



**Our Lady of the Most Holy Rosary Catholic Academy**

**EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM  
(maybe subject to further amendments)**

## **Purpose of the Premium**

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

**Details with regard to funding**  
Please complete the table below

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23. To be spent and reported on by <b>31st July 2023</b> .	£
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 20545

**Swimming Data**  
Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b> <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	39%
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</b> Please see note above	35%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	35%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

**Spending Impact Report for the Current Academic Year – 2022/23**

<b>Academic Year: 2022/23</b>		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 57%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children to access a fully resourced curriculum in PE	Purchase of new equipment	£ 407.29	State of PE equipment to be monitored and replaced as necessary	All pupils can access a good set of equipment for teaching of the full curriculum in PE.	
Provision of water bottles for all children.	Purchase bottles and ancillary equipment	£ 114.97		Children have an individual water bottle for hydration during exercise.	
New KS2 Play Equipment	Exercise equipment for KS2 Yard	£5392.44		Exercise equipment and play equipment installed and maintained safely.	
Resurface around Pirate Ship	Resurface around pirate ship	£ 3660			
Yard Shooter	Provide physical game boards	£2143.26			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 8%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

Opportunities to engage with different active experiences.	Funding for transport to events etc.	£ 969.00	All children able to see other ways to be active. All pupils and staff took part in these activities with a view to maintaining them as a feature in the curriculum	Drumba was very popular; school will look into having this again.
Drumba		£449		
Skipping Workshop		£415		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Personal equipment for teachers to teach PE	Provide identifiable equipment for teachers taking groups out	£42	Teachers have resources and training to plan and deliver PE across the curriculum.	Monitoring and skills audit for all staff to be ongoing. Training needs to be assessed and provided as possible,
Support for teachers to teach cross curricular PE	Teach Active Programme	£875		
Sports Coach for teacher training	Employ PE Coach One Term	£2880.50		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Alice in Wonderland Ballet</p>	<p>All children to have access to a different dance form – ballet.</p>	<p>£ 529</p>	<p>Children have exposure to a different art form that they might not have experienced before.</p>	<p>Continue to look for opportunities to widen children's horizons.</p>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enter and support children in taking part in sports events.	Funding for transport / attendance at events	£ 775	Greater number of children taking part in sports events	Continue to join in with locally arranged competitive sports.
88% spent to date				

**PE and Sport Premium Action Plan for Next Academic Year – 2023/24**

<b>Academic Year: 2023/24</b>		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Ensure range of equipment available		Continue to monitor, replace and develop bank of equipment for children to use.		£ 5000	
Assign roles for UKS2 pupils as playground leaders		Leaders to take charge of playtime activities and games to help younger pupils develop confidence in 30 mins extra activity		£300	
				Up to date, quality equipment available for all lessons	
				Children become more confident on the playground and engage in games suitable for their age and skill levels. Children are active when they need to be and can experience new things. Leaders will become more confident and proud their new roles.	
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation:



				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Encourage all pupils to be involved in PESSPA	Look for further opportunities to find new activities to encourage all children to engage in some form of physical activity.	£5000	Engagement of pupils increased, greater range of possible sports and activities provided.	
Boost and promote 30 mins extra activity to aid fitness and mental health	Start a Dumba after school club for adults and children to attend.	£3000	Pupil engagement boosted for after school clubs. This will allow us to keep track of children who are achieving the extra 30 mins activity outside of school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:

Ensure staff are trained to be able to provide top quality PE.	Continue Skills audit Look for PE Training to address areas for development	£ 5000	Ongoing CPD to provide continuous up-skilling of staff.	
Provide equal opportunities for all pupils following a skills based approach to PE lessons	Research and commit to new PE scheme for whole school use.	£3000	Provide a more structured PE plan based on skills. Boost staff CPD	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>	<b>%</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Provide new opportunities for activities to be tried in school	Look actively for opportunities for children to have taster sessions in different activities.	£5000	Engagement of pupils increased, greater range of possible sports and activities provided.	
Provide transport to events	Children to be able to attend all events throughout the year	£1000	All available opportunities to engage in sports events can be accommodated.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Enable children to take part in competitive activities	Continue to join in with local competitions.  Look to start Trust football league.	£1000  Is this the cost of joining the SSP?	Maintain and develop opportunities to engage in competitive activities.	