



# Holy Rosary Catholic Academy

## RE & RSE

Subject Leader in Re: Miss R Whalen

### Intent:

We are a Catholic school with Catholic Faith at the centre of our lives. We recognise and value every individual as special and unique in the image and likeness of God. Religious Education at Holy Rosary respects and promotes each child's innate capacity for wonder, awe, reverence and spirituality. Our Religious Education curriculum leads our children to aspire not to have more, but to be more; children are taught about God's love; they learn about their Christian responsibilities; children are provided with experiences of church, Catholic and Christian traditions, as well as being taught to be respectful and understanding of people and traditions from other faith backgrounds. Through Religious Education our children learn about their unique place within the home, school and parish community.

Central to our ethos are the opportunities for prayer and worship which lie at the heart of our faith. We will promote and encourage these at every level, together with the skills and attitudes necessary to live out the Christian message in the modern world.

Within our Religious education, including through collective worship, we integrate the RSE curriculum (TenTen: Life to the Full) to help to foster pupil well-being and develop resilience and values that we know are fundamental to pupils being happy, successful and productive members of society.

### Implementation:

At Holy Rosary, we follow the 'Come and See' Religious Education Programme in line with guidance from the Diocese of Hexham & Newcastle and this programme is followed throughout school from Nursery through to Year 6. We do not always teach rigidly to the Programme, which allows our experiences and lessons to be more creative and tailored to our children. It also allows for us to further challenge and question our children on their understandings and opinions. It provides opportunities for celebration, prayer and reflection in implicit and explicit ways. The programme explores the religious dimensions of questions about life, dignity and purpose within the Catholic tradition. Links are made with the children's own experience and with universal experience. It will raise questions and provide opportunities for reflection on children's personal experiences. It will enable them to explore the beliefs, values and way of life of the Catholic tradition and where appropriate other faith traditions. 10% of the teaching time is dedicated to RE (2 hours in KS1 and 2.5 hours in KS2).

Through RSE lessons and collective worship we explore and always demonstrate the values of equality, tolerance, honesty, support, respect, empowerment, sensitivity, trust and empathy to ensure a safe and positive place for children to learn. We create the opportunities to teach pupils about positive, emotional and mental wellbeing, including how friendships can support out mental wellbeing.

### Impact



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The children at Holy Rosary will have a wide understanding of the Catholic faith as well as other faiths and traditions. All children will regularly experience faith in action. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world. Through R.E. our children are developing an understanding of other people's cultures and ways of life, which they are then able to communicate to the wider community. R.E. offers our children the means by which to understand how other people choose to live and to understand why they choose to live in that way. On a daily basis in school and in the community our children demonstrate the values of equality, tolerance, honesty, support, respect, empowerment, sensitivity, trust and empathy. They understand about positive, emotional and mental wellbeing, including how friendships can support out mental wellbeing.

The majority of our children reach age-related expectations and progress will be evident.

They will have the firm foundations in Religious Education and will be well placed to make good progress at Key Stage 3.