MyEd once they have been confirmed

Friday 21st October is a PD Day and school will be closed.

Reading & Writing

In school we teach systematic synthetic phonics using Sounds-Write. The children have begun their phonics lessons and have started to build words. The children will be able to show you how they build words as they become more confident. We will work on developing their pencil control and letter formation, to enable them to get into good habits of forming all their letters correctly.

We will read a number of books as a class across the term. These books have been chosen to support the planned learning, promote discussion and develop vocabulary, story telling and character engagement.



Can you help?

In Early Years we are always grateful for any resources you are able to donate to us. Below is a short list of suggested things you could help us with.



- Spoons
- Pasta
- Lentils
- Buttons
- Nuts & Bolts
- Cardboard boxes



- Bottle lids
- Straws
- Pots & Pans
- Pegs
- Ribbon
- Golf Tees



- Jars
- CD's
- Baubles



RSHE

Our topic this term is Created and Loved by God, the children will understand that we created by God out of love and for love. This module will help the children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. The children will be introduced to the story of creation. They will learn about how they are all unique and celebrate their differences, talents and abilities. The children will also learn that actions have consequences.



Expressive Art and Design & Understanding The World

The children will be encouraged to experiment with lots of different media and materials to create, through their own interests and ideas. We will support them in developing their techniques as they work. They will also work on adult directed tasks related to our learning, where they will be introduced to new media, techniques and challenged to further develop their ideas.

We will use the themes of myself, celebrations and seasons to help us explore these two elements of the curriculum. We will encourage the children to ask questions and help them to find the answers. We will support them in looking for new learning, consolidating their prior learning and applying their knowledge in different contexts.

General Reminders

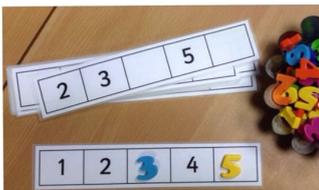
- New water bottles have arrived in school. Children no longer need to bring a water bottle with them each day
- Please remember to label all of your child's clothing and belongings including blazers, shoes, coats, cardigans, jumpers ties and water bottles.
- We ask that your child always brings a coat into school to enable them to access our outdoor area in all weathers. They can also bring wellies to leave in our cloakroom should you wish.
- Please ensure that school has two up-to-date contact numbers so we are able to make contact with you should we need to for any reason.
- Your child's book bag enables us to send resources, work and letters home to you safely. Please send your child's book bag into school every day. Please do not send in back packs as these are difficult to store.
- Reception homework will be issued each half term. Please choose 3 activities to complete as well as daily reading with your child.

Mathematics

This half term children will explore number and numerical patterns through a mixture of teacher directed activities and independent play. Children will be counting daily and consolidating their understanding of number.

They will work with shapes and begin to investigate the concept of measure.

You can help your child by counting with them, pointing out numbers in the environment and encouraging them to make the link between number names and numerals. The Number Blocks on CBeebies are also a great resource to support the understanding of number patterns.



Communication, Language and Literacy

Children will be learning to speak in a small group and listen to each other as we talk during whole class activities and snack time. We will begin to link thoughts together as well as retell simple events in the correct order. We will do this using the children's own experiences and stories, encouraging them to ask and answer questions about their thoughts, feelings and experiences. In order to help them do this we encourage you to email us photos of your child's experiences and achievements so they can share them with their friends.



We look forward to an exciting half term ahead, where we can get to know all your children. Please feel free to contact us if you have any concerns, would like any help or have any questions. Thank you for your support, Mrs Symington & Mrs Kinder.