



Welcome back everyone! I hope you have all had a brilliant Easter break and are well-rested for the final term. We have lots of new and exciting things to learn, but as always we have a lot of work to do. This is the children's final term, so we will be completing lots of work to prepare them for secondary school in September. If you would like any extra information or have any questions please don't hesitate to arrange a phone call outside of school time. We are looking forward to the term ahead! Miss Spindloe and Mrs Flaherty

RE

This term we will begin by looking at 'Witnesses' and what it means to be a witness of Jesus. We will study a range of scripture and the children will be able to make links between this and the power of the Holy Spirit. They will understand how belief in the power of the Holy Spirit shapes lives.

We will also study our 'Reconciliation' topic where we will look at how networks of friendships and relationships enable human beings to live together. The children will understand how if human beings are to live together in relationships, there is always a need for reconciliation. In particular we will look at the Sacrament of the Sick as one of the important seven sacraments.



Maths

We will begin the term with SATs revision to make sure the children feel confident and fully prepared to take their tests. This will involve problem solving, arithmetic practice and working through past papers. After SATs, we will continue with our maths learning by completing maths projects to deepen their problem solving skills. This will support the children with their transition into Year 7.

Times tables are the foundation of maths therefore it is important that the children continue to practise at school and at home. We will also move on to the corresponding division facts which will support them across all areas of maths. Please support your child with this at home by firing quick questions at them— have some fun and see if your child can beat you to the answer! 'Hit the Button' is a fantastic online game that will support your child with all areas of their times tables.



English

Writing will continue to be a central focus and the children will deepen their understanding of a range of genres and text types. The children have already completed some amazing writing this year and I am really looking forward to seeing this continue this term! We will be looking at several genres where we will look carefully at the features, subject specific vocabulary and grammatical features.

Spelling tests will be completed each Friday, your child will receive a practise sheet each Monday with their homework for the week's test. The children will continue to develop their grammar and punctuation skills and apply them when writing across subjects. It is also important that handwriting is well formed and that joins are accurate, this will be a big focus across all lessons.



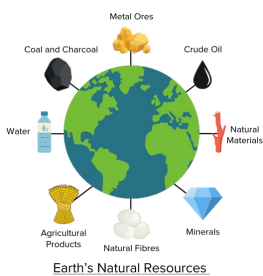
Reading

We will begin by focusing on a range of texts and areas of reading in preparation for our Reading SATs paper in May. We will continue our reciprocal reading sessions where we will develop our predicting, vocabulary, questioning and summarising skills. The children will also vote for a class book to read for enjoyment.

Please encourage your child to read at home and note this in their reading diaries. These need to be handed in each Friday.

Geography– Natural Resources

The children will be able to understand what the term 'natural resources' means and be able to identify different types such as water, energy and food. They will show an understanding of the difference between renewable and non-renewable resources and the impact they have on the environment. We will compare how the uses and distribution of resources varies around the world and how this often depends on wealth.



History– Conflict Through Time

During the second half term, we will have a history focus and we will study how many conflicts have taken place throughout time and where we place these events in relation to one another. We will look at advances in weaponry and tactical warfare from the prehistoric era through to modern day. They will evaluate the effectiveness of these and look at the impact of many different conflicts through time. Our main focus will be around The Home Front during WWII.



Spanish

In Spanish this term we will be recapping our learning from Spring and learning to talk about where we live in Spanish.



Computing

During this term we will be creating online quizzes suitable for younger children and use binary to control game states.





RSHE

In our final unit of RSHE learning we will look at our relationship with the wider world and how we are called to love others through working for the Common Good. The children will deepen their understanding of The Trinity and how it demonstrates a perfect loving community.

PE

During PE this term our topics are hockey and rounders.

The children will learn specific skills across both sports and will learn how to control the ball while playing matches.



Music

For our music learning this term we will be focussing on inspirational women working in music. We will be



experimenting with different ways of making our own music and looking at the work of the most influential women in music over the last 100 years.

Science

We will begin by studying evolution and inheritance and understand how to classify organisms. We will also learn about DNA and genetics and study natural selection through Charles Darwin.

We will end the term by learning about electricity. We will interpret and draw circuit diagrams, investigate changes in voltage and learnt that static electricity is present in nature.



Art

We will be reading the Lighthouse Keeper as a class and will take inspiration from this to design and create our own lighthouse sculptures using clay. The children will be able to work on a small scale using precision and also on a large scale ensuring their work is secure.



Design Technology

During the second half term, we will be learning about resistant materials and link this to our learning in science about electricity. They will be able to choose appropriate tools and materials and incorporate an electrical system into their designs.

