**Our Lady of the Most Holy Rosary Catholic Academy**

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| **Year** | **Autumn**  | **Spring 1** | **Summer 1** |
| EYFS | Children at the expected level of development will: Explore the world around them, making observations and drawing pictures of animals and plants; know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. They will understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.  |
| **EYFS** | **Seasons****Changing States of Matter** | **Seasons** **Animals and Plants****The Natural World** | **Seasons****Animals and plants****The Natural World** |
| **1** | **Animals Including Humans Unit 1****Seasonal Changes Unit 1** | **Uses of Everyday Materials Unit 1****Magnets and Forces Unit 1** **Seasonal Changes Unit 1** | **Plants Unit 1** **Seasonal Changes Unit 1** |
| **2** | **Animals Including Humans Unit 2****Living Things and their Habitats Unit 1** | **Use of Everyday Materials Unit 2****Electricity Unit 1** | **Plants Unit 2** |
| **3** | **Animals Including Humans Unit 3****Rocks Unit 3** | **Forces and Magnets Unit 2****Light Unit 1** | **Plants Unit 3** |
| **4** | **Animals Including Humans Unit 4****Electricity Unit 2** | **Sound Unit 1****States of Matter Unit 3** | **Living Things and their Habitats Unit 2** |
| **5** | **Animals Including Humans Unit 5****Living Things and their Habitats Unit 3** | **Forces Unit 3****Properties and Changes of Materials Unit 4** | **Earth and Space Unit 3****Sound and Hearing Unit 2** |
| **6** | **Animals Including Humans Unit 6****Living Things and their Habitats Unit 4** | **Light Unit 2** | **Evolution and Inheritance****Electricity Unit 3** |

**Science Units**